

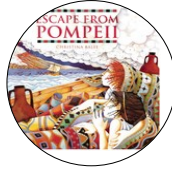
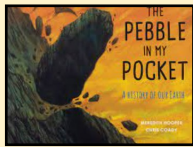
# Extreme Earth Year 3

## English

**Focus texts:** Escape from Pompeii, Flood., Pebble in my Pocket.

**Writing Outcomes:** Descriptive writing, Non-chronological report, Fact File,

**English Skills:** Punctuation, Comprehension Guided Reading, Grammar, Spelling,



**At school,  
we will  
learn:**

- ◆ Addition and subtraction
- ◆ Multiplication and Division
- ◆ Length
- ◆ Problem Solving
- ◆ KIRFS—3 times table facts including division.



Read as much as possible with and to your child and encourage them to discuss what they have read.

Questioning them on what they have read will help to develop their understanding of the text on a deeper level - How do you know? Why do you think this? Which word/words tell you this?

**Remember: There is no App to replace your lap –  
Read to your child!**

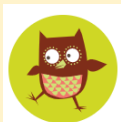
**At home,  
you can  
help by:**

Encourage your child to use their number skills in everyday situations. Ask them to add, subtract, multiply and divide in fun ways. For example, finding change in a shop, finding the total of items in your shopping basket, dividing sweets into equal groups. Encourage your child to use their mental calculation strategies.

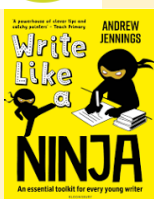
**Times tables will also be an important part of learning during this year.**

Use these question stems to support reading at home.

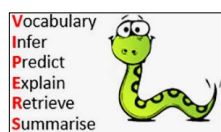
[https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks2\\_reading\\_vipers.pdf](https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks2_reading_vipers.pdf)



[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)



The Ninja series of books are an essential toolkit for spelling and writing support.



**This could help:**

[www.topmarks.co.uk/maths-games/5-7years](http://www.topmarks.co.uk/maths-games/5-7years)

TimesTables Rockstars—log on regularly



Remember to refer to school website for links to games to use at home.

# Religious Education

## Reconciliation

To know that we often have freedom to make choices.; understand the difference between a good and a bad choice and the consequences; know some teachings of Jesus about forgiveness of sin when wrong choices have been made.; understand the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.

## Advent

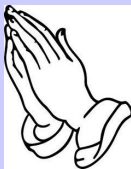
Children will know the stories of the Annunciation and Visitation. They will understand that both Mary and Elizabeth recognised and welcomed the presence of Christ. They will be able to think about how Christians use the season of Advent as a time of preparation to welcome and recognise the presence of Christ.



**At school,  
we will  
learn:**

Attend mass every week and talk about the Liturgy and the Gospel.

Encourage your child to talk about the kind of person God intends them to be and how this can be seen through their actions.



Set aside special time every day to pray together as a family.

Have a special place in your home dedicated to God.

Thinking about ways in which you can contribute to the community and Parish life as a family.

**This could  
help:**

# Science

## Rocks and Soils

- ◆ Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- ◆ Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- ◆ Recognize that soils are made from rocks and organic matter.
- ◆ Describe the rock cycle and explain how different types of rocks were formed—sedimentary, igneous, metamorphic.

- ◆ Research the palaeontologist Mary Anning – what is she famous for?

- ◆ Children can select a dinosaur and research facts including who found the fossils, where they were found and when.

Some useful websites:

Visit the Natural History Museum or its website: [www.nhm.ac.co.uk](http://www.nhm.ac.co.uk)

[www.primaryhomeworkhelp.co.uk](http://www.primaryhomeworkhelp.co.uk)

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt>

# Humanities

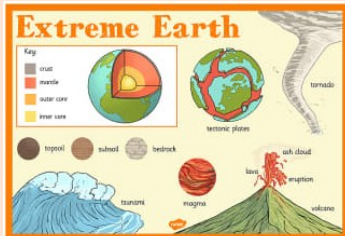
## Extreme Earth

- ◆ What are plate tectonics and what do they do?
- ◆ Why is the Earth like an onion?
- ◆ How are mountains formed?
- ◆ What are volcanoes?
- ◆ Why do earthquakes occur?

**At school,  
we will  
learn:**

Use simple maps at home to find places using grid references.

<http://www.weatherforkids.org/>  
<https://www.bbc.co.uk/bitesize/topics/z849g6f/articles/z7dkhbk>



<https://kidsgeo.com/geography-games/>



## This could help:

# Arts

## Artist focus: Margaret Godfrey

Margaret Godfrey is an American Artist who uses watercolour, ink, acrylic and collage in her work.

Children to create a finished piece of work in the style of Margaret Godfrey linked to our Extreme Earth topic.



Google the artist Margaret Godfrey and enjoy looking at some of her work. Consider the colour and techniques she has used.



<http://margaretgodfreyart.com/about-the-artist/>