




Year Two English – Writing Grammar, Spelling & Punctuation	Intent	Implementation	Impact
	<p>The ability to communicate effectively through writing is a skill we at St. John Vianney believe is critical to children's futures. We aim to ensure that the children learn to write clearly, with neat and legible handwriting, to spell and punctuate accurately and to write in grammatically correct sentences. We believe that all good writers refine and edit their writing over time, so we want children to develop independence in being able to identify their own areas for improvement in all pieces of writing, editing their work effectively during and after the writing process.</p>	<p>Grammar, vocabulary and punctuation knowledge and skills are taught through English lessons as much as possible. Teachers plan to teach the required skills through the genres of writing that they are teaching, linking it to the genre to make it more connected with the intended writing outcome. Teachers sometimes focus on particular grammar and punctuation skills as standalone lessons, if they feel that the class need additional lessons to embed and develop their understanding or to consolidate skills.</p>	<p>Through the teaching of grammar, vocabulary and punctuation at St. John Vianney our pupils develop the skills to effectively communicate and express themselves with the written word. Pupils will enjoy writing across a range of genres. They will have a wide vocabulary that they use within their writing. Pupils will have a good knowledge of how to adapt their writing based on the context and audience. The children are well-prepared to move into secondary school and to further develop their skills to tackle more challenging tasks. They have a well-developed attention to detail for grammar, vocabulary and punctuation.</p>
Spelling	Grammar & Vocabulary	Punctuation	Grammar Terminology
<p>I can segment spoken words into phonemes and representing these by graphemes, spelling many correctly.</p>	<p>I can write sentences with different forms: statement, question, exclamation, command.</p>	<p>I can use familiar punctuation correctly - full stops, capital letters, exclamation marks, question marks.</p>	<ul style="list-style-type: none"> • noun • noun phrase • statement • question • exclamation • command • compound • adjective • verb • suffix • adverb • tense (past, present) • apostrophe • comma
<p>I can apply spelling rules and guidelines from Appendix 1 (see attached)</p>	<p>I can write sentences using expanded noun phrases to describe and specify.</p>	<p>I can use commas for lists</p>	
<p>I can learn new ways of spelling phonemes for which 1 or more spellings are already known, and learn some words with each spelling, including a few common homophones.</p>	<p>I can write sentences using subordination (using when, if, that, or because)</p>	<p>I can use apostrophes for contracted forms and the possessive (singular)</p>	
<p>I can learn to spell common exception words.</p>	<p>I can write sentences using co-ordination (using or, and, or but)</p>		





I can distinguish between homophones and near-homophones.	I can add suffixes to form new words (-ful, -er, -ness)		
I can learn to spell more words with contracted forms.	I can use the present and past tenses correctly and consistently including the progressive form.		
I can add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly	I can write sentences with the correct sentence demarcation.		
I can apply spelling rules and guidelines from Appendix 1 (see attached)	I can use commas in lists		
I can write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.	I can use apostrophes for omission & singular possession		
	Year 2 Outcomes:		

