

Our Queen

English

Mathematics

Focus texts: The Queen's Knickers,
Prince Cinders

Writing Outcomes: Questioning, Letter and Narrative, diamante poem.

Grammar: Capital letters and full stops, nouns, verbs, adjectives.

Guided reading: Using the reading VIPSERS to focus on the skills of: vocabulary, inference, prediction, explaining, retrieval and sequencing.

We will also be focusing on **phonics**, **spelling** and **handwriting**.

**At school,
we will
learn:**

This term we will be working on:

Number and Place Value
Number Facts
Ordering numbers and amounts
Comparing groups

12345678
3510

We will also be introducing Maths on the Move this term, using physical movement with our number learning.

Autumn 1 Key Instant Recall Facts:
Number bonds to 20

Join us in the 10-minute reading pledge!

Read daily with your child – taking the time to read with your child on a regular basis sends an important message:

Reading is worthwhile.

Allow them to experience a wide range of texts – fiction, non-fiction and poetry which will develop their love of reading.

Question your child on what they have read, this will help to develop their understanding of the text on a deeper level.

See the weekly questioning ideas posted on Seesaw linked to the Reading Viper skills.

**At home,
you can
help by:**

Encourage your child to use their number skills in everyday situations. Ask them to count, add and subtract in fun ways.

Practise number bonds to 20 and beyond.
Count in jumps of 2, 3, 5 and 10!

You could:

- Find change in a shop
- Find the total of items in your shopping basket
- Share sweets into equal groups
- Count coloured cars on the road

Encourage your child to use their mental calculation strategies.



Find Reading Vipers sentence stems here:

<https://www.literacyshedplus.com/en-gb/resource/reading-vipers-question-stems-ks1>

Useful websites:

www.oxfordowl.co.uk
www.phonicsplay.co.uk
<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Useful free apps for story telling:

Toontastic
Comics
PuppetPals

**This could
help:**

Log onto **Numbots** at least twice a week.

NUMBOTS

Hit the Button



Visit the **Topmarks** website:

www.topmarks.co.uk

Visit our **school website:**

www.sjv.coventry.sch.uk/interactive-maths-games

Religious Education

Creation

The children will be recapping their knowledge and understanding of Creation from Reception. We will also be focussing on the story of Saint Francis of Assisi and his love of creation.

Families and Celebrations

We will be recalling celebrations that we know in Church and at home. We will also be listening to stories from the Bible.

**At school,
we will
learn:**



**At home,
you can
help by:**

Attend mass each week, virtually or in person.

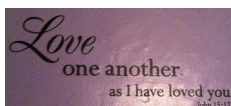
Encourage your child to talk about the kind of person God intends them to be and how this can be seen through their actions.

Set aside a special time of day to pray together as a family.

Have a special place in your home dedicated to God.

Think about ways in which you can contribute to the community and Parish life as a family.

Discuss some of the parables of Jesus, talk about the messages we learn from them.



**This could
help:**

Science

Seasonal Changes

The children will learn to:

Observe the changes in the seasons and in the weather.

Record data about the weather.

Understand the changes and length of daylight.

Learn about hibernation with the seasonal change.

At home you could:

Research and create a poster about your favourite weather.

Create a weather diary at home using symbols and key words.

Go on walks and look out for seasonal changes.

<https://www.bbc.com/bitesize/topics/z6882hv>



Humanities

Our Queen

We will be answering the following questions:

Who is Queen Elizabeth II?

What was life like when the Queen was a child?

What was life like when Elizabeth became Queen?

**At school,
we will
learn:**

Carry out some research of your own:

Interview your parents/grandparents to ask how life has changed within their lifetime.

Watch videos of the Queen's coronation:
<https://www.royal.uk/coronation>

<https://www.kidsnews.com.au/technology/mobile-phones-digital-cameras-the-internet-and-planes-have-changed-how-we-live/news-story/c5aec6a426a25de07e26b6274b4778a1>

<https://www.sjv.coventry.sch.uk/interactive-maths-games/>

**This could
help:**

Arts

Artist Focus: Andy Warhol

Skill Focus: Printing

Andy Warhol was an American artist, film director, and producer who was a leading figure in the visual art movement known as pop art.



Encourage your child to have a love of art. Allow them to use different art materials at home to draw, paint, print and sculpt with.

