

St. John Vianney Catholic Primary School

Year 5 and Year 6 Information for Parents

8th September 2022



Introduction

The purpose of our slide show is to inform you of routines, standards and expectations relating to Year 5 and Year 6 children.



Meet the Upper Key Stage 2 Team

Year 5 Class Teachers: Mrs Littlewood (Mon-Wed)

Mrs Evans (Thurs and Fri)

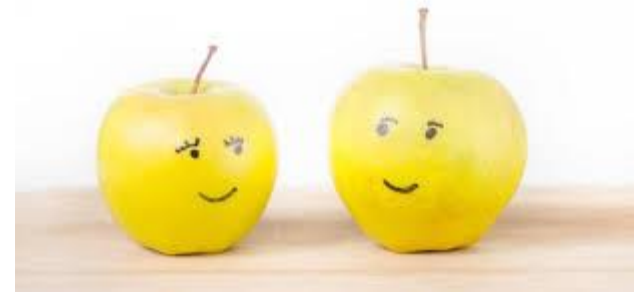
Supported by: Miss Gosling (Mon-Wed)

Mrs Honey (Thurs)

Mr Malone (Fri)

Year 6 Class Teacher: Mrs Holmes

Supported by: Mrs Cook



Year 5 and Year 6

- Issues/worries/concerns – please speak to us at the gate or on the playground
- P.E. – Monday p.m.
- Games – Thursday p.m.
- Team game protocol
- Behaviour – Good to be Green/House Points
- Building Fund - £30 per child/£45 per family
- P.T.A.



Upper Key Stage 2

This is a very important time for the children, in developing their maturity, their spiritual and academic capabilities. A significant part of upper Key Stage 2 is spent supporting the children to become ‘secondary ready’.



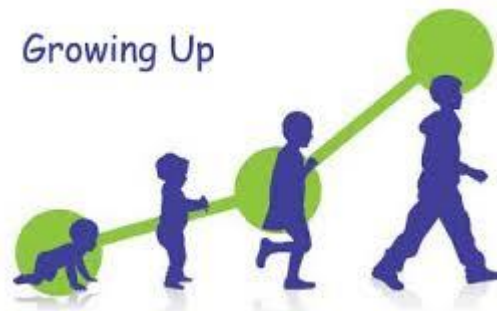
We promote:

- a mature attitude;
- independence, with children taking responsibility for themselves, their belongings and their actions;
- monitoring duties and School Council responsibilities;
- children making a contribution to the life of the school;
- children working with the community.



Upper Key Stage 2

- * These years are all about *development* for the Year 5 and Year 6 pupils. They need to develop many skills including organising their belongings and meeting homework deadlines.
- * They will begin to take greater responsibility for their own learning and organisation.
- * Please try to encourage your child to be as independent as possible. Allow them to prepare their own equipment for school; help to make their packed lunch; get their homework done on time; read independently and to you.
- * It is a good idea to encourage the children to practise putting a duvet cover and pillowcase on bedding in preparation for residential visits.



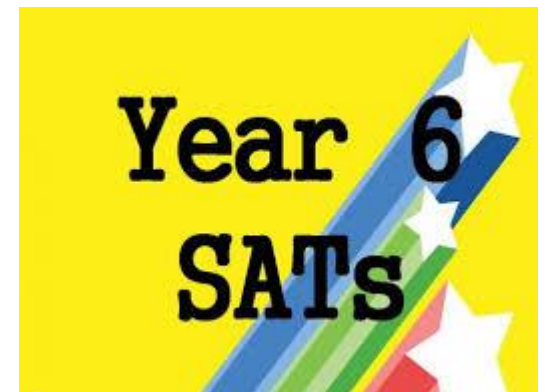
Assessments

- * There will be a range of tests throughout the year for Year 5 and Year 6 children. These are designed for assessment purposes, to assist our planning and to ensure that the children are equipped with the skills, knowledge and understanding to enable them to perform to the best of their ability.
- * The children will complete practice papers under test conditions and with appropriate guidance. This enables us to see areas that need further work and helps to familiarise the children with the test layout.



Year 6 National Curriculum Tests

- * The children will sit Mathematics papers & English papers.
- * We expect the children to try their best in everything we ask them to do.



Papers

All tests are timed.

English

- Reading comprehension
- Writing – Teacher assessments throughout the year to inform teacher assessments. Evidence is gathered to support these judgements.
- GAPS Test – Grammar, Punctuation and Spelling

Maths

- Paper 1 Arithmetic
- Paper 2 Reasoning
- Paper 3 Reasoning

A sample of Year 6 children in UK schools will be selected to sit a Science Test.

Assessment Without Levels

End of Key Stage 2 Tests

- * Each pupil registered for the tests will receive:
- * a raw score (number of raw marks awarded)
- * a scaled score
- * confirmation of whether or not they have attained the national standard (Your child has: Met the standard/Not met the standard)

The scale will have a lower end point below 100 and a higher end point above 100. (Scaled scores are between 80 and 120) The average/pass requirement = 100.

The scales will be determined after the children have taken the tests when the National Standard will be established.

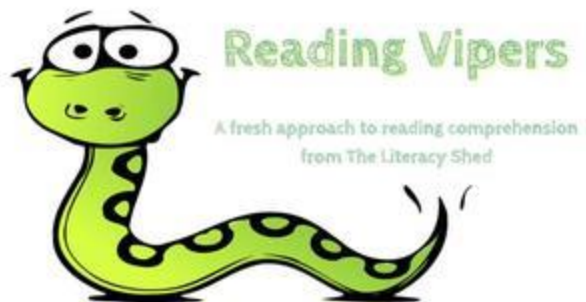
Application for Secondary School

- * Applications for children currently in Year 6, need to be made by 31st October 2022 for Secondary Schools.
- * Many secondary schools are in the process of inviting parents to virtual Open Evenings.
- * Bishop Ullathorne Open Evening is Thursday 22nd September, 2022 6-8 p.m. (TOMORROW)



Reading

- * Many children in Upper Key Stage 2 are now reading independently and able to tackle a variety of unseen texts.
- * The emphasis in Upper Key Stage 2 is on comprehension and ensuring that the children can understand the texts provided.
- * We have introduced an approach to reading comprehension across our school – ‘VIPERS’. This involves guided reading sessions during the week, with a focus on different skills for comprehension of the text.



Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Reading

- * In Year 5 children will have opportunity to read their school reading book to an adult in school each Tuesday and Friday, in addition to the guided reading sessions.
- * We ask that you encourage your child to read daily (aloud to an adult regularly but also independently/quietly) with opportunities to discuss the text, language, setting and characters when possible. The children are asked to log their reading – signed by you, when you hear them.



Homework

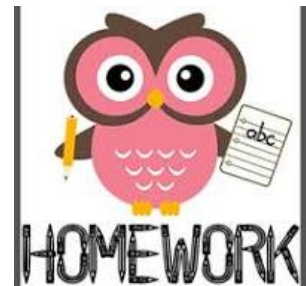
The children will receive homework each week to be completed by Monday. Year 5 children will receive homework on Wednesday and Year 6 children will receive homework each Thursday. Homework tasks are set via Seesaw – our online learning platform.

- * Homework tasks involve practice or application of strategies and learning, which has already taken place in our class work.
- * At times, the children may have some additional homework . These additional tasks may include project work or test practice papers to be completed.

Homework

Year 5 and Year 6 children are aware that homework should be completed to the standard expected in class and therefore, it should be high quality.

- * Where the homework does not meet the high standards expected, the children are given targets and tips to improve their work. Children may be asked to improve and re-submit homework.
- * We encourage the children to meet homework deadlines, in preparation for the expectations of secondary school.
- * Please encourage your child to check their homework before submitting it. It would be much appreciated if parents could also ensure that the work is completed at the expected standard.
- * Thank you for your support and for encouraging your child to complete their tasks to the best of their ability.





Homework



Seesaw – each child has an individual login, which was sent home at the beginning of term. Homework is posted, completed, and teacher feedback is provided, on this platform. Word documents and Power Point Presentations cannot be uploaded onto Seesaw. Therefore, please save documents as PDFs in order to attach these as homework evidence.

TTRockstars – children are encouraged to play the games daily, to practise their tables.

Bedrock Vocabulary Learning – the children are asked to complete at least two units per week, to develop their knowledge and use of a range of vocabulary.

Reading – the recommended reading time for children in Year 5/Year 6, is 30 minutes per day.

What you can do to help

Literacy

1. Reading – children should be reading every day, ideally, with some opportunities to talk about their reading.
2. Read anything and everything and discuss it.
3. Look at posters/adverts – how are they laid out, do they catch your eye? Why?
4. Listen to commercial radio – consider advertising. Are the adverts effective? How?
5. Watch BBC Newsround and read appropriate articles in newspapers. Consider the reporting style. Discuss the content together.
6. Encourage oral reports about days at school and events which the children encounter.



newsround

What you can do to help

Maths

1. Help your child to practise their times tables to at least 12 x 12. Playing TTRockstars daily will help the children to develop speed and confidence. They must know these facts by heart.
2. Download the White Rose Maths App
<https://whiterosemaths.com/1-minute-maths>
1. Encourage practise of estimating, weighing, measuring. Please use metric measures. (cm, metres, grams, kilograms, millilitres, litres)
2. Money – using it in the shops, working out change, adding up bills, questions e.g. if 1 bag of sugar costs 56p, how many will 7 cost?
3. Practise mental addition, subtraction, multiplication & division.
4. Encourage reading and writing of numbers to 1 000 000.
5. Find double and half of numbers including decimals.
6. Solve number puzzles e.g. Sudoku



What you can do to help

Maths

Please help your child to learn their KIRFs – Key Instant Recall Facts. These are facts that they must know by heart. KIRFs are designed to support the development of the mental skills that underpin much of the mathematics work in school. They are particularly useful when calculating, whether adding, subtracting, multiplying or dividing. These will be posted on Seesaw by your child's class teacher.

Year 5 Autumn 1

I know decimal number bonds to 1 and 10.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Some examples:

$0.6 + 0.4 = 1$	$3.7 + 6.3 = 10$
$0.4 + 0.6 = 1$	$6.3 + 3.7 = 10$
$1 - 0.4 = 0.6$	$10 - 6.3 = 3.7$
$1 - 0.6 = 0.4$	$10 - 3.7 = 6.3$
$0.75 + 0.25 = 1$	$4.8 + 5.2 = 10$
$0.25 + 0.75 = 1$	$5.2 + 4.8 = 10$
$1 - 0.25 = 0.75$	$10 - 5.2 = 4.8$
$1 - 0.75 = 0.25$	$10 - 4.8 = 5.2$

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions e.g. $0.49 + \bigcirc = 10$ or $7.2 + \bigcirc = 10$.

Key Vocabulary

What do I **add** to 0.8 to make 1?

What is 1 **take away** 0.06?

What is 1.3 **less than** 10?

How many more than 9.8 is 10?

What is the **difference** between 0.92 and 10?

Year 6 Autumn 1

I know the multiplication and division facts for all times tables up to 12×12 .

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

This is a chance for Year 6 children to consolidate their knowledge of multiplication and division facts and to increase their speed of recall.

Key Vocabulary

What is 12 **multiplied by** 6?

What is 7 **times** 8?

What is 84 **divided by** 7?

They should be able to answer these questions in any order, including missing number questions e.g. $7 \times \bigcirc = 28$ or $\bigcirc \div 6 = 7$.

Children who have already mastered their times tables should apply this knowledge to answer questions including decimals e.g. $0.7 \times \bigcirc = 4.2$ or $\bigcirc \div 60 = 0.7$

Prayer Life and Spiritual Development

- * We pray at several times of the day together in school.
- * Please encourage your child to pray at home too.
- * The children will take home a Prayer Bag during the year. They will be asked to create a sacred space at home and will lead a time of prayer and reflection with your family.
- * The children attend mass in church regularly and will take the lead several times throughout the year.
- * Please try to attend mass at the weekend as a family so that your child can receive the Eucharist through Holy Communion and hear the Word of God.

the
greatest
symbol
of love is not the heart
but the cross. Why? the heart
stops
beating
but the
man
on the
cross
never
stops
loving
—everlastingness



Preparation for the Sacrament of Confirmation

- * The Year 6 children have been asked research the lives of at least three saints, one of which they will choose to guide their lives. The children will adopt this saint's name when they celebrate the Sacrament of Confirmation.
- * We will have a 'Speed Sainting' event this half term to enable the children to share the information discovered about their saints.
- * Please help your child to identify a Confirmation Sponsor. This person must be a baptised Catholic and older than sixteen.
- * The date for Confirmation is set as: 24th June, 2022



Preparation for the Sacrament of Confirmation

- * We do encourage the children to attend Mass regularly in order to develop spiritually.
- * The Year 6 children have been asked to sign up to a Parish Ministry. The children can serve in a number of ways:
- * as Altar Servers;
- * greeting parishioners and distributing Mass books;
- * reading the Liturgy of the Word;
- * taking part in the Offertory Procession.

A rota will be created shortly from the responses gained.



Relationship Education

All children in Year 5 and Year 6 will participate in Relationship, Health and Sex Education lessons.

- * All girls and boys in Year 5 and Year 6 will take part in RHSE lessons which focus on developmental changes during puberty. Lessons focus on the physical changes of boys and girls.
- * Parents are notified before the lessons take place.
- * Children are encouraged to talk to their parents about their learning.
- * Emphasis is placed on loving relationships, commitment and responsibility in the context of and in line with the Catholic faith.



Educational Visits

Year 6 children will visit Plas Dol-y-Moch early in the Autumn term. The visit will take place from Monday 10th October to Friday 14th October, 2022.



Early Help

Our local Family Hub, The Mosaic Family Hub, in Tile Hill, provides a range of support for children, young people and families who require advice, help and guidance. The service is free and confidential.



SEND Local Offer



Housing



School admissions



Family health and wellbeing



Information and money advice



Parenting support



Family pack



0-5 year olds - Ready, Steady, Grow!



Safe to Talk domestic violence service



Young carers



Adult Education



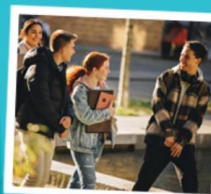
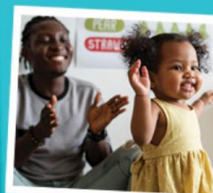
Coventry Information Directory



Free school meals



Early Years and Childcare



Thank you!

- * Thank for taking the time attend this meeting and for your continued support.
- * Please do not hesitate to speak to Mrs Holmes – Year 6 Class Teacher, Mrs Littlewood or Mrs Evans – Year 5 Class Teachers, should you have any concerns or worries.

