



# St John Vianney Catholic Primary School

## NEWSLETTER

Friday 17th February 2023



Dear Parents,

We continue to encourage the children to live out our one school rule to 'Love one another as I have loved you' particularly as we learn about the needs of others in our community.

Thank you to everyone who supported our appeal for the victims of the earthquake in Turkey and Syria. We continue to keep the survivors in our prayers.

Thank you to all the parents who were able to attend the Year 6 Class Mass this week on the theme of Love. I have heard so many lovely comments about the Mass, well done to Year 6 and thank you to Mrs Holmes and Mrs Cook.

Thank you to all the children who sang at Mrs Jackson's mums' funeral, you were a credit to the school. Mrs Jackson said how proud she was of you all and many of the parishioners spoke highly of all the children. It was also lovely to see Canon Jonathan again, we hope that he will be back this year to bless our Nursery.

I look forward to seeing many of you at Mass on Saturday which will be celebrated by the Archbishop. We have been asked to sing and read at Mass. It would be lovely to see as many of you as possible in Church.

Thank you to everyone who supported the bingo evening, it was a massive success. Thanks also to the children who sold chocolate after school this week which helped raise more funds for the school.

### World Book Day

On Thursday 2nd March we will be having a book swap in school to celebrate World Book Day. On this date please could your child bring in a book that they no longer read and also bring in £1.00 to buy a different book.

Please keep 21<sup>st</sup> April in your diaries as we have our first Quiz night which will be held in the school hall. There will be an option to buy a fish and chip supper or vegetarian option to go with the quiz and of course a bar! More details to follow.



### Reminders

Please do not park and block neighbours drives, even just for a minute. Let us show kindness to others and take a few moments to walk to the gate.

Gates are locked in the morning at 8:40 a.m. and register closes at 8:45 a.m. please aim to be prompt.





### **SJV Owls Club**

SJV Owls Club which provides before and after school care for the children of St John Vianney School. The charges for Owls Club are as follows:

Morning session - 7.30 to 8.30 a.m. - £4.75 (includes a light breakfast)

Afternoon session - 3.15 to 4.15 p.m. - £4.75 (includes a snack)

Late afternoon session - 3.15 to 5.30 p.m. - £7.50 (includes a snack)

If you are interested in your child attending Owls Club and would like more information please email [owls@sjv.coventry.sch.uk](mailto:owls@sjv.coventry.sch.uk) or phone the school office.

### **SJV Owls Activity Club**

Owls Club are now also offering after school sessions as follows:

Maximum number in the group 30. Activities are open to all children in school from Nursery to Year 6

Monday 3:15 - 4:15 p.m. - **Lego Club** – play with Lego and use Lego interactive with the school computers



Tuesday 3:15 - 4:15 p.m. - **Computer Club** - Bee-bots, computers and tablets

Wednesday 3:15 - 4:15 p.m. – **Art Club**



Thursday 3:15 - 4:15 p.m. - **Games night** - Bingo, cards, dominoes, board games

Friday 3.15 - 4:15 p.m. - **Homework club**- reading and support with homework

Sessions will be charged at £4.75 per session payable via Arbor.

Pupils can sign up for a monthly block of sessions but also choose to do the other activities in Owls club if they prefer. If your child would like to sign up for any of these sessions please email [owls@sjv.coventry.sch.uk](mailto:owls@sjv.coventry.sch.uk) for more information and an application form.

### **Tax-Free Childcare**

SJV Owls Club is signed up to the Government Tax Free Childcare scheme so if your child attend Owls Club, and you have not already done so please check the website to see if you are eligible to help with your fees. If you are eligible for Tax-Free Childcare, you'll need to set up an online childcare account for your child. For every £8.00 you pay into this account, the government will pay £2.00 to use to pay for your provider (SJV Owls).

You can use it to pay for Owls Club but it can't be used for school meals, trips, uniform etc.

For more information and to check if you eligible please go to:

<https://www.gov.uk/tax-free-childcare>



# What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

## WHAT ARE THE RISKS?

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

## ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the Internet. Whilst questions will often illicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

## REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

## IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

## LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other peoples' content but without any attribution to the original source artist's work.

## STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

## Advice for Parents & Carers

### CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

### PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

### DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

### ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

### CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

## Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



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Source: <https://openai.com/blog/chatgpt/> | <https://generativeai.net/> | <https://www.mckinsey.com/featured-insights/mckinsey-explainers/what-is-generative-ai>



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## Stars of the Week

<i>Nursery</i>	<i>Oliver, Tess</i>
<i>Reception</i>	<i>Isabelle, Samuel</i>
<i>Year 1</i>	<i>Katie, Oliver</i>
<i>Year 2</i>	<i>Evelyn, Isla</i>
<i>Year 3</i>	<i>Alfie, George</i>
<i>Year 4</i>	<i>Ani, Finlay</i>
<i>Year 5</i>	<i>Ethan, Joshua</i>
<i>Year 6</i>	<i>Lincoln, Vienna</i>



### Reading Books



Reading books to be brought into school on Tuesdays and Fridays.



### Reminder

The school gates are open every morning between 8.30 and 8.40 a.m.  
Please ensure your child arrives in school between these times.

### Starting Nursery School in September 2023

Application forms and information are available from the school office for parents wishing to apply for their child to start in Nursery in September 2023. Children born between 1st September 2019 and 31st August 2020 can start Nursery in September 2023.

**Building Fund** Contributions to the school building fund are now due for the Autumn Term (£10.00 per child or £15.00 per family) or for the whole school year (£30.00 per child or £45.00 per family).

Please make your donations via Arbor.



*Dates may be subject to change – please check your emails regularly*

**Saturday 18th February** - Parish Mass celebrated by Archbishop Longley - 6.00 p.m.

**Monday, 27th February**

**Children return to school**

Choir - KS2 - lunchtime

Dance - KS2 - 3.15 to 4.00 p.m.

**Tuesday, 28th February**

Running Club - Year 3/4 - 8.00 to 8.30 a.m.

Year 3 Swimming lessons - a.m.

Year 3 Gymnastics - p.m. - **letters to be sent**

Recorder Club - KS2 - 3.15 to 4.00 p.m.

Art Club - Year 3 & 4 - 3.15 to 4.15 p.m.

Boys Football Squad Training –Year 5/6 - 3.15 to 4.15 p.m.



**Wednesday, 1st March**

**Strike Day - Nursery, Reception, Year 1 and Year 3 should not attend**

Running Club - Year 5 & 6 - 8.00 a.m. to 8.30 a.m. - **no session**

Guitar Tuition

Girls Football Squad Training - Year 5/6 - 3.15 to 4.15 p.m - **no session**

Dance - Year 1 & 2 - 3.15 p.m. to 4.00 p.m. - **no session**

**Thursday, 2nd March**

Mini-Tennis - Year 5 & 6 - 7.45 to 8.30 a.m.

Piano Tuition

**World Book Day**

Creative Flair Dance - Year 3 & 4 - 12.00 to 12.30 p.m. and Year 1 & 2 - lunchtime

Hockey - Year 4 - 3.15 to 4.15 p.m.

Netball Squad Training - 3.15 to 4.15 p.m.

**Friday, 3rd March**

**Mini-Tennis - Year 3 & 4 - 7.45 to 8.30 a.m. - Please note change of day (this week only)**

**Future Dates**

Tuesday 7th March

- SEND Review meetings

- Year 6 Rowing - letters to be sent

Wednesday 8th March

- Boys Football match - home v All Souls School

Thursday 9th March

- SEND Review Meetings

- Girls Football match - home v Howes Primary School

Saturday 11th March

- Year 3 & 4 attend Mass

Monday 13th March

- Year 5 & 6 to Alton Castle

Wednesday 15th March

- Year 3 Class Mass

- Year 5 & 6 return from Alton Castle

Don't forget to follow us @sjohnvianney and you can also see our twitter feed on our website.

Please follow us on our main Twitter account: SJV@sjohnvianney

And then also follow your child's phase as seen below:

Year 5 and 6

SJVupper

Year 3 and 4

SJVmiddle

Year 1 and 2

SJVlower

Reception Class (EYFS)

SJVEYFS

Owls Club follow - @OwlsClubSJV



**Facebook** - SJV PTA have a Facebook page. If you would like to have access and be added to the page, simply search 'Sjv pta' and submit your request, one of the current members will see your request and add you accordingly.

