

The Great Fire of London Year 2

English

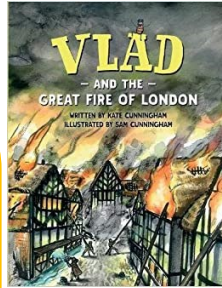
Focus texts: VLAD and the Great Fire of London,
Toby and the Great Fire of London

Writing Outcomes: Instructions, Recount, Diary
Entry, Setting descriptions, Poetry

Grammar: Past tense, suffixes, adverbs,
continuous past tense, apostrophes of omission

Guided reading: Using the reading
VIPERS to focus on the skills of: vocabulary,
inference, prediction, explaining, retrieval and
sequencing.

We will also be focusing on **phonics, spelling** and
strong focus on **handwriting**.



*At school,
we will
learn:*

Join us in the 10-minute reading pledge!

Read daily with your child - taking the time to
read with your child on a regular basis sends an
important message:

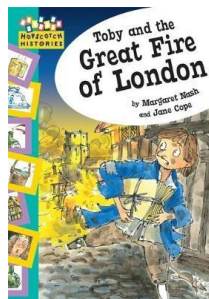
Reading is worthwhile.

Allow them to experience a wide range of texts -
fiction, non-fiction and poetry which will develop
their love of reading.

Question your child on what they have read, this
will help to develop their understanding of the text
on a deeper level.

Use the VIPERS prompt questions in the front of
your child's reading to support
comprehension.

*At home,
you can
help by:*



*This could
help:*



Find Reading Vipers sentence stems here:

<https://www.literacyshedplus.com/en-gb/resource/reading-vipers-question-stems-ks1>

Useful websites:

www.oxfordowl.co.uk

www.phonicsplay.co.uk

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Useful free apps for story telling:

Toontastic

Comics

PuppetPals

Mathematics

This term we will be working on:



Multiplication

Division

Properties of 2D and 3D shapes

Problem Solving

We will also continue revisiting the mathematical
skills we have already learnt: Place Value,
Addition and Subtraction, Multiplication and
Division, Fractions, Geometry and Measures.

Spring 1 Key Instant Recall Facts:

Doubles and Halves of numbers to 20.

Encourage your child to use their number skills in
everyday situations. Ask them to count, add and
subtract in fun ways.

Practise number bonds to 20 and beyond.
Count in jumps of 2, 3, 5 and 10!

You could:

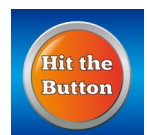
- Find change in a shop
- Find the total of items in your shopping basket
- Share sweets into equal groups
- Count coloured cars on the road

Encourage your child to use their mental calculation
strategies.



Log onto Numbats and TTRS at least twice a
week.

Hit the Button



Year 2

Religious Education

Christmas

Children will know, and be able to sequence the Christmas story from the annunciation to the flight into Egypt. They will be able to trace the journey of Mary and Joseph on a map and understand some of the difficulties faced by Mary and Joseph and why their journeys to Bethlehem and Egypt were necessary.

Parables and Miracles

Children will know a range of parables and miracles and understand Jesus' qualities as a healer and as a teacher. They will know that the Church carries on Jesus' work of healing through the Sacrament of the Sick.



*At school,
we will
learn:*



Attend mass each weekend.

Take time to pray and talk to God.

Share prayers in the morning, before food and at night time.

Encourage your child to talk about the kind of person God intends them to be and how this can be seen through their actions.



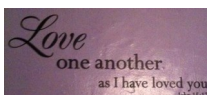
*At home,
you can
help by:*

Set aside a special time of day to pray together as a family.

Have a special place in your home dedicated to God.

Think about ways in which you can contribute to the community and Parish life as a family.

Discuss some of the parables of Jesus, talk about the messages we learn from them.



Science

Living things and their habitats.

During this unit, children will learn:

Some things are living, some were once living but now dead and some things never lived.

There is variation between living things.

Different animals and plants live in different places. Living things are adapted to survive in different habitats.

Environmental change can affect plants and animals that live there.

*We will continue to work scientifically and conduct scientific experiences. We will also be learning about a very important person...
David Attenborough.*

Take a woodland walk and look at the world around you.

Discuss and identify the different animals and plants in their habitat.

Discuss and talk about how animals and plants are suited to the environment they live in, and how they may have adapted to their environment.

Create your own microhabitat or bug shelter outside!



<https://www.science-sparks.com/>



<https://www.bbc.co.uk/bitesize/topics/zz882hv>

<https://www.bbc.co.uk/bitesize/topics/zdp4382/articles/zn7hscw>

*This could
help:*

Year 2

Humanities

Great Fire of London

We will be learning about the historical event of the 'Great Fire of London'
We will be answering the following questions:

What was the Great Fire of London?

Where did the Great Fire of London start?

What can we learn about the fire from a diary?

Why did the fire spread so quickly?

Did the great fire make London better?

*At school,
we will
learn:*

Visit the library (if possible) to borrow books relating to the Great Fire of London. Can you find out as many facts as you can?

Encourage your child to become aware of what's going on in the world - watch News round and Blue Peter to keep up to date with current events.

*At home,
you can
help by:*

<https://www.kidadl.com/articles/interesting-great-fire-of-london-facts-for-kids>

<https://www.kidrated.com/things-to-do/great-fire-of-london/#:~:text=Great%20Fire%20of%20London%201%20Pudding%20one%20Start,St%20Paul%E2%80%99s%20...%207%20Museum%20of%20London.%20>

*This could
help:*

Arts

Artist Focus: Gina Ferrari

Skill Focus: Textiles

Helen Briel is an English artist based in Cambridgeshire. She uses a combination of acrylic, collage and stitch within her work.

In this unit the children will be creating miniature flames to contribute towards a class patchwork.

They will experiment with both gluing and sewing fabric together.



Encourage your child to have a love of art. Allow them to use different art materials at home to draw, paint, print and sculpt with.

Get creative and have a go!

Maybe visit an Art Gallery and explore the wonderful variety of artists and their work.



<https://www.ginaferrari-art.co.uk/>

