



# St. John Vianney Catholic Primary School



## Remote Education Provision Information for Parents

## **Remote Education Provision: Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The Remote Curriculum: What is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On the first two days of remote learning the children should access Bedrock, TTRockstars, and Numbots.

Each child has a CGP book appropriate to their age and ability which they can access independently.

The website has a section called: 'Class Pages' under 'Children' with a range of activities and tasks for all year groups and covering a wide range of subjects across the curriculum.

The children also have contact with their teacher and activities set by their class teacher through Seesaw.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Forest Schools, Art and PE

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Ks1 and EYFS – 3hrs a day
Key Stage 2	KS2 – 4 hrs a day
Key Stage 3 and 4	n/a

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We are using Teams daily for online live teaching and recording the sessions.

We are also using Seesaw to upload and present activities and tasks completed.

Bedrock Learning is used in KS2 for reading comprehension and develop vocabulary

Ttrockstars is used to practice timetables- KS2

Numbots is used to develop addition and subtraction, and number bonds

There are a range of activities available through our website to support the learning for each year group. Please look under Children- Class pages- Year group-/Subject. These include projects and subject specific learning appropriate to each year group.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Electronic devices are loaned to pupils when parents make a direct request to the [schooladmin@sjv.coventry.sch.uk](mailto:schooladmin@sjv.coventry.sch.uk) or where staff identify a specific need following conversations with children and parents. A device is issued and parents sign a loan form. These devices are returned to school at the end of lockdown or the end of the academic year whichever is sooner. Devices are distributed on a needs basis to ensure the most vulnerable children or those with the greatest need receive first access.
- 30 gb data sims are available upon request further internet support will have to be requested through school and DFE. Written requests will need to come into school via [admin@sjv.coventry.sch.uk](mailto:admin@sjv.coventry.sch.uk)
- Upon request staff will prepare paper packs of learning materials for children who cannot access learning through teams and seesaw. Parents can pick up the pack from the school gates by prior arrangement with the office.
- Parents can submit the paper copies of work back to school between 8:30-8:45 in the morning or 2:30-3:15 to the teacher on the gate. Work will be quarantined for 2 days before it will be marked.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

We will use a range of teaching approaches and styles to support our pupils in school

- live teaching (online lessons)- all classes are using Teams daily
- recorded teaching – we are aiming to record our teaching so that it can be accessed at a later time if required by the child
- printed paper packs produced by teachers these are available as requested by parents
- we have provided every child from reception to year5 with a CGP book to use at home and school
- we use a range of websites to support our learning in class, clips and sequences have been taken from BBC Bitesize and other useful websites. Power maths supports our teaching of Numeracy and we use this throughout school.
- long-term project work/ topics are available on line through our website should our children wish to access further learning activities. These are not essential to complete, they are optional and not compulsory.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect the children to be seen daily online. We would like each child to be online in the morning for collective worship and register. If your child cannot join us for registration please contact the office. [admin@sjv.coventry.sch.uk](mailto:admin@sjv.coventry.sch.uk) 02476464088. We hope that the children will join the class daily for live lessons. We aim to record our lessons which will be available on teams to watch at a later date should children not be able to attend the live lesson.
- We expect parents to support their child by setting a routine for the day, making sure they are washed and dressed, and had their breakfast. Provide basic equipment such as pen and paper. Read daily with their child. Help their child to log in for the online learning. Help them log into Bedrock, Ttrockstars, SeeSaw and Numbots. Make sure their child is following the code of conduct. Make sure the work they submit to the class teacher is of a high quality and the best that they can do. Please do not rush work.
- Our expectation is that the children complete their Maths and English work daily and that it is uploaded to seesaw for feedback from the class teacher.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We mark work daily and give feedback however teachers are online and teaching their class at the same time. It may be the end of the day before feedback is given. We will phone parents of children whose work is not up to their normal standard and discuss how we can help and support. Those children who are not seen online or engaging with their home learning will receive a telephone call home to see if we can support in any way.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Each piece of work is marked or acknowledged by the teacher with positive comments and tips for improvement. We give verbal feedback online through teams and written feedback via Seesaw. Children are encouraged to participate in lessons and questions are asked to gauge knowledge and understanding and give instant feedback.
- We are giving daily feedback to pupils.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- We will try to work with parents to resolve any difficulties with remote online learning. This may include sharing a screen and talking through concerns online with parents and pupils. Sometimes pupils may be requested to stay online after the main teaching session for a bit of additional support. SEND children may receive some one to one support via teams following our remote learning policy guidelines. These sessions will be set up individually by the class teacher or teaching assistant.
- Online teams teaching will still occur in Year1 and reception with short bursts of teaching. There will be daily teaching of phonics and numeracy. Activities will be provided on seesaw and where possible will be practical.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If one child is self-isolating a work pack (CGPbook) will be sent home and activities available through seesaw. Live teaching will not take place.