




Year One English – Writing Grammar, Spelling & Punctuation	Intent	Implementation	Impact
	The ability to communicate effectively through writing is a skill we at St. John Vianney believe is critical to children's futures. We aim to ensure that the children learn to write clearly, with neat and legible handwriting, to spell and punctuate accurately and to write in grammatically correct sentences. We believe that all good writers refine and edit their writing over time, so we want children to develop independence in being able to identify their own areas for improvement in all pieces of writing, editing their work effectively during and after the writing process.	Grammar, vocabulary and punctuation knowledge and skills are taught through English lessons as much as possible. Teachers plan to teach the required skills through the genres of writing that they are teaching, linking it to the genre to make it more connected with the intended writing outcome. Teachers sometimes focus on particular grammar and punctuation skills as standalone lessons, if they feel that the class need additional lessons to embed and develop their understanding or to consolidate skills.	Through the teaching of grammar, vocabulary and punctuation at St. John Vianney our pupils develop the skills to effectively communicate and express themselves with the written word. Pupils will enjoy writing across a range of genres. They will have a wide vocabulary that they use within their writing. Pupils will have a good knowledge of how to adapt their writing based on the context and audience. The children are well-prepared to move into secondary school and to further develop their skills to tackle more challenging tasks. They have a well-developed attention to detail for grammar, vocabulary and punctuation.
Spelling	Grammar & Vocabulary	Punctuation	Grammar Terminology
I can spell words containing each of the 40+ phonemes taught	I can add the un- prefix to change meaning of adjectives/adverbs	I am beginning to punctuate sentences using a capital letter	<ul style="list-style-type: none">• letter,• capital letter,• word,• singular,• plural ,• sentence• punctuation,• full stop,• question mark,• exclamation• mark
I can spell common exception words	I can combine words to make sentences, including using and	I am beginning to punctuate my sentences using a full stop.	
I can spell the days of the week	I can sequence sentences to form short narratives	I am beginning to punctuate my sentences using a question mark	
I can name the letters of the alphabet in order	I can separate words with spaces	I am beginning to punctuate my sentences using an exclamation mark.	
I can use letter names to distinguish between alternative spellings of the same sound		I can use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'	





I can add regular plural noun suffixes (-s, -es)			
I can add verb suffixes where root word is unchanged (-ing, -ed, -er, -est)			
I can write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.			
I can apply simple spelling rules and guidelines from Appendix 1 (see attached)			
	Year 1 Outcomes:		

