



# LOWER KEY STAGE 2 2022-2023

# Lower Key Stage 2 Team

## Year 3



Mrs Ryan  
Year 3 class  
teacher



Mrs Evans  
Year 3 class  
teacher  
(1 day)

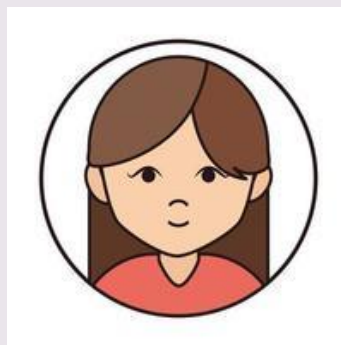


Mrs Honey  
Year 3 teaching  
assistant  
HLTA leading on  
Spanish

## Year 4



Mrs Connolly  
Year 4 class  
teacher



Mrs Quirke  
Year 4 class  
teacher (2 days)



Miss Cook  
Year 4 teaching  
assistant



# Hopes from Year 3 and 4 children...

'To grow closer to God'

'To do my homework, but to have breaks in between it too'

'To use my Spanish outside of school'

'To learn our times tables'

'To always follow our school rule, Love one another as I have loved you'

'To never give up'

# Hopes from Year 3 and 4 children...

*'More creative learning opportunities like science experiments and art activities'*

*'To have more music lessons into our learning'*

*'To have opportunities to use the outdoors as a way to learn'*

*'To learn more about the kings and queens of England'*

*'To be better at Maths'*

*'To have fun!'*

# Hopes from Year 3 and 4 children...

'To make sure my presentation is the best of my ability'

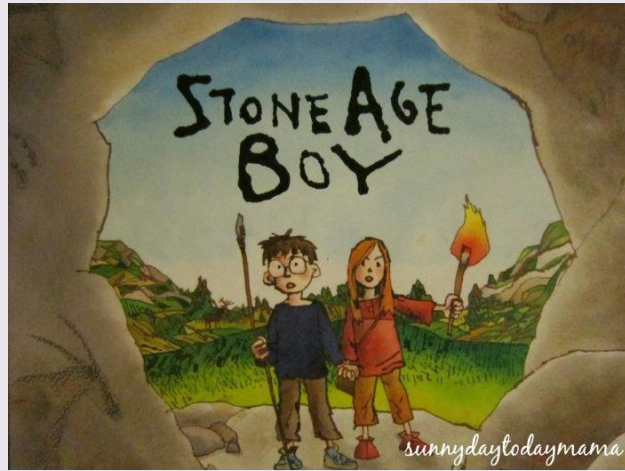
'To do hard work, but to have fun when we're doing it'

'When I leave St John Vianney I want to be proud of what I've done'

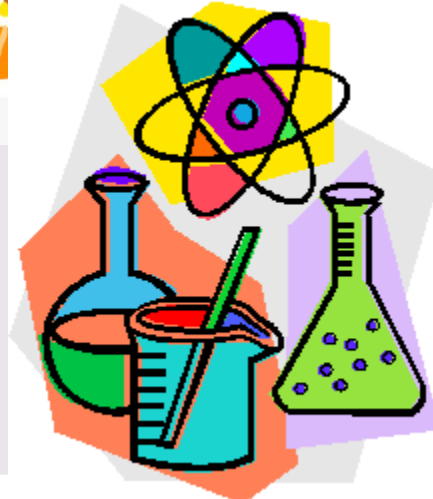
'To learn new things everyday'

'Challenge ourselves'

# A Creative Curriculum



CURIOUS





# Expectations



The children are expected to do their best in everything they do.

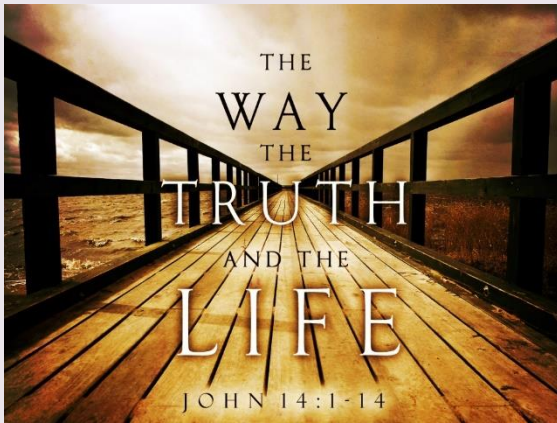
High expectations of behaviour and work are necessary in order to help each child to achieve their full potential.

The children are rewarded for excellent work, effort and behaviour with dojo points as part of our whole school reward system.

Each year group may use these points for individual and class rewards (this may change termly)



# Collective Worship



We gather throughout the week as a class and school to pray and worship together.

We are committed to developing the children's faith as they continue to grow in God's love and care, this will be through dedicated assembly times and class prayer/mass/lessons.

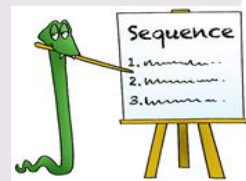
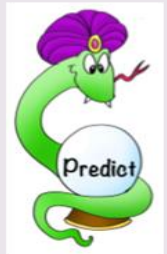
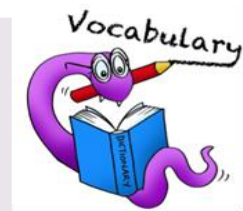
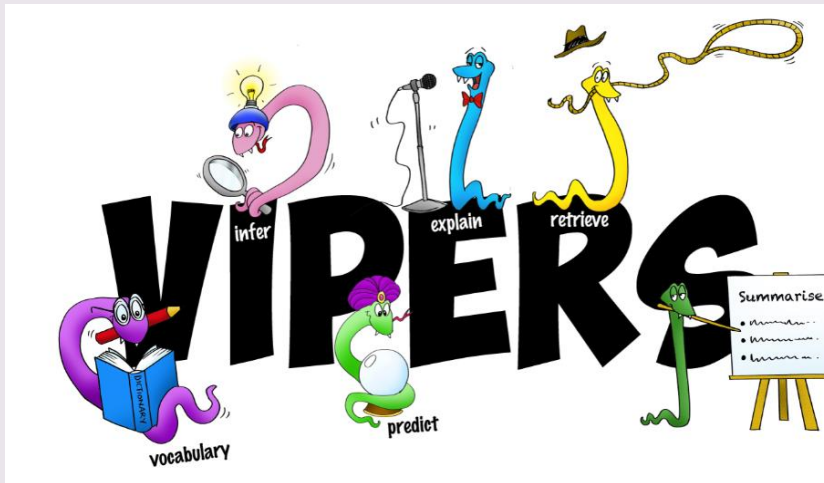
# P.E. and Games



Year 3 and 4 will have PE every Tuesday afternoon and games every Thursday afternoon.

Year 3 and 4 children also have the opportunity to attend weekly swimming lessons at the Alan Higgs Centre.

The children should come to school in their kit.

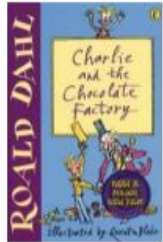


Children will take part in 3 sessions of guided reading per week. These sessions will focus on developing the skills of reading using the 'VIPERS' approach.

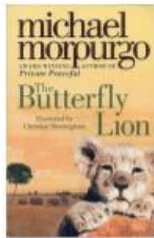
**VOCABULARY, INFERENCE,  
PREDICTION, EXPLAIN, RETRIVAL AND  
SUMMARISE.**



# 100 Books to Read in Year 3 & 4



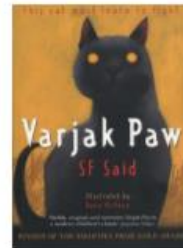
Charlie and the Chocolate Factory  
Roald Dahl



The Butterfly Lion  
Michael Morpurgo



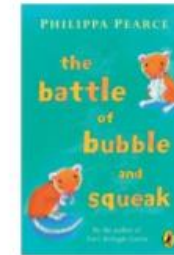
The Iron Man  
Ted Hughes



Varjak Paw  
S F Said



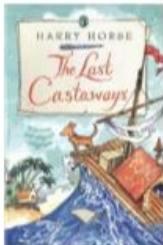
Stuart Little  
E B White



The Battle of Bubble and Squeak  
Phillips Pearce



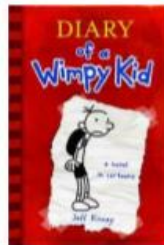
War Game  
Michael Foreman



The Last Castaways  
Harry Horse



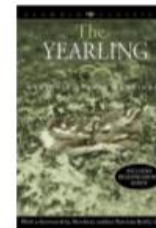
Surf's Up  
Kwame Alexander



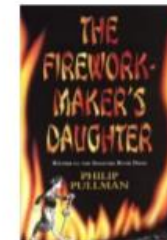
Diary Of A Wimp Kid  
Jeff Kinney



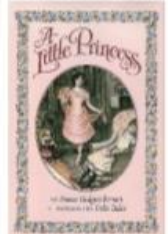
The Railway Children  
E Nesbit



The Yearling  
Marjorie Kinnan Rawlings



The Firework-Maker's Daughter  
Phillio Pullman



A Little Princess  
Frances Hodgson Burnett



My Headteacher is a Vampire Rat  
Pamela Butchart



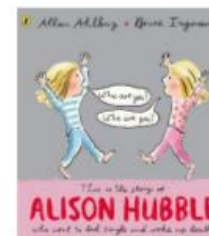
Horrid Henry  
Francesca Simon



A Child Of Books  
Oliver Jeffers



Malkin Moonlight  
Emma Cox



Alison Hubble  
Allan Ahlberg and Bruce Ingham



The Legend of Captain Crow's Teeth  
Eoin Colfer



The Worst Witch  
Jill Murphy



# Every Minute Counts

Child 'A' reads  
1 minute each day

**180 minutes in a  
school year**

**8,000 words**



Child 'B' reads  
5 minutes each  
day

**900 minutes in a  
school year**

**282,000 words**



Child 'C' reads  
20 minutes each  
day

**3,600 minutes in a  
school year**

**1,800,000 words**



# Power Maths

## Counting in 100s

### Discover

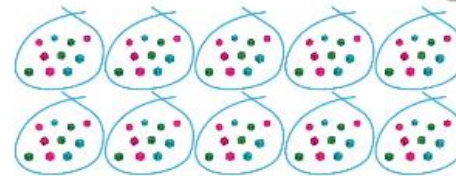


- 1 a) Count the dice on the ground.  
Is this the correct amount?
- b) How many dice are there in total?

### Share



- a) We can count the dice.



I made groups of 10.

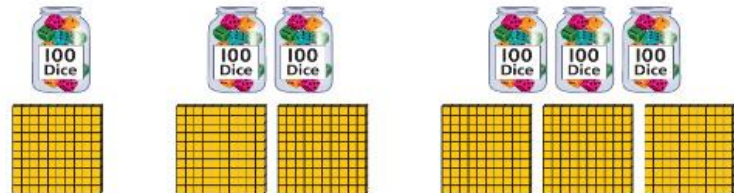


I put them in rows of 10 and then counted in 10s. This looks like a 100 square.



There are 100 dice on the ground. This is the correct amount.

- b) There are 100 dice in each jar.



100

200

300

There are 300 dice in total.

3 How many marbles are there?



Write your number in numerals and words.

There are  marbles.

There are \_\_\_\_\_ marbles.

I know what comes after nine hundred. I think it must be ten hundred.

I think there is another name for this. I wonder what it is.



CHALLENGE



# Assertive Mentoring

## Maths Key Skills

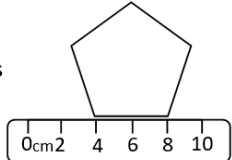

Stage 3: Skill Check 15

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Group: \_\_\_\_\_



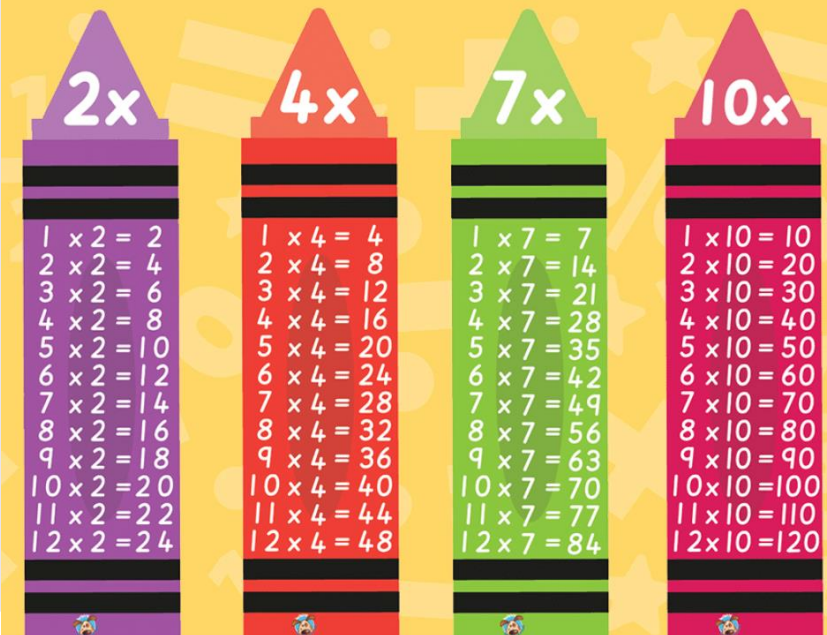
A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is 100 more than this number? 247	3:1	11. $16 \div 8 =$	3:10	23. A cake weighs 2 kilograms. It is cut into 4 equal pieces. How many grams does each piece weigh?	3:19
2. What is the <b>8</b> worth in this number? 384	3:2	12. $3 \times 4 =$	3:10		
3. Write $<$ or $>$ to make this correct: 694 <input type="text"/> 294	3:3	13. $45 \times 4 =$	3:11	22. What is the perimeter of this regular pentagon?	3:20
4. Show $12^{\circ}\text{C}$ on the thermometer.	3:4	14. There are 3 girls for every 2 boys. If there are 15 girls, how many boys?	3:12		
5. Make the smallest number possible using the digits <b>4</b> <b>1</b> and <b>3</b> .	3:5	15. What is one tenth of 5?	3:13	23. Ian turns through a full turn. How many degrees <u>has</u> he turned through?	3:26
6. $310 - 1 =$	3:6	16. Circle $\frac{1}{4}$ of the marbles.	3:14		
7. $792 - 538 =$	3:7	17. What is $\frac{5}{8}$ of 32?	3:15	24. Draw an angle that is bigger than a right angle.	3:27
8. Circle the best <b>estimate</b> to $452 - 89$ : 330 340 350 360	3:8	18. $\frac{1}{3} = \frac{?}{12}$	3:16		
9. A school has 650 tickets to sell for a play. They sell 478. How many <u>left</u> ?	3:9	19. Add the fractions. $\frac{3}{8} + \frac{1}{8}$	3:17	25. Draw a pair of parallel lines.	3:28
10. What is the missing number? $57 + \text{ } - 23 = 95$	3:9	20. Write the largest fraction. $\frac{1}{9}$ $\frac{1}{5}$ $\frac{1}{7}$ $\frac{1}{8}$	3:18	<div style="display: flex; justify-content: space-around; width: 100%;"> <span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span> </div> <div style="display: flex; justify-content: space-around; width: 100%;"> <span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span><span>.</span> </div>	
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	

# Multiplication Tables

The multiplication tables check is designed to help ensure children in primary school know their times tables up to 12 off by heart. As well as being critical for everyday life, knowledge of multiplication tables helps children to solve problems quickly and flexibly, and allows them to tackle more complex mathematics later on in school.

***Education Minister***

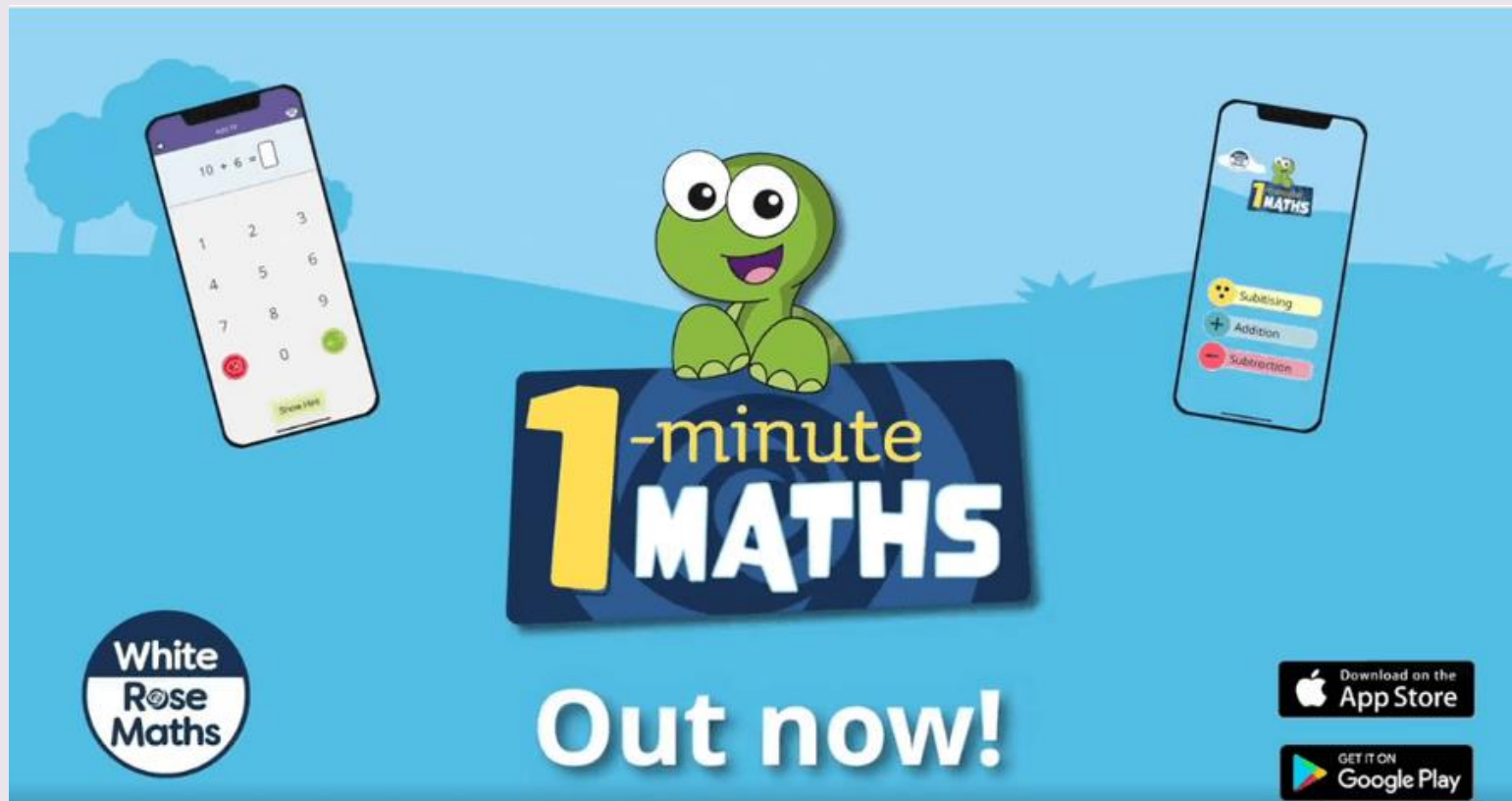
**It is now mandatory for all pupils  
to be tested at the end of year 4**



The image displays four multiplication tables, each designed to look like a crayon. The tables are for 2x, 4x, 7x, and 10x. Each table lists the multiplication facts from 1 to 12. The background is yellow with faint star patterns.

2x	4x	7x	10x
$1 \times 2 = 2$	$1 \times 4 = 4$	$1 \times 7 = 7$	$1 \times 10 = 10$
$2 \times 2 = 4$	$2 \times 4 = 8$	$2 \times 7 = 14$	$2 \times 10 = 20$
$3 \times 2 = 6$	$3 \times 4 = 12$	$3 \times 7 = 21$	$3 \times 10 = 30$
$4 \times 2 = 8$	$4 \times 4 = 16$	$4 \times 7 = 28$	$4 \times 10 = 40$
$5 \times 2 = 10$	$5 \times 4 = 20$	$5 \times 7 = 35$	$5 \times 10 = 50$
$6 \times 2 = 12$	$6 \times 4 = 24$	$6 \times 7 = 42$	$6 \times 10 = 60$
$7 \times 2 = 14$	$7 \times 4 = 28$	$7 \times 7 = 49$	$7 \times 10 = 70$
$8 \times 2 = 16$	$8 \times 4 = 32$	$8 \times 7 = 56$	$8 \times 10 = 80$
$9 \times 2 = 18$	$9 \times 4 = 36$	$9 \times 7 = 63$	$9 \times 10 = 90$
$10 \times 2 = 20$	$10 \times 4 = 40$	$10 \times 7 = 70$	$10 \times 10 = 100$
$11 \times 2 = 22$	$11 \times 4 = 44$	$11 \times 7 = 77$	$11 \times 10 = 110$
$12 \times 2 = 24$	$12 \times 4 = 48$	$12 \times 7 = 84$	$12 \times 10 = 120$

# Recommended App.... (free)



# Homework



Homework will be set online via Seesaw, TT Rock stars, Bedrock and Spelling Shed.

Each child has been issued with a log in all online platforms

Please upload homework on this platform either on the template given or by uploading a photo of written work



- These homework tasks will involve practice or application of strategies and learning which has already taken place in our class work and will normally be spellings, maths, science or English based tasks.
- Spellings should be regularly practiced across the week for a weekly spelling test.
- At times, the children may have some additional homework for example carrying out research, or creating something linked to our learning.

# Early Help Team





# Mosaic Family Hub

Supporting  
families in  
our local  
area



## Who are we?

We are a family hub based in Jardine Crescent supporting children and families within the West area of the city.

We have a team of Early Help workers who offer a huge variety of services.

Many of our partners deliver services from the hub that families can access.

## What do we do?

We work with children and families on an individual basis around their support needs and also deliver small group interventions for children,

We work with partner agencies including schools to deliver early help

We deliver group sessions for families such as youth group and parenting sessions



# Parent Workshops



# Thank you!

