

The Iron Age

English

Focus texts: The Iron Man.

Writing Outcomes: Character description, news bulletin, letter writing.

English Skills: Punctuation, Comprehension Guided Reading, Grammar, Spelling, Handwriting.



**At school,
we will
learn:**

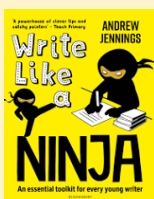


Read as much as possible with and to your child and encourage them to discuss what they have read.

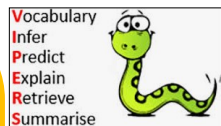
Questioning them on what they have read will help to develop their understanding of the text on a deeper level - How do you know? Why do you think this? Which word/words tell you this?

**Remember: There is no App to replace your lap –
Read to your child!**

Use these question stems to support reading at home.
https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks2_reading_vipers.pdf
www.oxfordowl.co.uk



The Ninja series of books are an essential toolkit for spelling and writing support.



This could help:

Mathematics

- ♦ Multiplication and Division
- ♦ Time
- ♦ Problem solving
- ♦ KIRFS— to recall facts about durations of time.



Encourage your child to use their number skills in everyday situations. Ask them to add, subtract, multiply and divide in fun ways. For example, finding change in a shop, finding the total of items in your shopping basket, dividing sweets into equal groups. Encourage your child to use their mental calculation strategies.

Times tables will also be an important part of learning during this year.

www.topmarks.co.uk/maths-games/5-7years

TimesTables Rockstars—log on regularly



Remember to refer to school website for links to games to use at home.

Religious Education

Christmas

Children will know the story of the shepherds and how they reacted to the news of Christ's birth. They will be able to empathise with the feelings and reactions of the shepherds at this event. They will know that the crib is an important symbol of prayer and devotion.

We Listen to God's word at Mass

Children will know and understand the importance of listening. They will know the structure of the Liturgy of the Word at Mass and will be able to discuss and write about why it is important that Christians listen to the Word of God.

Attend Mass every week. This is particularly important as your child prepares for the sacrament of First Holy Communion. Talk about the Liturgy and the Gospel.

Encourage your child to talk about the kind of person God intends them to be and how this can be seen through their words and actions.



Set aside special time every day to pray together as a family.

Have a special place in your home dedicated to God.

Thinking about ways in which you can contribute to the community and Parish life as a family.



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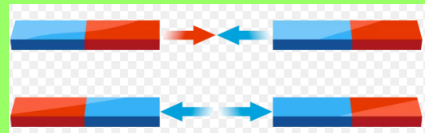
Science

Forces and Magnets

Children will:

- ◆ compare how things move on different surfaces
- ◆ notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- ◆ observe how magnets attract or repel each other and attract some materials and not others
- ◆ compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- ◆ describe magnets as having 2 poles and predict whether 2 magnets will attract or
- ◆ repel each other, depending on which poles are facing.

- ◆ What objects can you find at home which are/are not magnetic?
- ◆ Think about the forces of push and pull at home – think about when you use them and the effect they have on an object.



Some useful websites:

http://www.bbc.co.uk/schools/scienceclips/ages/6_7/forces_movement_fs.shtml#top

**This could
help:**

Humanities

- ♦ Iron Age—How did the Stone Age evolve to the Iron Age?
- ♦ Is Bronze better than stone?
- ♦ How did bronze and iron tools change the way people lived?
- ♦ How do we know what Britain was like in 55BC?
- ♦ What can we learn about the Iron Age from the Lindow Man?
- ♦ Which was best: Stone, Bronze or Iron Age?

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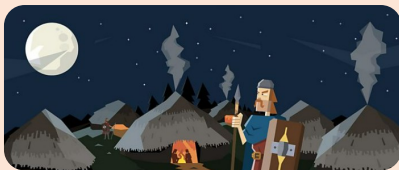
Research the Iron Age period.

- ♦ How did they live?
- ♦ What did they believe?



<https://www.bbc.co.uk/bitesize>

[https://www.bbc.co.uk/bitesize/
topics/z82hsbk/articles/
z8bkwmn](https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn)



**This could
help:**

Arts

Artist focus: Chris Mould

is a British illustrator and occasional writer of children's books.



Google the artist Chris Mould—what can you find out about him?



<http://chrismould.blogspot.com/>