

Religious Education

This half term, will focus on the Units: The Work of the Apostles and Marriage and Holy Orders

The children will:

- Learn about the lives of the apostles after Pentecost and their proclamation of the Resurrection of Jesus;
- Recall the promises made in Marriage and key tasks of the Archbishop, Priests and deacons. Explain the meaning of the Body of Christ as a term for roles and responsibilities in the Church.
- Find out about the sacraments of Marriage and Holy Orders as sacraments of commitment.



**At school,
we will
learn:**

- discussing the virtues: Intentional and Prophetic
- attending Mass in church ;
- reading the Gospel of the day prior to weekend mass each week at <https://universalis.com/>



Parables for Children

<https://www.childrens-ministry-deals.com/blogs/childrens-pastors-only/what-are-the-parables-for-kids-in-simple-terms>

Prayer and Meditation

<https://pray-as-you-go.org/>

The Roman Catholic Sacraments

<https://request.org.uk/resource/life/rites-of-passage/the-roman-catholic-sacraments/>

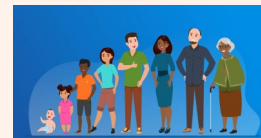
**This could
help:**



Science

This half term, the children will study Animals Teaching and learning in science will focus on:

- Describing the changes as humans develop to old age;
- Working scientifically by researching the gestation periods of animals;
- Interpreting a variety of food chains, identifying producers, predators and prey.



- talking to your child about how humans and other animals change and develop;
- encouraging your child to share their learning with you through exploration of the websites below.



BBC Bitesize Science

<https://www.bbc.co.uk/bitesize/topics/z6wwxn>

Stem Resources

<https://www.stem.org.uk/resources/community/collection/12775/year-5-living-things-and-their-habitats>

Natural History Museum

<https://www.nhm.ac.uk/schools/teaching-resources/key-stage-2/life-cycles-habitats->

Humanities

As part of their study of the how Birmingham is Similar to Athens, the children will consider the following questions:

- What would you find in Birmingham?
- Where is Athens?
- How do these two cities compare (human, physical and key topographical features)?
- What would you do to persuade others to visit Birmingham and Athens?

**At school,
we will
learn:**



- finding out about the two locations, Birmingham and Athens, using maps and an atlas;
- encouraging your child to find out more about these two locations;
- encouraging your child to ask and answer questions about these places.



Britannica Online Encyclopaedia

<https://www.britannica.com/place/Athens>

<https://www.britannica.com/place/Birmingham-England>

Online Atlas

<https://www.worldatlas.com/>

Other Sources

<http://www.primaryhomeworkhelp.co.uk/greece/athens.htm#:~:text=Athens%20was%20the%20largest%20and,buildings%2C%20shops%20and%20public%20>

Arts

The children will focus on textiles. They will study artefacts from Ancient Greece—Greek pots.

Through their work, the children will:

- find out about the origins, shapes, designs and functions of Greek pottery;
- Create designs using the images of Greek pottery to inspire them;
- Learn about techniques for working with clay in order to prepare to make their designs as 3D models;
- Create and make pottery, using their designs . Evaluation their work.

**At home,
you can
help by:**



- encouraging your child to create using plasticine or clay at home;
- finding out about other artists who use clay as a medium for creating art.
- encouraging your child to keep a sketch book, in which they keep notes, drawings and images to represent their ideas for art work.

**This could
help:**

BBC Bitesize Art and Design

<https://www.bbc.co.uk/bitesize/subjects/zn3rkqt>

The Tate Gallery Online

<https://www.tate.org.uk/>

Britannica Kids

<https://kids.britannica.com/kids/article/textile/399621>

