

# Coventry V Cairo Year 4

## English

**Focus texts:** *The Egyptian Cinderella* by Shirley Climo

**Writing Outcomes:** Non-chronological report, advert, biography, instruction writing and narrative.

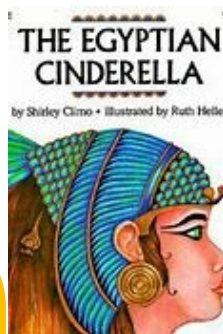
**Grammar:** nouns, pronouns, past tense (simple and progressive) fronted adverbial phrases, verbs, imperative verbs, direct and indirect speech

**Guided reading:**

Using the reading VIPERS to focus on the skills of: vocabulary, inference, prediction, explaining, retrieval and summarising.

We will also be focusing on a weekly spelling rule and neat, joined handwriting.

**At school,  
we will  
learn:**



**At home,  
you can  
help by:**

Read as much as possible with your child and encourage them to discuss what they have read.

For example: Why do you think the boy was lonely? How do you know he was lonely? This will help to develop their understanding of the text on a deeper level.

Ask your child to practice their weekly spellings both orally and in a written form. The children will be tested on application of these spellings across different pieces of writing, as well as in their weekly text.

Wherever possible please practise handwriting with your child to develop a neat, cursive style of writing.



**Find Reading Vipers sentence stems here:**

<https://www.literacyshedplus.com/en-gb/resource/reading-vipers-question-stems-ks2>

**Useful websites:**

<https://bedrocklearning.org/>  
<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>  
<http://www.collinsdictionary.com/english-thesaurus>  
<http://www.bbc.co.uk/bitesize/ks2/english/>

**This could  
help:**

## Mathematics

This term we will be working on:

Addition and Subtraction  
Multiplication and division  
Money  
Time  
Problem Solving



We will also continue with our weekly Assertive Mentoring Lessons, which visit all Year 4 mathematical skills including: Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Decimals, Geometry and Measures.

**We will have a weekly multiplication and division focus**

Encourage your child to practise multiplication and division facts with increased speed.

Get your child adding, subtracting, multiplying and dividing as much as possible! For instance, ask them to calculate a total or change in a shop or divide treats up after dinner.

The more you can encourage your child to use mental calculation strategies, the quicker he/she will progress so keep firing real life mathematical problems their way!

Log onto **TTRockstars** regularly across the week.



Visit the **Topmarks** website:  
[www.topmarks.co.uk](http://www.topmarks.co.uk)

Visit our **school website**:  
[www.sjv.coventry.sch.uk/interactive-maths-games](http://www.sjv.coventry.sch.uk/interactive-maths-games)

# Religious Education

## JESUS TEACHES US HOW TO PRAY

The children will learn about the prayer life of Jesus as he grew up in the Jewish faith.

The children will be introduced to some prayers from the Old Testament and they will consider the importance Jesus attached to prayer. The children will study the Our Father, the prayer of the Rosary and some other forms of prayer as part of this unit.

## ADVENT

The children will learn about the ancestors of Jesus and that he was descended from the House of David. Through this work the children will be able to place the story of the first coming of Jesus into an historical context.

Attend mass each week, virtually or in person, talking about the Liturgy and Gospel.



Encourage your child to talk about the kind of person God intends them to be and how this can be seen through their actions.

Set aside a special time of day to pray together as a family.

Have a special place in your home dedicated to God.

Think about ways in which you can contribute to the community and Parish life as a family.



Create a family advent calendar

**At school,  
we will  
learn:**



**At home,  
you can  
help by:**

**This could  
help:**

# Science

## Electricity

Children will learn about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe.

Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

The children will carry out a scientific enquiry.

## At home you could:

Children investigate their own use of electricity for a day and consider if their use of electricity is essential or non-essential.



## Useful links/apps:

[https://  
www.childrensuniversity.manchester.  
ac.uk/learning-activities/science/  
energy-and-the-environment/  
renewable-and-non-renewable/](https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/energy-and-the-environment/renewable-and-non-renewable/)

[http://kidsdiscover.com/apps-for-kids/  
electricity-app-for-ipad/](http://kidsdiscover.com/apps-for-kids/electricity-app-for-ipad/)

# Humanities

## Coventry V Cairo

We will be answering the following questions:

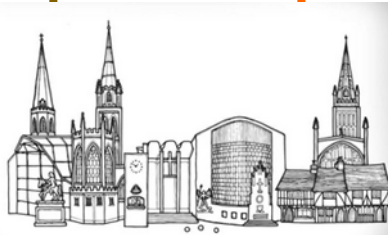
Where is Coventry and what can you find here?

Where in the world is Cairo?

What are the similarities between Cairo and Coventry?

What physical and human features define Cairo?

**At school,  
we will  
learn:**



What can you find out about Coventry City of Culture?



2021

**At home,  
you can  
help by:**



Some Useful Links:

<https://coventry2021.co.uk/>

<https://primaryfacts.com/3364/cairo-facts-about-the-capital-of-egypt/>

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

**This could  
help:**

# Arts

## Artist Focus – Stephen Wilshire

I can experiment with different styles, which artists have used.

I can identify and draw simple objects, and use marks and lines to produce texture.

I can organise line, tone, shape and colour to represent figures and forms in movement.

I can create a cityscape

Encourage your child to have a love of art. Allow them to use different art materials at home to draw, paint, print and sculpt with.



[https://  
www.stephenwiltshire.co.uk/index.aspx](https://www.stephenwiltshire.co.uk/index.aspx)

[http://  
gomersalprima-  
ryschoolart.blogspot.com/2014/12/year-  
4-cityscapes.html](http://gomersalprimaryschoolart.blogspot.com/2014/12/year-4-cityscapes.html)

