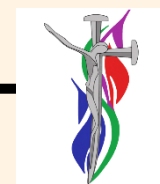




ST JOHN VIANNEY CATHOLIC PRIMARY



WEEKLY SCHOOL NEWSLETTER – Friday 6th February 2026

Dear parents,

This Sunday's Gospel shows how the message of Jesus can change everything in the world. Jesus reminds us that we are not here only for ourselves –we're here for others: to improve the lives of those around us with love, care and goodness.

Whenever we perform an act of goodness, even the smallest good deed, it pleases God and sets an example for others to see and to follow.

FUTURE DATES

23rd Feb –Return to school

24th Feb – Reception Reading Café

24th Feb – Nursery Open Afternoon
3.15 – 4.00pm

9th Mar – Y2 Phonics Workshop -
9am

10th Mar – Nursery Reading Café –
9am

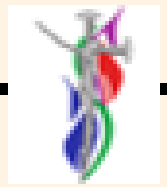
OUR MISSION THIS WEEK

People can see God at work through the goodness in others. Living in the way that Jesus taught us, knowing that we are loved forever by God and responding to that love by our good deeds, we bring praise to God and become a light for others. Jesus said, "you are the salt of the earth, you are the light of the world." your mission is to be salt and light to those around you, enriching and brightening their lives. To do this, share an encouraging compliment with someone each day this week. You could tell them something you think they are good at or a thing they do which makes you happy. Give it a try this week and enjoy sharing the light of Jesus.

Well done to the Stars of the week

Nursery	Florence M & Esme
Reception	Millie & Iris
Year 1	Jack & Emily
Year 2	Lenny & Noah
Year 3	Sam & Rachel
Year 4	Joshua & Neslisah
Year 5	Alice & Sienna
Year 6	Anella, Robbie & Leo K





Thank you to all the parents that came to support the year 1 Reading Café. It was a great hit and so nice to see so many of you attend. Thank you to Miss Alessio and Mrs Halls for your hard work and support.



Thank you to Fr Alex for leading our service of light for Year3. As part of their journey of faith Fr Alex taught them about Benediction. We had an excellent turn out of pupils and parents and the singing was wonderful. The children placed their prayers on the altar, lit a candle and had an opportunity for prayer and reflection. Thank you, Mrs Connolly and Mrs McGuire, for your help and support

Congratulations to Anna and Wendy who have been shortlisted for the Coventry Building Society Writing Competition. That is a fabulous achievement, and we are so proud of you.

Congratulations to our swimming team who swam their best today in the Catholic swimming competition.

Thank you to everyone that brought chocolate in ready for our Bingo next week. We are looking forward to a great night. Bingo dabbers and treats will be on sale on Thursday night.

Reminder:

PE kit is black bottoms purple t-shirt and purple hoodie and trainers. Leggings and joggers need to be black for reception upwards. Please make sure that all items of clothing are named.



WEEKLY DIARY

Date's may be subject to change – please check your emails regularly

Monday 9th February 2026

Choir – KS2 – Lunchtime
Dance – KS2 – 3.15pm-4.00pm
Netball Training – Yr 5 & 6 – 3.15pm-4.15pm

Tuesday 10th February 2026

Recorder Club KS2 – 3.15-4.00 p.m.
Boys Football Training – 3.15-4.15pm
Multi-Skills – 3.15pm-4.15pm
Reception Music – Lunchtime
Netball Match – St Mary & St Bens (Away) 3pm

Wednesday 11th February 2026

Mini Tennis Years 3 and 4 – 7.45-8.30 a.m.
Running Club Key Stage 2 – 8.00 – 8.30 a.m.
Guitar Tuition
Dance Year 1 and 2 – 3.15-4.00 p.m.
Girls Football Training – 3.15 -4.15 p.m.

Thursday 12th February 2026

Mini-Tennis - Year 5 & 6 - 7.45 to 8.30 a.m.
Piano Tuition
Creative Flair Dance Year 1 - 4 – Lunchtime
Chocolate Bingo 5pm

Friday 13th February 2026

Year 5 Class Assembly – 9am
Yr 5 & 6 Gaelic Football – 1pm
Year 6 Class Mass – 2pm









Half Term



ST JOHN VIANNEY CATHOLIC PRIMARY



ATTENDANCE SJV

EYFS and KS1		KS2	
Class Name	Weekly Attendance	Class Name	Weekly Attendance
Nursery	97.79% 	Year 3	98.15% 
Reception	98.15% 	Year 4	98.96% 
Year 1	98.22% 	Year 5	95.93% 
Year 2	100% 	Year 6	97.22% 



ST JOHN VIANNEY NURSERY



Come and join our Nursery

OPEN DAY 24th FEBRUARY 2026

3.15 – 4.00pm

We currently have spaces in our Nursery for September 2026. If you know of any children who will be 3 by August 2026 and are looking for Nursery places, we are now taking applications. Application forms can be collected at the school or downloaded from our school website www.sjv.hccmac.co.uk If you have any queries / questions please call into the school office or email sjv_nursery@hccmac.co.uk





Place2Be's

CHILDREN'S
MENTAL HEALTH
WEEK

9-15
FEB
2026

Proud to support
Place2Be's

#ChildrensMentalHealthWeek
to create inclusive and nurturing
environments, where children
and young people feel
they belong and can say
"This is My Place".

childrensmentalhealthweek.org.uk



St. John Vianney Purple Shop



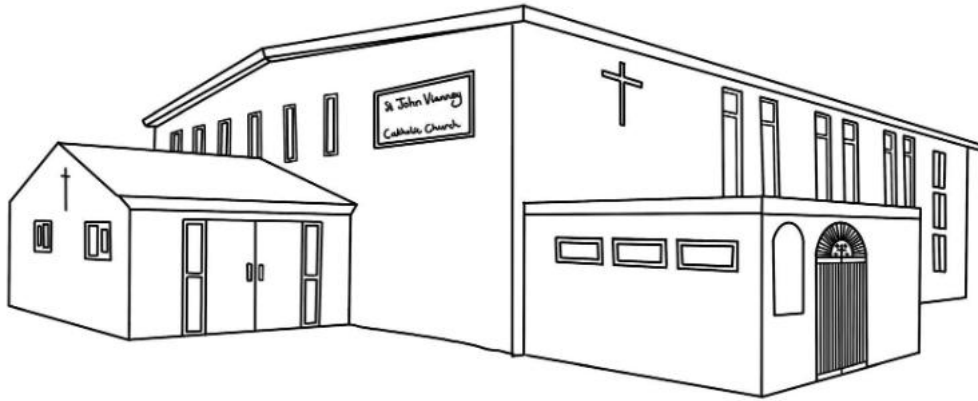
£1 per item!

Money made from the purple shop
will contribute towards school
equipment for the children & to
help with travel costs for school
trips.



Please email:
sjvcoventrypta@gmail.com or scan
the QR code to join our FB page!





St John Vianney Parish Weekly Schedule 2026

Holy Mass

Tuesday - 9.00am

Wednesday - 9.00am

Thursday - 10.00am

Friday - 9.00am (with School during
term time)

Saturday - 10.00am

Saturday - 6pm (Vigil Mass of
Sunday)

Sunday - 9.30am (Sunday Mass)

*Times of liturgies may change due
to funerals or other parish events.
Please always check the latest parish
newsletter.*

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than ignored. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of the family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Involving them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviour. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and learning thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Holroyd Education Ltd and Director for Wellbeing and Family Services of Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



#WakeUpWednesday

The National College

Four Masters GAA Academy



Introducing Boys and Girls aged 7-13 to Gaelic Football.



Contact us on social media or use the QR code to register your interest



Every Friday at
6:30pm from the 20th
February at
Finham Park School