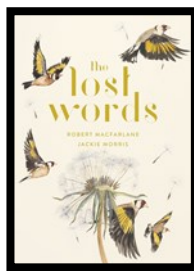


Let's Explore!

English

Focus text: The Lost Words. Film Clip 'Marshmallows'

- ♦ **Writing Outcomes:** Descriptive writing, non-chronological report, poetry.
- ♦ **English Skills:** Punctuation, Comprehension, Guided Reading, Grammar, Spelling, Handwriting.
- ♦ **Guided Reading:** VIPERS Skills—Vocabulary, Inference, Prediction, Explain, Retrieval and Summarising.



At school, we will learn:



Read as much as possible with and to your child and encourage them to discuss what they have read.

Questioning them on what they have read will help to develop their understanding of the text on a deeper level - How do you know? Why do you think this? Which word/words tell you this? (use the vipers skills document posted on Seesaw)

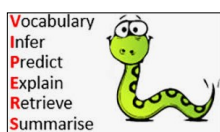
Allow them to experience a wide range of texts—fiction, non-fiction and poetry

Use these question stems to support reading at home.

https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks2_reading_vipers.pdf

www.oxfordowl.co.uk

Vocabulary Ninja



This could help:



Mathematics

- ♦ Fractions
- ♦ Add and subtract fractions
- ♦ Counting in fractions on a number line
- ♦ Multiplication and division
- ♦ Time
- ♦ KIRFS—4 X Table facts

Year 3, Domain 2

I know the multiplication and division facts for the 4 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

4 × 1 = 4	1 × 4 = 4	4 × 4 = 16	4 × 1 = 4
4 × 2 = 8	2 × 4 = 8	4 × 2 = 8	2 × 4 = 8
4 × 3 = 12	3 × 4 = 12	12 ÷ 4 = 3	12 ÷ 3 = 4
4 × 4 = 16	4 × 4 = 16	16 ÷ 4 = 4	16 ÷ 4 = 4
4 × 5 = 20	5 × 4 = 20	20 ÷ 4 = 5	20 ÷ 5 = 4
4 × 6 = 24	6 × 4 = 24	24 ÷ 4 = 6	24 ÷ 6 = 4
4 × 7 = 28	7 × 4 = 28	28 ÷ 4 = 7	28 ÷ 7 = 4
4 × 8 = 32	8 × 4 = 32	32 ÷ 4 = 8	32 ÷ 8 = 4
4 × 9 = 36	9 × 4 = 36	36 ÷ 4 = 9	36 ÷ 9 = 4
4 × 10 = 40	10 × 4 = 40	40 ÷ 4 = 10	40 ÷ 10 = 4
4 × 11 = 44	11 × 4 = 44	44 ÷ 4 = 11	44 ÷ 11 = 4
4 × 12 = 48	12 × 4 = 48	48 ÷ 4 = 12	48 ÷ 12 = 4

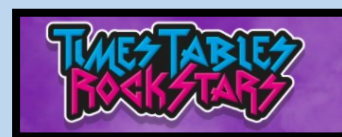
They should be able to answer these questions in any order, including missing number questions e.g. 8 × ? = 32 or 12 ÷ 4 = ?

Encourage your child to use their number skills in everyday situations. Ask them to add, subtract, multiply and divide in fun ways. For example, finding change in a shop, finding the total of items in your shopping basket, dividing sweets into equal groups. Encourage your child to use their mental calculation strategies.

Times tables will also be an important part of learning during this year.

www.topmarks.co.uk/maths-games/5-7years

TimesTables Rockstars—log on regularly



Remember to refer to school website for links to games to use at home.

Religious Education

Lent

To know and understand that the Season of Lent is a time when Christians try to change to be more like Christ. They will know some stories about Christ bringing change to the lives of people who were sick and in need.

Holy Week

To know that Holy Week celebrates the last week of the life of Jesus here on earth. They will understand that the events of Palm Sunday and the Last Supper tell us about who



Follow the simple daily prayers and actions in the 'Walk with Me' Lenten calendar that each child was given to take home.

- ◆ Set aside special time every day to pray together as a family.
- ◆ Have a special place in your home dedicated to God.
- ◆ Thinking about ways in which you can contribute to the community and Parish life as a family.



**At school,
we will
learn:**

**At home,
you can
help by:**

**This could
help:**

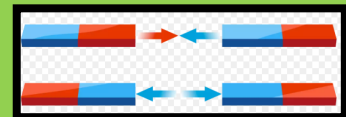
Science

Forces and Magnets

Children will:

- ◆ compare how things move on different surfaces
- ◆ observe how magnets attract or repel each other and attract some materials and not others
- ◆ describe magnets as having 2 poles and predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

- ◆ What objects can you find at home which are/are not magnetic?
- ◆ Think about the forces of push and pull at home –



Some useful websites:

www.primaryhomeworkhelp.co.uk

<https://www.bbc.co.uk/bitesize/topics/zyttyrd>

Humanities

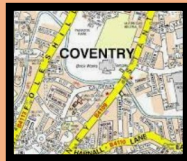
Local Area

What are the counties in the West Midlands?

Using and understanding compass and Ordnance Survey Map help us to navigate .

Places of interest in Coventry.

Make comparisons of Coventry to a coastal area.



**At school,
we will
learn:**



**At home,
you can
help by:**



**This could
help:**

[http://
www.primaryhomeworkhelp.co.u
k/time/meridian.htm](http://www.primaryhomeworkhelp.co.uk/time/meridian.htm)

[http://projectbritain.com/
regions/index.htm](http://projectbritain.com/regions/index.htm)

Arts

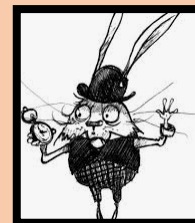
Artist focus: Chris Mould and Andrew Davidson

Both Chris Mould and Andrew Davidson are British artists well known for their depictions of the popular children's story –'Iron Man'.



Research artwork by Chris Mould
and Andrew Davidson

What other books has he illustrat-
ed?



[http://
www.andrewdavidsonillustration.
com/](http://www.andrewdavidsonillustration.com/)

[https://
www.thechildrensfurniturecompa
ny.com/meet-the-illustrator-chris
-mould](https://www.thechildrensfurniturecompany.com/meet-the-illustrator-chris-mould)