



Literacy

This term the children will be focusing on;

- Recognising and writing their own name.
- Writing letters and identifying the corresponding sounds.
- Learning Stage One reading words.
- Learning High Frequency Words.
- Listen to and sing Nursery rhymes, and poems.

Encourage your child to begin to practise the letter formation in the cursive style.



**At school,
we will
learn:**



**At home,
you can
help by:**

We will be focusing on **Phase 2** sounds this half term. We will be reading individual letters by saying the sounds for them and then blending sounds into words. Children will begin to read short words made up of known letter-sound correspondences.

At home you could help by:

- Helping your child to articulate the sounds they read correctly.
- Reading to your child for at least 10 minutes each night so that they begin to find a love for reading.



**This could
help:**



<https://www.phonicsplay.co.uk/>
<https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>
<https://www.teachyourmonstertoread.com/>
<https://www.youtube.com/watch?v=BOLR3pQt8zg>
<https://www.edshed.com/en-gb/LetterTiles>

Phonics

Maths

This term we will be focussing on the following skills with numbers to 5;

- Count objects, actions and sounds.
- Subitise and compare numbers.
- Link the numeral with its cardinal number value.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.



Encourage your child to use their number skills in everyday situations.

You could:

- Count the stairs as you climb them.
- Select the right numerals to represent the correct numbers, showing 1 to 5.
- Get your child to write out the numbers 1 to 5, ensuring they are forming them correctly.
- Wherever possible, get your child looking at numbers in the environment.

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://www.growinghandsonkids.com/hand-strengthening-activities-for-children.html>



Religious Education

People Who Care for Us

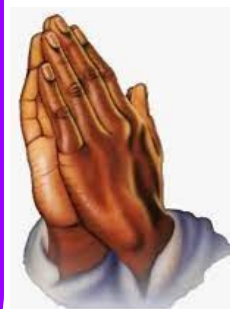
During this unit, the children will explore family relationships within the context of caring for one another. The children will know that families try to show love and care for each other. That Jesus' family included Mary and Joseph. They will be able to recall a celebration Jesus attended with Mary.

The children will learn how to make the sign of the cross correctly, join in with simple prayers and respond to questions asked.

The children will continue to learn our daily prayers, including The Hail Mary and Our Father.



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**This could
help:**



PRAYER

Understanding the World

Understanding of the World is about how children get to know about other people, the place where they live and about all aspects of the environment. Understanding the World is broken down into three aspects:

People and Communities, The World and Technology.

Throughout this term, the children will;

- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
 - Explore the natural world around them.
- Describe what they see, hear and feel whilst outside during Forest School sessions.
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them, with a focus on Autumn and Winter.
- Look at different celebrations that take place during this term, including Diwali, Bonfire Night and Remembrance Day.



- Encourage independence when dressing and undressing.
- Discuss the new school rules that they have learnt... do they remember them?
- Talk to them about friendships and what it is like to be a friend.
- Encourage your child to talk about what they have done, what they are proud of and what they have achieved.

Hello, World

Communication and Language

Throughout the term, the children will;

- Understand how to listen carefully and why listening is important, through circle time and listening games.
- Learn new vocabulary and use this throughout the day.
- Articulate their ideas and thoughts in well-formed sentences.
- Engage in story times, talking about stories and building familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Listen carefully to rhymes and songs, paying attention to how they sound and learning them.
- Describe events in some detail.



At school, we will learn:



Expressive Arts and Design

During this half term the children will completed a variety of activities where they will be able to express their artist skills.

They will;

- Explore, use and refine a variety of artistic effects to express their ideas and feelings, in the style of Spanish painter Picasso.
- Create collaboratively sharing ideas, resources and skills.
- Explore and engage in music making and dance, performing solo or in groups.
- Return to and build on their previous learning, refining ideas and developing their abilities.

The children will also;

- Create different types of lines using a variety of media.
- Use different surfaces to create parts of a map and drawings of transport.
- Create pictures of vehicles using printing.

At home, you can



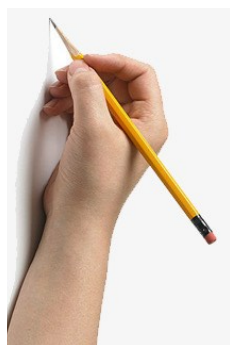
- Ask your child some questions about stories they have listened to, this will develop their comprehension skills.
- Discuss how we travel to school and what journeys we make.
- Talk about where we go on holiday. How do we travel there?
- Look at and make maps.
- Think about what we may need in a suitcase to visit different places in the world.

- Encouraging your child to sing songs and say nursery rhymes, join in with them.
- Experiment with paint...what colours can you make by mixing?
- Discuss their features, does everyone look the same?

This can help:

<https://www.roadwise.co.uk/schools/using-the-road/green-cross-code/>

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>



<https://www.bbc.co.uk/cbeebies/makes>

You could also encourage your child to;

- Engage in role play - creating imaginative play and include a story line in their play.
- Listen to and join in with songs, music and dance.
- Explore different sounds using instruments, creating music.

PSED

Personal, Social and Emotional Development

During this term, children will begin to;

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.

We will be following the 'Life to the Full' scheme of work shown below:

Module 1 – Created and Loved by God:

Unit 3 - Emotional Well-Being

Unit 4 - Life Cycles

Module 2 - Created to Love Others



- Discuss with your child the importance of a healthy and balanced diet.
- Talk about the importance of brushing your teeth twice a day.



https://www.youtube.com/watch?v=wCio_xVlgQ0

<https://www.dentalhealthcareeoe.nhs.uk/downloads/category/early-years/>

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**This could
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Physical Development

Children will begin to:

- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop overall body-strength, balance, co-ordination and agility.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

This can help:

- Encouraging your child to try new things and do some extracurricular activities where possible.
- Encouraging and developing gross and fine motor skills, by getting your child to play with paint, use play dough, thread, use chalk on the concrete and begin to practice writing with a good pencil grip.
- Play games like catching and throwing, football, dance and other ball games.

Dough Disco is a high tempo, high energy session with play dough. Children develop fine motor muscles by manipulating the dough in a variety of ways, which in turn helps to improve their mark making and writing. If you wanted to have a go at home, there are some videos on you tube you can try, or simply put on your favourite music and dough dance away!

Here are some of the Dough Disco moves; Squeeze (small portions for smaller hands), pat, poke – using all your fingers one at a time, squash into a pancake, tear, twist, roll into a ball, roll into a sausage, pinch and use tools to make patterns – these can include household tools such as knives and forks, potato mashers, cookie cutters etc.

<https://www.youtube.com/watch?v=BOLR3pQt8zg>

