



St John Vianney Catholic Primary School

NEWSLETTER

Friday 23rd June 2023



Dear Parents,

"Let us learn to face moments of difficulty with courage, certain that Jesus never fails to give his support." Pope Francis

It takes courage to stand up for the truth. This Gospel reminds us not to be afraid to speak out for what is right and true. Courage helps us to do many great things: to resist temptations, to overcome obstacles and to face our fears when we have followed what is good.

We pray for Year 6 this weekend as they prepare to receive the sacrament of Confirmation. We know that they will be guided by the Holy Spirit to use the fruits and gifts wisely. Please keep our children in your prayers and I hope that as a community we will all be there to celebrate this special occasion at Mass on Saturday night.

Please do not park on Bishopton Close, please give yourself time to walk from other side streets and be mindful of not blocking their drives on Saturday night.

This week we were wowed by Year 2 and their assembly. Parents came to see it and the whole school were able to watch on Wednesday. I have to say their acting skills were fabulous and they learnt their lines so well. Thank you to Mrs Valente and Mrs Halls for your hard work behind the scenes.

Congratulations to Reception for their Inspire Workshop where they learnt about the importance of prayer.

Thank you to all the parents who were able to join us for the Nursery open evening and the Reception Open evening which we had this week.



Any donations of toys and games in good condition would be greatly appreciated by SJV Owls Club. Thank you!



SJV Owls Club

SJV Owls Club which provides before and after school care for the children of St John Vianney School. The charges for Owls Club are as follows:

Morning session - 7.30 to 8.30 a.m. - £4.75 (includes a light breakfast)

Afternoon session - 3.15 to 4.15 p.m. - £4.75 (includes a snack)

Late afternoon session - 3.15 to 5.30 p.m. - £7.50 (includes a snack)

If you are interested in your child attending Owls Club and would like more information please email owls@sjv.coventry.sch.uk or phone the school office.



SJV Owls Activity Club

Owls Club are now also offering after school sessions as follows:

Maximum number in the group 30. Activities are open to all children in school from Nursery to Year 6

Monday 3:15 - 4:15 p.m. - **Lego Club** – play with Lego and use Lego interactive with the school computers



Tuesday 3:15 - 4:15 p.m. - **Computer Club** - Bee-bots, computers and tablets

Wednesday 3:15 - 4:15 p.m. – **Art Club**

Thursday 3:15 - 4:15 p.m. - **Games night** - Bingo, cards, dominoes, board games



Friday 3.15 - 4:15 p.m. - **Homework club**- reading and support with homework

Sessions will be charged at £4.75 per session payable via Arbor.

Pupils can sign up for a monthly block of sessions but also choose to do the other activities in Owls club if they prefer. If your child would like to sign up for any of these sessions please email owls@sjv.coventry.sch.uk for more information and an application form.



Free School Meals

If you think that you may qualify for free school meals, even if your child is in KS1 or does not want to receive school meals, please take the time to apply as the school will receive additional funding if you qualify. Please apply at: [Free School Meals – Coventry City Council](#)

Half Term Activities at CV Life

For information about half term activities at CV Life centres, please visit the link below:

[Children's Activities - CVLife](#)

What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat could help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



NOS
National Online Safety®
#WakeUpWednesday

Stars of the Week

Nursery *Zuzanna, Noah*

Reception *Zachary, Eva*

Year 1 *Edie, Elikem*

Year 2 *The whole class for their fabulous assembly*

Year 3 *Charlotte, Victory*

Year 4 *Ani, Mia*

Year 5 *Bella, Joseph*

Year 6 *Vienna. Sebastian*

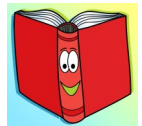


Please remember to cut grapes lengthways in your child's packed lunch.

Reading Books



Reading books to be brought into school on Tuesdays and Fridays.



Reminder



The school gates are open every morning between 8.30 and 8.40 a.m.
Please ensure your child arrives in school between these times.

Starting Nursery School in September 2023

Application forms and information are available from the school office for parents wishing to apply for their child to start in Nursery in September 2023. Children born between 1st September 2019 and 31st August 2020 can start Nursery in September 2023.

Building Fund Contributions to the school building fund are now due for the Autumn Term (£10.00 per child or £15.00 per family) or for the whole school year (£30.00 per child or £45.00 per family).



Dates may be subject to change – please check your emails regularly



Monday, 26th June

Dance - KS2 - 3.15 to 4.00 p.m.

Tuesday, 27th June

Athletics - Year 3/4 - 8.00 to 8.30 a.m.

Recorder Club - KS2 - 3.15 to 4.00 p.m.

Football Training - Year 3/4 - 3.15 to 4.15 p.m

Wednesday, 28th June

Athletics - Year 5 & 6 - 8.00 a.m. to 8.30 a.m.

Mini-Tennis - Year 3 & 4 - 7.45 to 8.30 a.m.

Guitar Tuition

Dance - Year 1 & 2 - 3.15 p.m. to 4.00 p.m.

Reception Class Assembly 9.00 a.m.

Thursday, 29th June

Mini-Tennis - Year 5 & 6 - 7.45 to 8.30 a.m.

Piano Tuition

Creative Flair Dance - Year 3 & 4 - 12.00 to 12.30 p.m.

Creative Flair Dance - Year 1 & 2 - lunchtime

Hockey - Year 4 - 3.15 to 4.15 p.m.

Netball Squad Training - 3.15 to 4.15 p.m.

Friday, 30th June

Creative Flair Music Club - Reception Class - Lunchtime

Year 5 Class assembly 2.00 p.m.

Future Dates

Tuesday 4th July	- Nursery Assembly 9.00 a.m.
Monday 10th July	- Transition Day
Monday 17th July	- Key Stage 2 Performance (Evening)
Tuesday 18th July	- Key Stage 2 Performance (Afternoon & Evening)
Friday 21st July	- School closes for Summer Holidays

Don't forget to follow us @sjohnvianney and you can also see our twitter feed on our website.

Please follow us on our Twitter account:
SJV@sjohnvianney

For Owls Club follow - @OwlsClubSJV



Facebook - SJV PTA have a Facebook page. If you would like to have access and be added to the page, simply search 'Sjv pta' and submit your request, one of the current members will see your request and add you accordingly.

