Weather Mathematics

Focus texts: The Emperor's Egg
Lila and the secret rain

Writing Outcomes: Information writing, labelling, description setting, fact files.

Grammar: Capital letters and full stops, nouns, verbs, adjectives, expanded noun phrases

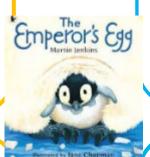
Guided reading: Using the reading VIPERS to focus on the skills of: vocabulary, inference, prediction, explaining,

retrieval and sequencing.

We will also be focusing on **phonics**, **spelling** and **handwriting**.

At school, we will

learn:



This term we will be working on:

Numbers to 50
Tens and Ones
Length and Height
Comparing
Greter than, Less than



We will also be continuing Maths on the Move this term, using physical movement with our number learning.

Key Instant Recall Facts:

Number bonds to 10
Switcher number sentences
Fact families

Join us in the 10-minute reading pledge!

Read daily with your child – taking the time to read with your child on a regular basis sends an important message:

Reading is worthwhile.

Allow them to experience a wide range of texts – fiction, non-fiction and poetry which will develop their love of reading.

Question your child on what they have read, this will help to develop their understanding of the text on a deeper level.

See the weekly questioning ideas posted on Seesaw linked to the Reading Viper skills.

At home, you can help by: Encourage your child to use their number skills in everyday situations. Ask them to count, add and subtract in fun ways.

Practise number bonds to 10 and 20. Count in jumps of 2, 3, 5 and 10!

You could:

- Find the odd and even numbers on your street

Split amounts into parts and wholes

- Share sweets into equal groups
- Count coloured cars on the road

Encourage your child to use their mental calculation strategies.



Find Reading Vipers sentence stems here:

https:// www.literacyshedplus.com/engb/resource/reading-vipersquestion-stems-ks1

Useful websites:

www.oxfordowl.co.uk www.phonicsplay.co.uk https://www.topmarks.co.uk/englishgames/7-11-years/spelling-and-grammar

Useful free apps for story telling:

Toontastic Comics PuppetPals



This could help:

Log onto Numbots at least twice a week.



Hit the Button



Visit the Topmarks website:

www.topmarks.co.uk

Visit our school website:

www.sjv.coventry.sch.uk/interactive-mathsgames

Religious Education

Lent

We will be understanding what it means to Pray, Fast and Share. We will thinking about what acts of kindness we can follow during the season of Lent.

Holy Week

We will be reading the most important story, The Easter story. We will be sequencing the events of Holy Week and thinking about how the disciples would have felt at this special time.

Attend mass each week, virtually or in person.

Encourage your child to talk about the kind of person God intends them to be and how this can be seen through their actions.



Set aside a special time of day to ray together as a family.

Have a special place in your home dedicated to God.

Think about ways in which you can contribute to the community and Parish life as a family.

Discuss some of the parables of Jesus, talk about the messages we learn from them.



Science

At school, we will learn:



At home, you can help by:

Seasonal Changes

We will be looking at:

How the weather affects us.

How the changes in the seasons affect the hours of daylight

Mapping out and measuring our shadows throughout the day

How different weather affects different countries

At home you could:

Research and create a poster about a different country and it's weather

Create a weather diary for a week

Go on walks and look out for seasonal changes.



https://www.bbc.com/bitesize/topics/ z6882hv

This could help:



Humanities

Weather

We will be answering the following questions:

What is weather?

How does the weather affect us?

What is the weather like in the Artic?

What is the weather like in

Jamaica?

At school, we will learn:

Arts

Artist Focus:

Skill Focus: Rosalie Gascogine

Rosalie Gascogine is an

Australian artist who chops up small images or objects and put them back together in interesting ways.



Carry out some research of your own:

Visit a library and research our local area

Use safe internet searches to look at your street and see how it has changed over the years

Research local parks and explore the development over the years

At home, you can help by: Encourage your child to have a love of art. Allow them to use different art materials at home to draw, paint, print and sculpt with.





This could help:

