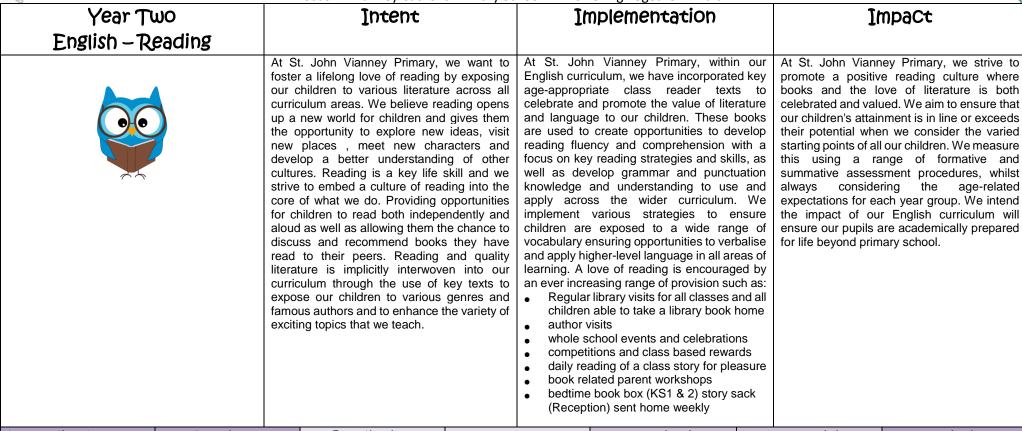
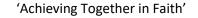


St John Vianney Catholic Primary School 'Achieving Together in Faith'



Decoding/Fluency	Retrieval	Prediction	Inference	Questioning	Summarising	Clarifying
I can read at a speed of 90 words per minute.	I can explain my understanding of independent reading by answering simple questions about what I have just read.	I can make predictions using my own knowledge as well as what has happened so far to make logical predictions and give explanations of them.	I can make inferences about characters' feelings using what they say and do to infer basic points.	I can generate literacy recall questions of my own which go with the text I am reading before, during and after reading.	I can retell and order events from the text.	I can begin to find the meaning of new words using the context of the sentence. I can use pictures to help support this skill.
I can develop expression when reading aloud, particularly where			I can begin, with support, to pick up on more subtle references.	I can use my own question words and begin to be able to change my questions	I can begin to discuss how events are linked.	







er in Faith'	

		St John Vianney Catholi	c Primary School	'Achi	eving Together in Faith'		<u> </u>
characters are					as I progress through		
speaking in a story.					the text		
						I can focus on the	
						main content of the	
						story.	
	Year 2 Outcomes						



