



St John Vianney Catholic School

Love one another as I have loved you



Governors' Statement of Principles of Behaviour

Mission statement

"St John Vianney School is an academic community which is characterised by the Gospel Spirit of Peace, Justice and Love. All that we do and say in our school will be dominated by Jesus' words "Love one another as I have loved you". Our school rules are based on this statement and carried in "our hearts and our heads" and reflected in the life and work of our school".

St John Vianney Catholic Primary School is committed to safeguarding and promoting the safety and welfare of all children and expects all staff and volunteers to share this commitment.

Based on the values revealed in the life and teaching of Jesus Christ, St John Vianney Catholic Primary School provides a friendly, caring, stimulating environment in which every child matters and is encouraged to reach their full potential notwithstanding their individual economic circumstances.

The school is committed to achieving this through positive interaction between home, parish, school and community.

We support everyone in our school community to

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution

We believe that good behaviour is essential to allow all our students to achieve their full potential. Good behaviour promotes effective learning; effective teaching and learning promote good behaviour.

We believe in a culture of inclusion, equality of opportunity and respect for all members of our community and in the importance of self-discipline and self-esteem. Discrimination in any form will not be tolerated. We recognise that students with unusual emotional or behavioural needs will receive support to achieve the expected standard of behaviour.

We view as essential a system of rewards for good or improving behaviour and sanctions where standards fall below an expected level. Rewards reinforce and sustain good behaviour and encourage other students to behave well. Sanctions demonstrate that misbehaviour is not acceptable, demonstrate the disapproval of the school community and deter other students from similar behaviour. These rewards and sanctions must be applied consistently and fairly. However, it is recognised that the application of rewards and sanctions must have regard to the individual situation and the individual student and the Headteacher is expected to use discretion in their use.

The school will have an effective and easily understood behaviour policy developed by our Headteacher through consultation. The policy will clearly state the code of conduct and the rewards and sanctions use.

We expect that student' behaviour will be monitored and that parents or carers will be kept informed of their child's behaviour.

