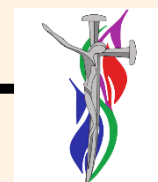




ST JOHN VIANNEY CATHOLIC PRIMARY



WEEKLY SCHOOL NEWSLETTER – Friday 26th June 2026

Dear parents,

“Faith is to believe what you do not see; the reward of this faith is to see what you believe.”

St Augustine of Hippo

In this Sunday's Gospel, Peter professes his faith in Jesus as the Christ, the Son of the living God. Jesus then gives Peter the important task of leading the Church – a duty which is now undertaken by Pope Leo XIV, the current successor of St Peter.

Helping our children to grow in faith, to know and to love God, is one of the greatest gifts we can give them. Faith in God transforms how we see the world and helps us to keep growing in our love for each other too.

“Faith and love are everything, and nothing is more precious than these.”

St Ignatius of Antioch

FUTURE DATES

6th & 7th Jul – KS2 Performance – Aladdin

9th Jul – Reception Class Assembly

10th Jul – Sports Day – 1pm

15th Jul – Nursery assembly/Graduation

17th Jul – Y6 Mass

17th Jul – Last day of school

OUR MISSION THIS WEEK

Say a prayer each day for Pope Leo. As Catholics, we should always pray for the holy spirit to guide the pope. Each day this week, remember the pope in prayer. Say something like “lord Jesus, please bless Pope Leo. Guide him in all his decisions and help him to share your love with the world. Amen.”

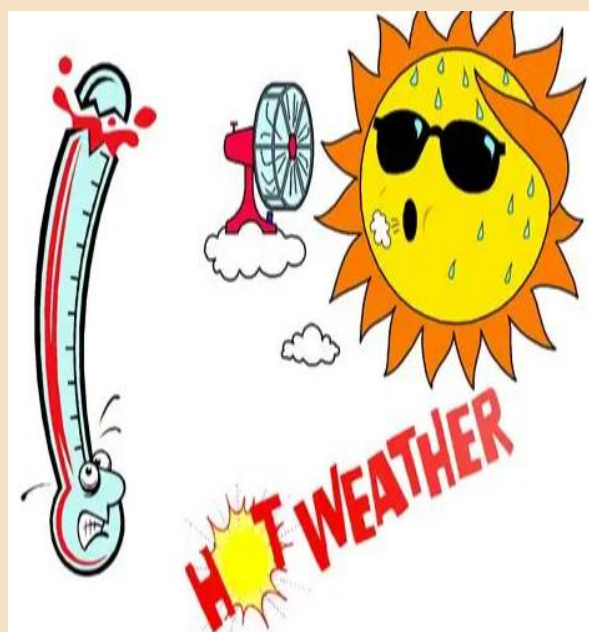




This week Year 6 have had the pleasure of visiting Oscott College and questioning the seminarians about their faith. They had a great time and were exemplary pupils representing the school. Mrs Holmes, Mrs Cook and Fr. Alex were very proud of them all.

Thank you to everyone that brought a range of things in for the bags of hope that we are creating. Thank you for your generosity in helping people less fortunate than ourselves.

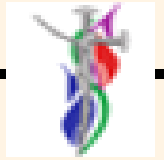
Nursery had their inspire workshop this week which was well attended by parents who enjoyed helping the children to make prayer cups.



It has been extremely hot this week and the children have tried so hard to stay in the shade and cool down. There has been no air circulation in school even with doors and windows open.

We really appreciate all those parents who were able to come and collect their child early which helped cool the classrooms down.

We understand that some people were unable to pick up early but made every effort to come as soon as they could. My thanks to all the staff who gave 100%.



Fr has requested all pupils and families attend if they wish to make their First Holy Communion or Confirmation.

3RD October Yr6 meeting 5pm in Church before Mass of commitment

17th October Yr3 meeting 5pm in Church before Mass of Commitment

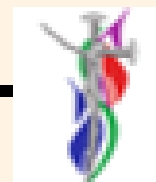
REMINDER

Owl's club places are filling up fast. If you require a place in September, please return your completed application form ASAP as it is first come first served basis. The deadline is 30th June 2026 at the very latest. Tuesday and Thursday afterschool are now full and there is a waiting list.





ST JOHN VIANNEY CATHOLIC PRIMARY



Well done to the Stars of the week

Nursery	Whole Class
Reception	Whole Class
Year 1	Whole Class
Year 2	Whole Class
Year 3	Karter & Mia
Year 4	Whole Class
Year 5	Evelyn & Sienna
Year 6	Whole Class



ATTENDANCE SJV

EYFS and KS1		KS2	
Class Name	Weekly Attendance	Class Name	Weekly Attendance
Nursery	97.38% 	Year 3	98.89% 
Reception	99.26% 	Year 4	96.53% 
Year 1	95.56% 	Year 5	97.78% 
Year 2	93.33%	Year 6	96.06% 



WEEKLY DIARY

Date's may be subject to change – please check your emails regularly

Monday 29th June 2026

SEND Reviews

Choir – KS2 – Lunchtime

Dance – KS2 – 3.15pm-4.00pm

Netball Training – Yr 5 & 6 – 3.15pm-4.15pm

Tuesday 30th June 2026

Reception Music – Lunchtime

Recorder Club KS2 – 3.15-4.00 p.m. – **NO SESSION**

Choir Performing at Warwick Arts Centre – 3.30 p.m.

Boys Football Training – 3.15-4.15pm

Wednesday 1st July 2026

Running Club Key Stage 2 – 8.00 – 8.30 a.m.

Year 6 Transition Day

Guitar Tuition

Dance Year 1 and 2 – 3.15-4.00 p.m.

Girls Football Training – 3.15 -4.15 p.m.

Thursday 2nd July 2026

Mini-Tennis - Year 5 & 6 - 7.45 to 8.30 a.m.

Piano Tuition

Creative Flair Dance Year 1 - 4 – Lunchtime

Cricket – 3.15-4.15p.m

Friday 3rd July 2026

Teacher training day – School closed for children



St John Vianney **Catholic Primary School**



Terms and Holidays 2026/2027

Term	Pupil Dates	Staff Training Days
Autumn 2026	Wednesday 2nd September 2026 to Friday 23 rd October 2026	Tuesday 1st September
HALF TERM	Saturday 24th October 2026 – Sunday 1st November 2026	
Autumn 2026	Monday 2 nd November 2026 to Friday 18 th December 2026	
CHRISTMAS BREAK	Saturday 19th December 2026 – Sunday 3rd January 2027	
Spring 2027	Monday 4 th January 2027 to Friday 12 th February 2027	
HALF TERM	Saturday 13th February 2027 – Sunday 21st February 2027	
Spring 2027	Monday 22 nd February 2027 to Thursday 25 th March 2027	
EASTER BREAK	Friday 26th March 2027 – Sunday 11th April 2027	
Summer 2027	Monday 12 th April 2027 to Friday 28 th May 2027 Mayday bank holiday: <u>Monday 3rd May 2027</u>	
HALF TERM	Saturday 29th May 2027 – Sunday 6th June 2027	
Summer 2027	Monday 7 th June 2027 to Friday 16 th July 2027	Friday 2nd July Monday 19th, Tuesday 20th & Wednesday 21st July
	END OF ACADEMIC YEAR	



BERKSWELL &
BALSALL COMMON
TENNIS CLUB



TENNIS COACHING CAMP SUMMER 2026

For children in school years
Reception to Year 10

Course A: Tue 28th / Wed 29th/ Thur 30th July

Course B: Tue 4th/ Wed 5th/ Thur 6th Aug

Course C: Tue 11th/ Wed 12th/ Thur 13th Aug

Time: 1:00 - 4:00pm

Cost £20 per day / £50 per full 3 day course

Member discount and multi-player discount available



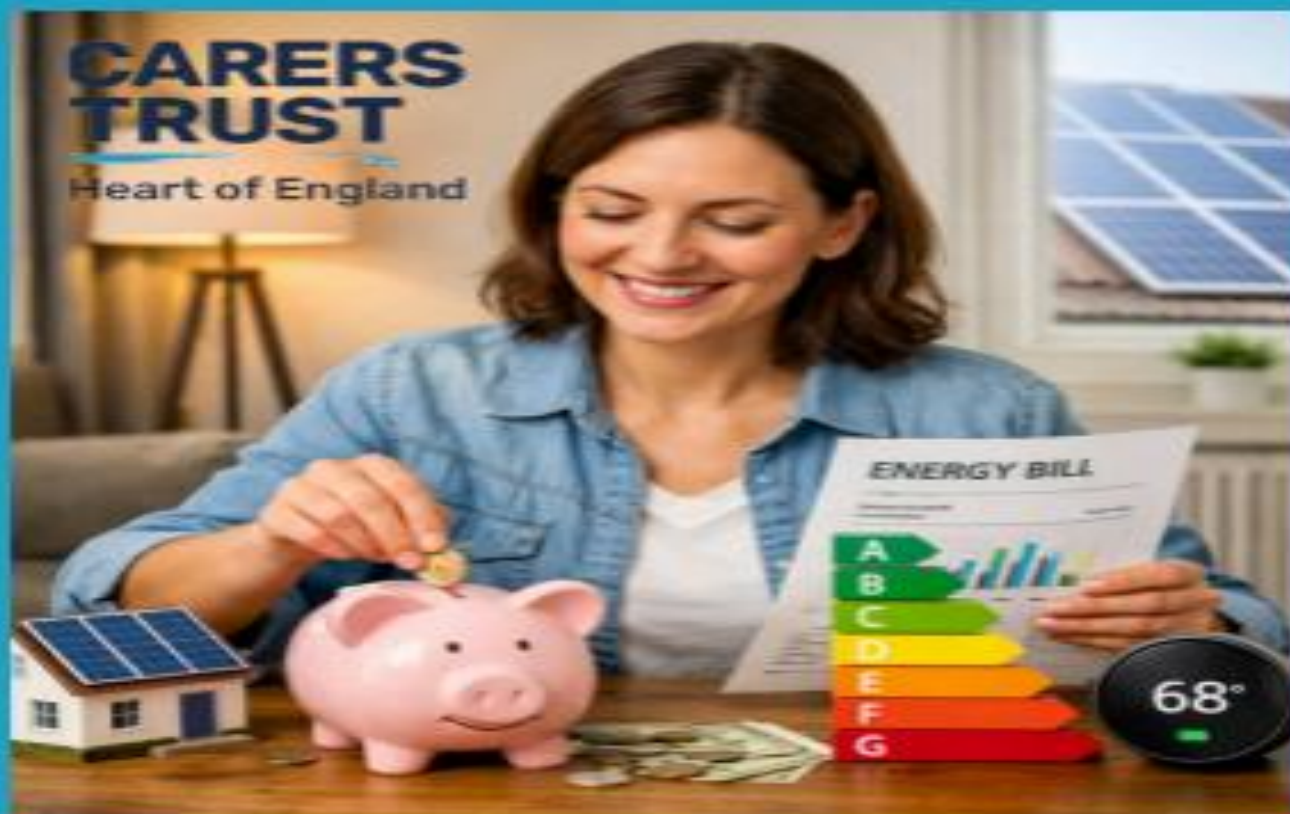
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or WHATSAPP FOR THE LINK



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What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has been a key element in development over the last six months, with companies releasing new AI-based chatbots to the public. AI-based chatbots (such as Snapchat for example) have been the most popular AI-based chatbots, but there have also been other AI-based chatbots, such as the AI-based chatbot 'AI Friend' or 'AI Friend' as children eagerly experiment with these new 'AI' computer-generated companions. There are a number of risks associated with this new 'AI' friend functionality, with the likelihood of being added to a list of successful products soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very easily hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children. As most humans would, it might therefore fail to respond appropriately. AI misinterpreting what it's being told or reacting insensitively to a young user, who's already struggling, could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally perpetuate bias, stereotypes or discriminatory behaviour. For many algorithms from the UK or the US, for instance, they can display a relatively western-centric worldview. This could lead to children developing skewed attitudes and behaviours.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and usage patterns. This is necessary to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI, it's a good idea to have a conversation about what it is and how it works. This will help you to understand which risks they're most at risk of and how they're using them (or not using them). Discuss these options with your child and perhaps do your own research to ensure you're giving them the best advice. Once you're both happy, you can talk to your young one and begin exploring AI chatbots together.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment. Ideally it should be at home, so you can easily keep an eye on their progress, but up appropriate content filtering measures in place – and maybe remind them that you'll be there for any help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's not appropriate. It's important to make sure that children are also getting plenty of opportunities to learn to solve problems or challenges on their own, including those that involve social skills through face-to-face conversations with friends, family members or at school.

TAKE CONTROL

As with any form of new AI game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks involved in having a virtual friend. So it's important to explain some of the possible risks and challenges of AI chatbots to your child in a positive, engaging way that isn't a 'scare' but rather a 'warning' that they should be aware of and that they should be able to tell them something that isn't entirely important or serious.

Meet Our Expert

A qualified educational technology professional (ETP), Mary is a member of the National Online Safety (NOS) team. She has been working in the field of digital safety for over 10 years, with a focus on supporting schools and young people to stay safe online. She is also a member of the National Online Safety (NOS) team, which is a leading national organisation for digital safety. She has been working in the field of digital safety for over 10 years, with a focus on supporting schools and young people to stay safe online.



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National Online Safety

#WakeUpWednesday