

Water Year 4

English

Focus texts: **The Lost Words** and **Flotsam** by David Wiesner

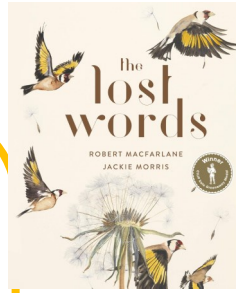
Writing Outcomes: To create own poems
To create a 'back story' for an imagined character, persuasive writing, write descriptively in role, report writing

Grammar: noun phrases, suffixes, paragraphs, standard English, tenses

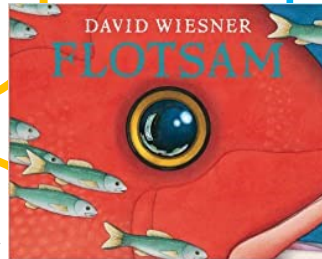
Guided reading:

Using the reading VIPERS to focus on the skills of: vocabulary, inference, prediction, explaining, retrieval and summarising.

We will also be focusing on a weekly spelling rule and neat, joined handwriting.



**At school,
we will
learn:**



Read as much as possible with your child and encourage them to discuss what they have read.

For example: Why do you think the boy was lonely? How do you know he was lonely? This will help to develop their understanding of the text on a deeper level.

Ask your child to practice their weekly spellings both orally and in a written form. The children will be tested on application of these spellings across different pieces of writing, as well as in their weekly text.

Wherever possible please practise handwriting with your child to develop a neat, cursive style of writing.



Find Reading Vipers sentence stems here:

[https://](https://www.literacyshedplus.com/en-gb/resource/reading-vipers-question-stems-ks2)

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Useful websites:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.collinsdictionary.com/english-thesaurus>

<http://www.bbc.co.uk/bitesize/ks2/english/>

**This could
help:**

Mathematics

This term we will be working on:

Fractions

Decimals

Problem Solving

Multiplication and Division

Angles and 2D shapes



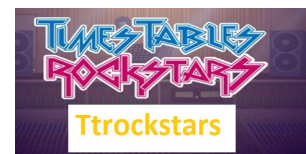
We will also continue with our weekly Assertive Mentoring Lessons, which visit all Year 4 mathematical skills including: Place Value, Addition and Subtraction, Multiplication and Division.

Encourage your child to practise multiplication and division facts with increased speed.

Get your child adding, subtracting, multiplying and dividing as much as possible! For instance, ask them to calculate a total or change in a shop or divide treats up after dinner.

The more you can encourage your child to use mental calculation strategies, the quicker he/she will progress so keep firing real life mathematical problems their way!

Log onto **TTRockstars** regularly across the week.



Visit the **Topmarks** website:
www.topmarks.co.uk

Visit our **school website**:
www.sjv.coventry.sch.uk/interactive-maths-games

Religious Education

Lent

The children will explore some of the customs and practices associated with the celebration of the Season of Lent. Through the life and teaching of Christ they will learn about prayer, fasting and almsgiving and the forgiveness that God offers to those who believe in him

Holy Week

This unit provides the children with an opportunity to develop their knowledge and understanding of the story of Christ's passion and death. They will be given opportunities to reflect upon the circumstances and reasons for his death.

Follow the simple daily prayers and actions in the 'walk with me' Lenten calendar.



Set aside a special time of day to pray together as a family.

Have a special place in your home dedicated to God.

Think about ways in which you can contribute to the community and Parish life as a family.

**At school,
we will
learn:**

**At home,
you can
help by:**

**This could
help:**

Science

States of Matter and the Water Cycle

The children will continue their learning about states of matter, increasing their use of scientific vocabulary.

They will learn how scientists measure temperature and how melting and boiling points are measured.

They will learn which substances do not fit into one state of matter.

They will link their learning of the three states of matter and changes of state to the water cycle.

The children will carry out a scientific enquiry.

At home you could:



Build a 3D water model.

Make your own water cycle. Access this website for an explanation of how to do this:



[Make a Water Cycle Model - Weather Science for Kids \(science-sparks.com\)](https://www.science-sparks.com/make-a-water-cycle-model/)

Useful links/apps:

[What is evaporation and condensation? - BBC Bitesize](https://www.bbc.com/bitesize/topics/z9nqgznq9nqg/revisioncards/1)

[25 Water Cycle Facts for Kids, Students and Teachers \(factsjustforkids.com\)](https://www.factsjustforkids.com/25-water-cycle-facts-for-kids-students-and-teachers/)

[What is the water cycle? - BBC Bitesize](https://www.bbc.com/bitesize/topics/z9nqgznq9nqg/revisioncards/2)

Humanities

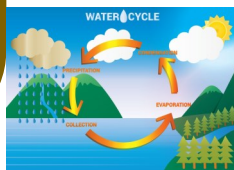
Water

We will be answering the following questions:

Where does our water come from?

- 1) Where do rivers come from?
- 2) What is a river system?
- 3) Why do rivers matter to people?
- 4) What is the 'Water Cycle'?
- 5) What causes flood?

**At school,
we will
learn:**



What can you find out about water?
Which places in England have suffered from floods this year?
Where does our water come from—who provides water for your home?
Is it important to conserve water? How can you do this in your home?



**At home,
you can
help by:**



Some Useful Links:

[CBBC Newsround | Guides | Tech | Water | Where does water come from?](#)

[BBC Two - Primary Geography, Water: Where Does It All Come From?, Water treatment in the UK](#)

[13 best ways to save water | Friends of the Earth](#)

**This could
help:**

Arts

Artist Focus – Van Gogh

I can use water colours

I can create mood in my paintings

I can use shading to create mood and feeling



Create your own version of the famous Van Gogh water painting



Experiment with paints at home

Create a representation of a place that is special to you!

Some facts about Van Gogh:

https://kids.kiddle.co/Vincent_van_Gogh