



Dear parents,

“The Gospel is an invitation to the fullness of life.”

St John Paul II

In this Sunday's Gospel God is like the king, inviting us to the feast.

We are reminded that we are invited to share in God's life: to celebrate belonging to the family of God forever, living in peace with everyone.

FUTURE DATES

17th Oct – Y3 Commitment Mass – 6pm

19th Oct – Parent Consultation Meetings – 3.30 7.30pm

20th Oct – Parents Consultation Meetings 3.30 – 5.30pm

21st Oct – R & Y6 Heights & Weights – 9.15am

22 Oct – Y1 Class Assembly – 9am

22 Oct – N & R Library Visit in School

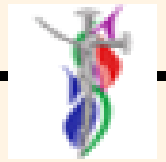
23rd Oct – Wolf Run

23rd Oct – Last Day of term

2nd Nov – Return to School

4th Nov – PTA meeting





Thank you to all the pupils and parents who supported the Year 6 Mass of Commitment and the Reception Welcome Mass. The children read and sang beautifully.

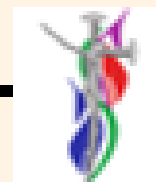
It was lovely to see such a great turnout for our Year 1 Maths Workshop, where parents and grandparents learnt more about how we teach maths mastery in school.



Congratulations to Year 3, who led a beautiful class Mass this week. Thank you to Fr Alex for celebrating Mass with us and to Mrs Connolly for all her hard work supporting the children. We were also delighted to see so many family members and friends there to support the children.



- 14th October: Year 6 visit to St Chad's, 9am
- 16th October: Year 1 library visit, 9am
- 16th October: Year 2 Prayer Service, 2pm
- 19th and 20th October: Parents' Evening
- 22nd October: Year 1 Assembly, 9am



Well done to the Stars of the week

Nursery	Grace G
Reception	Rose & Kai
Year 1	Eddie & Finley
Year 2	Oliver & Aubree
Year 3	Emmy & Elbie
Year 4	Ray & Eva
Year 5	Ann & Edith
Year 6	Alice & Valentino
Sports	Kai (R) & David (Y4)

ATTENDANCE SJV

EYFS and KS1		KS2	
Class Name	Weekly Attendance	Class Name	Weekly Attendance
Nursery	96.75% 	Year 3	98.61% 
Reception	90.37%	Year 4	97.78% 
Year 1	95.56% 	Year 5	98.21% 
Year 2	97.44% 	Year 6	96.67% 



ST JOHN VIANNEY CATHOLIC PRIMARY



WEEKLY DIARY

Date's may be subject to change – please check your emails regularly

Monday 12th October 2026

Choir – KS2 – Lunchtime

Dance – KS2 – 3.15pm-4.00pm

Netball Training – Yr 5 & 6 – 3.15pm-4.15pm – **NO SESSION**

Netball match against St Mary & St Benedict (Away)

Tuesday 13th October 2026

Y5 Reading Café – 9am

Reception Music – Lunchtime

Recorder Club KS2 – 3.15-4.00 pm

Boys Football Training – 3.15 – 4.15 pm – **NO SESSION**

Boys football match against All Souls (Away)

Wednesday 14th October 2026

Running Club Key Stage 2 – 8.00 – 8.30 am

Y6 visit to St Chads Cathedral – 9 am

Guitar Tuition

Flag Football KS2- Lunchtime

Dance Year 1 and 2 – 3.15-4.00 pm

Girls Football Training – 3.15 -4.15 pm

Thursday 15th October 2026

Mini-Tennis - Year 5 & 6 - 7.45 to 8.30 am

Piano Tuition

Creative Flair Dance Year 1 - 4 – Lunchtime

Cricket – 3.15-4.15pm

Netball match against St Augustine's (Away)

Friday 16th October 2026

Y1 Library Visit – 9 am

Flag Football KS1 – Lunchtime

Y2 Prayer Service – 2 pm



PTA **Needs You!**

We are looking for support in our PTA team!

The PTA help support the school, raising money to help with costs towards trips and school equipment.



We also help support events, such as:



Movie Nights



Gala Day

 ... and many more! 



Help fund school trips



Support school equipment



Make a difference for our children



In person meeting
Monday 2nd November
at 4:00pm
at the school

All are welcome!


  **Together we can make a difference!**  

THE SEANCHAI COLLECTIVE
Learning through lived experience

IRISH. HERE. HEARD.



A youth and community arts group for people of Irish and Mixed Irish heritage in Coventry.

SESSIONS EVERY MONDAY

YOUNG PEOPLE AGED 8-18 • 6-7:30 PM

ADULTS 18+ • 7:30-9 PM

ST OSBURG'S PARISH HALL

BARRAS LANE, COVENTRY CV1 4AQ

ALL SESSIONS FREE OF CHARGE

REGISTER: info@seanchaicollective.org

Supported by Coventry City Council

Kids Go Free this Half Term! 🏰 🏛️

Looking for something to do with the family this half term? Children aged 15 and under can visit both the **King Richard III Visitor Centre** and **Jewry Wall Museum** for FREE when accompanied by a paying adult.

There's lots for families to enjoy at both attractions, including **FREE family trails** to help children explore and discover more as they visit. At **Jewry Wall Museum**, families can also get creative with our **Mosaic Making Sessions**, running throughout half term for just **£4 per session**.

Children can make their own Roman-inspired mosaic to take home. From discovering the story of England's most famous medieval king to stepping into Roman Leicester, there's plenty to keep the whole family entertained.

Kids Go Free runs until 31 October 2026, with up to **3 children aged 15 and under free per paying adult**.

And if you think Jewry Wall is still "*just a wall*" – **think again!** The newly transformed museum brings Roman Leicester to life with immersive displays, fascinating artefacts, a spectacular Roman wall and plenty for children to discover.

Find out more and book your half-term day out:

[King Richard III Visitor Centre](#)

[Jewry Wall Museum](#)



JEWRY WALL
A real Roman experience

KIDS GO FREE

Valid for September and October only

Max three children (aged 15 and under) per Adult Ticket

jewrywall.com

The poster features a woman and two children looking at a display in a museum setting.



KIDS GO FREE

Valid for September and October only

Max three children (aged 15 and under) per Adult Ticket

KRIII
King Richard III Visitor Centre

kriii.com

The poster features a boy and a girl looking at a display in a museum setting.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolve our own behaviour. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Asking them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adulthood.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find easier to express how they're feeling using pictures and drawings, while some prefer to write their views down.

3 BE CURIOUS

Encouraging how to approach conflicts with a mature and empathetic mindset can set a good example to children, which you prove to them as well as their peers in life. Model this by asking a qualitative rather than quantitative question about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, facing them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures, or have protected characteristics which may cause them to see things from various angles (viewing a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood).

5 BE SUPPORTIVE

Disputes may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated. To prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and respectful manner. Consider having some time to prepare beforehand and finding someone quiet to confide in if you're not directly involved with the conflict. Mediating can be a stressful experience to go through. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it is important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. No one wants to hear a case or problems that may arise and look for possible solutions during your preparative time.

8 STICK TO THE POINT

Make the message, the end purpose of any meetings or conversations clear prior to setting them up. Provide an agenda. Not all involved characters who can keep on point on track. Make sure everyone has a chance to do their voice about the issue being discussed and try to limit talking about unrelated incidents. Close off with some action points, stating what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It is often said that the art of diplomacy is about giving others' problems to others down. This means the main aim of any meeting or conversation should be finding mutually agreeable and suitable solutions. Friends, carers, teachers and pupils should be aware that they may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

One benefit from addressing concerns and a difference in opinion, as this can lead to further action and feedback, and ultimately doesn't keep the children involved. One can tip to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating over.

Meet Our Expert

Cathal O'Connell is a behavioural adviser, SENCO and advisory teacher. He founded his company, Behavioural Solutions, to provide education for mental health people. He works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create welcoming and understanding for people with the full range of the autism.



#WakeUpWednesday

The National College 6

