



# Literacy

This term the children will be focusing on;

- Continue to write words by identifying sounds in them and representing the sounds with a letter or letters.
- Continue learning stage reading words, high frequency words and reading simple phrases.
- Continue to write simple captions and short sentences that can be read by others.

Encourage your child to continue to practise the letter formation correctly.



We will be continuing with **Floppy's Phonics** this half term. We will be reading individual letters by saying the sounds for them and then blending sounds into words. Children will begin to read short words made up of known letter-sound correspondences.

At home you could help by:

- Helping your child to articulate the sounds they read correctly.
- Reading to or with your child for at least 10 minutes each night so that they begin to find a love for reading.



<https://www.phonicsplay.co.uk/>

<https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>

<https://www.teachyourmonstertoread.com/>

<https://www.youtube.com/watch?v=BOLR3pQt8zg>

<https://www.edshed.com/en-gb/LetterTiles>

# Phonics

# Growth

Love one another



At school,  
we will  
learn:



At home,  
you can  
help by:



This could  
help:

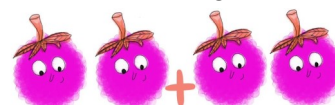
Let's get  
them flying!



# Maths

This term we will be focussing on the following skills;

- Explore and understand ABB and more complex patterns.
- Count on and count back, moving to numbers to 20.
- Count beyond 10, comparing numbers to 20.
- Begin to understand doubling and halving.



Double 2 is 4



Encourage your child to use their number skills in everyday situations.

You could:

- Ask your child 'how many more' they would need to get to 20 from a given number.
- Select the right numerals to represent the correct numbers, showing 1 to 20.
- Search for more complex everyday representations of pattern in the environment.



<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

<https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20>

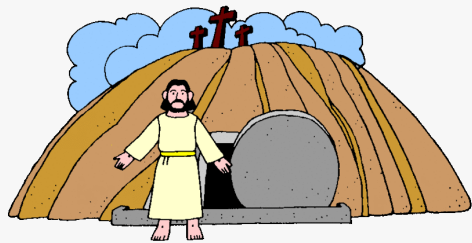


# Religious Education

## Easter

In this unit the children will learn about the story of Easter and the Resurrection of Jesus from the dead.

They will be introduced to the "Alleluia" as a special Easter song and the symbol of the Easter Candle.



## Prayer

In this unit the children will learn about some of the reasons why Christians pray. They will learn about some styles of prayer and be able to reflect on some of their experiences of prayer during the school year.



## At home you can help by:

- Attending mass each week, virtually or in person.
- Set aside a special time of day to pray and reflect together as a family.
- Have a special place in your home dedicated to God.
- Continue to practise our classroom prayers as a family.

# PRAYER

## This could help:



# Understanding the World

Understanding of the World is about how children get to know about other people, the place where they live and about all aspects of the environment. Understanding the World is broken down into three aspects:

## **Past and Present, People, Culture and Communities and The Natural World.**

Throughout this term, the children will;

- Think about growth, understanding the key features of a life cycle for plants and animals.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Describe what they see, hear and feel whilst outside during Forest School sessions.
- Recognise some environments that are different to the one in which they live.
  - Understand the effect of changing seasons on the natural world around them, with a focus on Spring to Summer.
- Look at different celebrations that take place during this term, including; St. George's Day and The King's Coronation.



- Encourage independence when dressing and undressing.
- Talk to them about friendships and what it is like to be a friend.
- Encourage your child to talk about what they have done, what they are proud of and what they have achieved.
- Talk about members of their immediate family and community.

# Hello, World

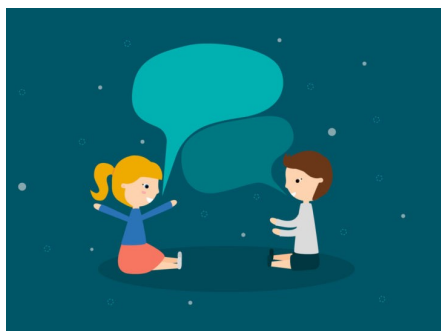


# C&L

## Communication and Language

Throughout the term, the children will;

- Use talk to help them form deeper friendships with others, joining in with conversations and games.
- Articulate their thinking in well-formed sentences, using talk to interact and negotiate.
- Continue to learn and use more words, asking what new words mean.
- Re-tell short stories in the right order, with some exact repetition.
- Follow a full list of instructions, listening out even when they are busy.



- Ask your child some questions about stories they have listened to, this will develop their comprehension skills.
- Continue to sing nursery rhymes.
- Visit a Library and look at non-fiction books about growth, life cycles, plants and minibeasts.



## This can help:

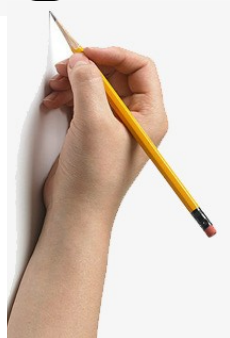
<https://www.roadwise.co.uk/schools/using-the-road/green-cross-code/>

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

## At school, we will learn:



## At home, you can help by:



# Expressive A&D

## Expressive Arts and Design

During this half term the children will complete a variety of activities where they will be able to express their artistic skills.

### They will:

- Colour match, selecting tools and materials to use within their creations.
- Engage in collaborative work, inspired by other artists.
- Think about their working, looking for opportunities to edit and improve.
- Begin to draw more detailed images of: themselves, buildings, landscapes and animals.



- Encouraging your child to sing songs and say nursery rhymes, join in with them.
- Discuss growth of animals, plants and people.
- Draw self portraits, discussing how they have changed since their birth.

<https://www.bbc.co.uk/cbeebies/makes>

You could also encourage your child to:

- Engage in role play - creating imaginative play and include a story line in their play.
- Listen to and join in with songs, music and dance from other countries.
- Explore different sounds using instruments, creating music.

# PSED

# Physical Development

## Personal, Social and Emotional Development

During this term, children will begin to;

- Set their own boundaries, respecting other people's boundaries.
- Understand their own feelings, identifying some ways to self-regulate their emotions.
- Begin to show sensitivity, empathy and comfort to those within and beyond their friendship groups.
- Show persistence, perseverance and resilience in the face of challenge.
- Begin to be more independent but know when an adult is needed.
- Take turns with others in conversation in a range of contexts.

We will be following the 'Life to the Full' scheme of work that works alongside our Religious Education Catholic teaching.



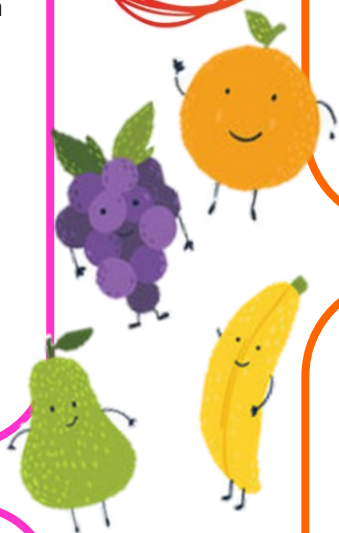
- Discuss with your child the importance of a healthy and balanced diet.
- Talk about the importance of brushing your teeth twice a day.



[https://www.youtube.com/watch?v=wCio\\_xVlgQ0](https://www.youtube.com/watch?v=wCio_xVlgQ0)

<https://www.dentalhealthcare.nhs.uk/downloads/category/early-years/>

**At school,  
we will  
learn:**



**At home,  
you can  
help by:**



**This could  
help:**

Children will continue to:

- Jump and land safely, having a good core stability to support balance and posture.
- Begin to throw, kick and catch with accuracy.
- Develop overall body-strength, balance, co-ordination and agility.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

This can help:

- Encouraging and developing gross and fine motor skills, by getting your child to play with paint, use play dough, thread, use chalk on the concrete and begin to practice writing with a good pencil grip.
- Play games like catching and throwing, football, dance and other ball games.

**Dough Disco** is a high tempo, high energy session with play dough. Children develop fine motor muscles by manipulating the dough in a variety of ways, which in turn helps to improve their mark making and writing. If you wanted to have a go at home, there are some videos on YouTube you can try, or simply put on your favourite music and dough dance away!

*Here are some of the Dough Disco moves; Squeeze (small portions for smaller hands), pat, poke – using all your fingers one at a time, squash into a pancake, tear, twist, roll into a ball, roll into a sausage, pinch and use tools to make patterns – these can include household tools such as knives and forks, potato mashers, cookie cutters etc.*

<https://www.youtube.com/watch?v=BOLR3pQt8zg>

