

# The Romans

English

Our Class  
Reader this  
Term

Mathematics

- ♦ **Focus texts:** The Leopard in the Golden Cage.
- ♦ **Writing Outcomes:** character descriptions, non-chronological report, adventure story, recount.
- ♦ **English Skills:** Punctuation, Comprehension, Guided Reading, Grammar, Spelling, Handwriting.



**At school,  
we will:**



**At home,  
you can  
help by:**

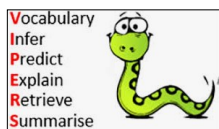
Read as much as possible with and to your child and encourage them to discuss what they have read.

Questioning them on what they have read will help to develop their understanding of the text on a deeper level - How do you know? Why do you think this? Which word/words tell you this? (use the Vipers Skills document posted on Seesaw and bookmark given)

Allow them to experience a wide range of texts—fiction, non-fiction and poetry.

Use these question stems to support reading at home.  
[https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks2\\_reading\\_vipers.pdf](https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks2_reading_vipers.pdf)  
[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

**Spelling Shed— complete your weekly tasks**



**This could  
help:**



- ♦ Fractions—comparing and ordering.
- ♦ Problem solving—adding and subtracting fractions, fractions of measure.
- ♦ Angles and properties of shapes.
- ♦ Time

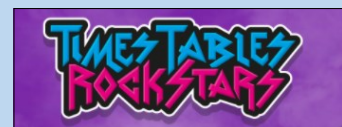


Encourage your child to use their number skills in everyday situations. Ask them to add, subtract, multiply and divide in fun ways. For example, finding change in a shop, finding the total of items in your shopping basket, dividing sweets into equal groups. Encourage your child to use their mental calculation strategies.

**Times tables will also be an important part of learning during this year.**

[www.topmarks.co.uk/maths-games/5-7years](http://www.topmarks.co.uk/maths-games/5-7years)

TimesTables Rockstars—log on regularly



Remember to refer to school website for links to games to use

# Religious Education

## Easter

To know the story of the Road to Emmaus and Breakfast at the Shore; understand that through these events the Apostles of Jesus became aware of his presence amongst them; that the Church celebrates the presence of the Risen Christ at the Eucharist; be able to identify moments in the Mass when this is celebrated

### The Eucharist is a Thanksgiving to God

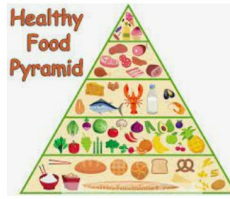
To be able to sequence the Liturgy of the Eucharist and discuss the different words and actions associated with this part of the Mass. To understand that this is a celebration of thanksgiving for the death and resurrection of Christ who is present in the form of bread and wine.

Attend Mass every week and talk about the Liturgy and the Gospel.

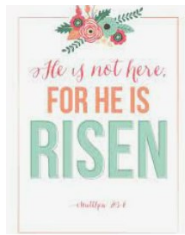
Encourage your child to talk about the kind of person God intends them to be and how this can be seen through their actions.



- ◆ Set aside special time every day to pray together as a family.
- ◆ Have a special place in your home dedicated to God.
- ◆ Thinking about ways in which you can contribute to the community and Parish life as a family.
- ◆ Consider the meaning of this term's Virtues: Compassionate and Loving.



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# Science

## Animas including Humans

### Children will:

- ◆ Explain how living things obtain food and why animals, including humans, need the right type of nutrients.
- ◆ To identify and name bones of the body
- ◆ Identify and explain the three main functions of a skeleton.
- ◆ To know why we need muscles to move.



- ◆ Examine food packets – keep a note of the different nutrients. Is it a healthy snack?
- ◆ Create a poster advertising the functions of a skeleton, explain why it is better than other types of skeleton.



Some useful websites:

[www.primaryhomeworkhelp.co.uk](http://www.primaryhomeworkhelp.co.uk)

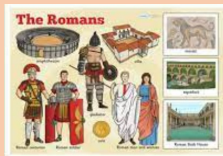
<https://www.bbc.co.uk/bitesize/topics/zcyycdm>

# Humanities

## The Romans

We will find the answers to:

- ◆ What was the Roman Empire?
- ◆ Why did the Roman Empire grow so rapidly?
- ◆ Were the Romans civilised?
- ◆ What have the Romans given us?



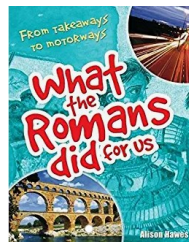
- Carry out your own research—do we use anything today that came from the Romans?
- <https://www.luntromanfort.org/>  
Visit the Lunt Roman Fort at Baginton in Coventry.

## Bitesize

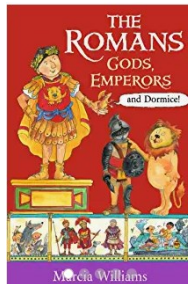
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# Arts

**Artist focus: Phillippe Ug**

Phillippe UG is a French Pop Up artist who has also created a number of children's pop up books.

**Skill Focus: 3D Art**

Research artwork by Phillippe Ug

<https://www.philippe-ug.fr/>



<https://www.philippe-ug.fr/>

<https://www.pinterest.co.uk/lizanne0550/philippe-ug/>

