




Year Three English – Writing Grammar, Spelling & Punctuation	Intent	Implementation	Impact
	<p>The ability to communicate effectively through writing is a skill we at St. John Vianney believe is critical to children's futures. We aim to ensure that the children learn to write clearly, with neat and legible handwriting, to spell and punctuate accurately and to write in grammatically correct sentences. We believe that all good writers refine and edit their writing over time, so we want children to develop independence in being able to identify their own areas for improvement in all pieces of writing, editing their work effectively during and after the writing process.</p>	<p>Grammar, vocabulary and punctuation knowledge and skills are taught through English lessons as much as possible. Teachers plan to teach the required skills through the genres of writing that they are teaching, linking it to the genre to make it more connected with the intended writing outcome. Teachers sometimes focus on particular grammar and punctuation skills as standalone lessons, if they feel that the class need additional lessons to embed and develop their understanding or to consolidate skills.</p>	<p>Through the teaching of grammar, vocabulary and punctuation at St. John Vianney our pupils develop the skills to effectively communicate and express themselves with the written word. Pupils will enjoy writing across a range of genres. They will have a wide vocabulary that they use within their writing. Pupils will have a good knowledge of how to adapt their writing based on the context and audience. The children are well-prepared to move into secondary school and to further develop their skills to tackle more challenging tasks. They have a well-developed attention to detail for grammar, vocabulary and punctuation.</p>
Spelling	Grammar & Vocabulary	Punctuation	Grammar Terminology
<p>I can spell further homophones</p>	<p>I can extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</p>	<p>I can use and punctuate direct speech (i.e. Inverted commas)</p>	<ul style="list-style-type: none"> • adverb • preposition • conjunction • word family • prefix • clause • subordinate clause • direct speech • consonant • consonant letter vowel • vowel letter • inverted commas (or 'speech marks')
<p>I can spell words that are often misspelt (Appendix 1)</p>	<p>I can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.</p>	<p>I can use a comma after a fronted adverbial.</p>	
<p>I can use further prefixes and suffixes and understand how to add them.</p>	<p>I can use the present perfect form of verbs in contrast to the past tense.</p>	<p>I can indicate possession by using the possessive apostrophe with singular and plural nouns</p>	
<p>I can use the first 2 or 3 letters of a word to check its spelling in a dictionary.</p>	<p>I can form nouns using prefixes (super-anti-)</p>		





I can place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals.	I can use the correct form of 'a' or 'an'		
I can write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.	I can use word families based on common words (solve, solution, dissolve, insoluble)		
	I can use conjunctions, adverbs and prepositions to express time and cause (and place)		
	Year 3 Outcomes		

