Dur School

English

Focus texts: Beegu

How to catch a star

The man on the moon

Writing Outcomes: Caption writing,

Labelling, sequencing, description writing, instruction writing

Grammar: Capital letters and full stops, nouns, verbs, adjectives, expanded noun phrases

Guided reading: Using the reading VIPERS to focus on the skills of: vocabulary, inference, prediction, explaining,



At school, we will

learn:



Addition and subtraction Numbers to 20 Word problems

This term we will be working on:

Numbers to 50

Number bonds to 10 Switcher number sentences Fact families

Key Instant Recall Facts:

Read daily with your child - taking the time to read with your child on a regular basis sends an important message:

Reading is worthwhile.

Allow them to experience a wide range of texts - fiction, non-fiction and poetry which will develop their love of reading.

Question your child on what they have read, this will help to develop their understanding of the text on a deeper level.

Don't forget to log on to Spelling Shedcomplete the activities linked to our phonic learning.

At home. you can help by:





This could help:

Encourage your child to use their number skills in everyday situations. Ask them to count, add and subtract in fun ways.

Practise number bonds to 10 and 20. Count in jumps of 2, 3, 5 and 10!

You could:

- Find the odd and even numbers on your street

Split amounts into parts and wholes

- Share sweets into equal groups
- Count coloured cars on the road

Encourage your child to use their mental calculation strategies.



Find Reading Vipers sentence stems here:

https:// www.literacyshedplus.com/engb/resource/reading-vipersquestion-stems-ks1

Useful websites:

www.oxfordowl.co.uk www.phonicsplay.co.uk https://www.topmarks.co.uk/englishgames/7-11-years/spelling-and-grammar

Useful free apps for story telling:

Toontastic Comics **PuppetPals** Log onto Numbots at least twice a week.



Hit the Button



Visit the Topmarks website:

www.topmarks.co.uk

Visit our school website:

www.sjv.coventry.sch.uk/interactive-mathsgames

Religious Education

Christmas

We will be retelling and sequencing the story of Christmas. We will learn about the coming of the Three Kings and the gifts that we can bring Jesus everyday.

Jesus: Teacher and Healer

We will be learning some of Jesus' most famous stories and miracles from the Bible.

At school, we will learn:

Science

Everyday materials

We will be looking at:

What every day objects are made from

Carrying out experiments for the best material

Sorting objects by their materials and properties



Attend mass each week, virtually or in person.

Encourage your child to talk about the kind of person God intends them to be and how this can be seen through their actions.



At home, you can help by:

At home you could:

Go on a material hunt around your home

Create an experiment—which material is best to use as a raincoat?

What different materials can you spot on your walk outside?

Set aside a special time of day to ray together as a family.

Have a special place in your home dedicated to God.

Think about ways in which you can contribute to the community and Parish life as a family.

Discuss some of the parables of Jesus, talk about the messages we learn from them.



This could help:

https://www.bbc.com/bitesize/topics/ z6882hv



Humanities

Space

We will be answering the following questions:

Who is Neil Armstrong?
Why is he so important?
What the great space race?
What can astronauts do in space?

At school, we will learn:



At home, you can help by:

Arts

Artist Focus: Paul Klee

Skill Focus: Paul Klee is a Swiss-German artist who is known for his use of bright colour and shape.



Encourage your child to have a love of art. Allow them to use different art materials at home to draw, paint, print and sculpt with.



Carry out some research of your own:

Visit a library and research our local area

Use safe internet searches to look at your street and see how it has changed over the years

Research local parks and explore the development over the years



This could help:

