

# Dinosaurs

## English

**Focus texts: Digging for Dinosaurs**

**Dinosaur Roar!**

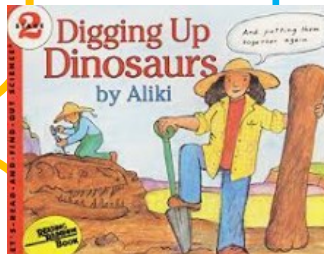
**Writing Outcomes:** Information writing, labelling, description setting, fact files.

**Grammar:** Capital letters and full stops, nouns, verbs, adjectives, expanded noun phrases

**Guided reading:** Using the reading VIPERS to focus on the skills of: vocabulary, inference, prediction, explaining, retrieval and sequencing.

We will also be focusing on **phonics**, **spelling** and **handwriting**.

**At school,  
we will  
learn:**



**Join us in the 10-minute reading pledge!**

Read daily with your child – taking the time to read with your child on a regular basis sends an important message:

**Reading is worthwhile.**

Allow them to experience a wide range of texts – fiction, non-fiction and poetry which will develop their love of reading.

Question your child on what they have read, this will help to develop their understanding of the text on a deeper level.

See the weekly questioning ideas posted on Seesaw linked to the Reading Viper skills.

**At home,  
you can  
help by:**



**Find Reading Vipers sentence stems here:**

[https://](https://www.literacyshedplus.com/en-gb/resource/reading-vipers-question-stems-ks1)

[www.literacyshedplus.com/en-gb/resource/reading-vipers-question-stems-ks1](https://www.literacyshedplus.com/en-gb/resource/reading-vipers-question-stems-ks1)

**Useful websites:**

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

**Useful free apps for story telling:**

Toontastic

Comics

PuppetPals

**This could  
help:**

## Mathematics

This term we will be working on:

Numbers to 100

Counting in 2's, 5's and 10's

Making arrays

Making and adding equal amounts



We will also be continuing Maths on the Move this term, using physical movement with our number learning.

**Key Instant Recall Facts:**

Number bonds to 10

Switcher number sentences

Encourage your child to use their number skills in everyday situations. Ask them to count, add and subtract in fun ways.

Practise number bonds to 10 and 20.  
Count in jumps of 2, 3, 5 and 10!

You could:

- Find the odd and even numbers on your street

Split amounts into parts and wholes

- Share sweets into equal groups

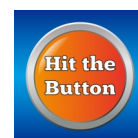
- Count coloured cars on the road

Encourage your child to use their mental calculation strategies.

Log onto **Numbots** at least twice a week.



**Hit the Button**



Visit the **Topmarks** website:

[www.topmarks.co.uk](http://www.topmarks.co.uk)

Visit our **school website:**

[www.sjv.coventry.sch.uk/interactive-maths-games](http://www.sjv.coventry.sch.uk/interactive-maths-games)

# Religious Education

## Easter

We will recall the Resurrection and the meaning of Jesus returning. We will role play how the Disciples and Mary felt discovering the empty tomb.

## Pentecost

We will think about our senses and how the disciples felt after receiving the Holy Spirit.



Attend mass each week, virtually or in person.

Encourage your child to talk about the kind of person God intends them to be and how this can be seen through their actions.

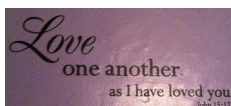


Set aside a special time of day to pray together as a family.

Have a special place in your home dedicated to God.

Think about ways in which you can contribute to the community and Parish life as a family.

Discuss some of the parables of Jesus, talk about the messages we learn from them.



**At school,  
we will  
learn:**



**At home,  
you can  
help by:**

**This could  
help:**

# Science

## Animals including Humans

We will be looking at :

Labelling body parts

Understanding our senses

Classifying animals

Comparing animals



## At home you could:

Research and create a poster about a different country and it's weather

Create a weather diary for a week

Go on walks and look out for seasonal changes.



<https://www.bbc.com/bitesize/topics/z6882hv>



# Humanities

## Dinosaurs

We will be answering the following questions:

Who was Mary Anning?

Why is Mary Anning so important?

Dinosaurs and their Fossils

**At school, we will learn:**

Carry out some research of your own:

Visit a library and research our local area

Use safe internet searches to look at your street and see how it has changed over the years

Research local parks and explore the development over the years

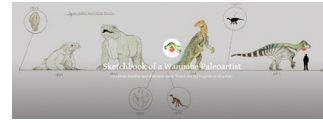


**This could help:**

# Arts

## Artist Focus:

### Skill Focus:



Hey, my name is Colin.  
I'm an amateur artist and  
dinosaur enthusiast.

Encourage your child to have a love of art. Allow them to use different art materials at home to draw, paint, print and sculpt with.

