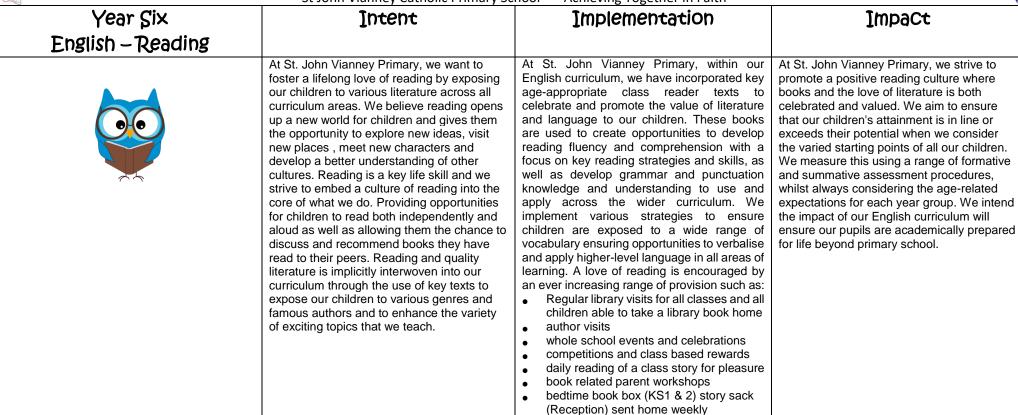


St John Vianney Catholic Primary School 'Achieving Together in Faith'



Decoding/Fluency	Retrieval	Prediction	Inference	Questioning	Summarising	Clarifying
I can read silently, recognise words automatically and group words quickly to help me gain meaning from what I read.	I can confidently skim and scan, and also use the skill of reading before and after to retrieve information.	I am able to support my predictions by relevant evidence from the text.	I can infer characters' feelings, thoughts and motives, giving more than one piece of evidence to support each point made.	I can actively generate a variety of questions to focus the reading and adjust questions in light of evidence from the text.	I can summarise information from across a text and link information by analysing and evaluating ideas between sections of the text.	I can 'read around the word' and independently explore its meaning in the broader context of a section or paragraph.
Fluent readers read aloud effortlessly and with expression. Their	I can use evidence from across whole chapters or texts.	I can confirm and modify predictions in light of new information.	I can draw evidence from different places across the text.	I can ask my own critical thinking questions that take		









		St John Vlanney Catholi	c Primary School	Achieving Together in F	-aith	<u> </u>
reading sounds natur	al,			the discussion		
as if they are speakin	g.			beyond the text.		
	Year 6 Outcomes					



