

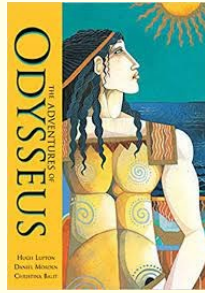
# Olympics

## English

### Class Text: The Adventures of Odysseus

The children will study the following writing genres and their features:

- Letters
- Diary entries
- Character Descriptions
- Formal speech
- Journalistic writing—newspaper report



**At school,  
we will  
learn:**



**At home,  
you can  
help by:**

- encouraging your child to read daily, with opportunities to read to an adult and discuss the text often.
- ensuring that your children completes at least two Bedrock Vocabulary lessons weekly to improve knowledge and use of written and oral vocabulary.



### BBC Bitesize English

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

### Oxford Owl—Free Online Library

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

### IXL English

<https://uk.ixl.com/english/year-5>



## Mathematics

The children will study the following:

- Adding, subtracting and multiplying fractions
- Decimals—tenths, hundredths and thousandths
- Conversion of measures
- Area and Perimeter
- Volume and capacity

- supporting your child with the homework tasks set.
- encouraging your child to show their methods when completing problem solving tasks.
- encouraging your child to practise their times tables facts and to respond quickly to mental maths questions.

$1 \times 1 = 1$   
 $2 \times 2 = 4$   
 $3 \times 3 = 9$   
 $4 \times 4 = 16$   
 $5 \times 5 = 25$

### TTRockstars

<https://trockstars.com/>

### Gordon's Maths Games

<https://garyhall.org.uk/gordons-numeracy-itsps.html>

### BBC Bitesize Mathematics

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

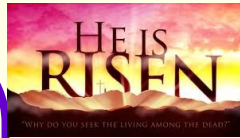
**This could  
help:**



# Religious Education

This half term, will focus on the Units:  
Easter and Pentecost The children will:

- Investigate accounts of the Resurrection of Christ in the four Gospels
- Know that the Easter Vigil is the Church Celebration of the Resurrection of Christ
- Be able to discuss the importance of the Christian belief of eternal life
- Know about the transformation of the Apostles of Jesus through the gift of the Holy Spirit.



**At school,  
we will  
learn:**



**At home,  
you can  
help by:**

- discussing the virtues: Curious and Active
- attending Mass in church
- reading the Gospel of the day prior to weekend mass each week at <https://universalis.com/>



## Online Bible Stories

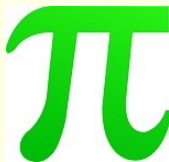
<https://www.bibleforchildren.org/languages/english/stories.php>

## Live Streaming of Masses

<https://coventry-catholicdeanery.org.uk/new/live-streaming-churches/>

## Prayer and Meditation

<https://pray-as-you-go.org/>



**This could  
help:**



# Science

This half term, the children will study  
Ancient Greek Scientists. Teaching and learning in  
science will focus on:

- To know that Archimedes discovered the usefulness of the fulcrum and lever.
- To know that Archimedes explains why some objects float and others sink through his 'Archimedes Principle'.
- To know that Aristotle introduced the two key concepts of classification as we practise it today.
- To know that Pythagoras was the first person to claim that the Earth is a sphere.

- talking to your child about Greek scientists Archimedes, Aristotle and Pythagoras.
- encouraging your child to talk about how scientists in history changed the way we understand the world today.



## BBC Bitesize Science

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn>

## Ducksters

[https://www.ducksters.com/history/ancient\\_greek\\_famous\\_people.php](https://www.ducksters.com/history/ancient_greek_famous_people.php)

## History for Kids

<https://www.historyforkids.net/ancient-greek-science.html>

# Humanities

As part of their study of the Olympics, the children will be able to answer the following questions:

- Who were the ancient Greeks?
- What can archaeology, myths and legends tell us about the ancient Greeks?
- How was ancient Greece governed?
- What was the legacy of the Olympic Games?

**At school,  
we will  
learn:**



**At home,  
you can  
help by:**

- finding out about the history of the Olympic games together
- encouraging your child to find out about the ancient Olympians and the modern Olympic games.
- encouraging your child to ask and answer questions about historical events.



**[olympic.org](https://www.olympic.org)**

**<https://www.olympic.org/ancient-olympic-games>**

**BBC Bitesize**

**<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty>**

**[greek mythology.com](https://www.greekmythology.com)**

**<https://www.greekmythology.com/Olympians/olympians.html>**

**This could  
help:**

# Arts

The children will focus on textiles. They will study the work of artist, Wendy Hermelin.

Through their work, the children will:

- find out about the artist, Wendy Hermelin.
- practise creating a number of stitches including: running stitch, ladder stitch, cross stitch and back stitch.
- practise applique—adding patches of fabric to a piece of material.
- create a fabric flag using these techniques.

- encouraging your child to practise their needlework skills at home.
- finding out about other textile artists.
- encouraging your child to keep a sketch book, in which they keep notes, drawings and images to represent their ideas for art work.



**BBC Bitesize Art and Design**

**<https://www.bbc.co.uk/bitesize/subjects/zn3rkqt>**

**The Tate Gallery Online**

**<https://www.tate.org.uk/>**

**Britannica Kids**

**<https://kids.britannica.com/kids/article/textile/399621>**

