

# Anglo Saxons Year 4

## English

**Focus texts:** **Beowulf by Michael Morpurgo**

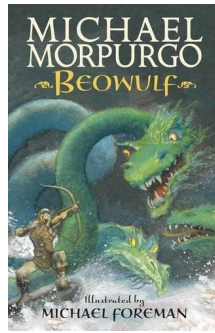
**Writing Outcomes:** Character descriptions, newspaper reports, biographies, letter writing.

**Grammar:** direct and indirect speech, alphabetical order, prepositions, determiners, expanded noun phrases

**Guided reading:**

Using the reading VIPERS to focus on the skills of: vocabulary, inference, prediction, explaining, retrieval and summarising.

We will also be focusing on a weekly spelling rule and neat, joined handwriting.



**At school,  
we will**

Read as much as possible with your child and encourage them to discuss what they have read.

For example: Why do you think the boy was lonely? How do you know he was lonely? This will help to develop their understanding of the text on a deeper level.

Ask your child to practice their weekly spellings both orally and in a written form. The children will be tested on application of these spellings across different pieces of writing, as well as in their weekly text.

Wherever possible please practise handwriting with your child to develop a neat, cursive style of writing.



**Find Reading Vipers sentence stems here:**

[https://](https://www.literacyshedplus.com/en-gb/resource/reading-vipers-question-stems-ks2)

[www.literacyshedplus.com/en-gb/resource/reading-vipers-question-stems-ks2](https://www.literacyshedplus.com/en-gb/resource/reading-vipers-question-stems-ks2)

**Useful websites:**

<https://bedrocklearning.org/>

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.collinsdictionary.com/english-thesaurus>

<http://www.bbc.co.uk/bitesize/ks2/english/>

**This could  
help:**

## Mathematics

This term we will be working on:

Addition and Subtraction

Multiplication and division

Problem Solving

Statistics and Measures



We will also continue with our weekly Assertive Mentoring Lessons, which visit all Year 4 mathematical skills including: Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Decimals, Geometry and Measures.

Encourage your child to practise multiplication and division facts with increased speed.

Get your child adding, subtracting, multiplying and dividing as much as possible! For instance, ask them to calculate a total or change in a shop or divide treats up after dinner.

The more you can encourage your child to use mental calculation strategies, the quicker he/she will progress so keep firing real life mathematical problems their way!

Log onto **TTRockstars** regularly across the week.



Visit the **Topmarks** website:

[www.topmarks.co.uk](http://www.topmarks.co.uk)

Visit our **school website:**

[www.sjv.coventry.sch.uk/interactive-maths-games](http://www.sjv.coventry.sch.uk/interactive-maths-games)

# Religious Education

## Christmas

The children will study the role of angels in the story of Christmas. They will learn about Christians being messengers of Christ's Good News in the world today and how the Church celebrates the Feast of Christmas.

## Old testament Moses and King David

The children will study some important stories about Moses and God's relationship with the people of Israel. They will also learn about the life of King David. Through this unit children will be introduced to some images of God associated with these stories and also some important religious themes

Attend mass each week, virtually or in person, talking about the Liturgy and Gospel.



Encourage your child to talk about the kind of person God intends them to be and how this can be seen through their actions.

Set aside a special time of day to pray together as a family.

Have a special place in your home dedicated to God.

Think about ways in which you can contribute to the community and Parish life as a family.

**At school,  
we will  
learn:**



**At home,  
you can  
help by:**

**This could  
help:**

# Science

## States of Matter

Children will learn that materials exist in three states—solid, liquid or gas. They will learn that some materials change state when they are heated or cooled and explore how water can exist in each of the three states and change state when heated or cooled.

The children will plan a scientific enquiry.

## At home you could:

Children could investigate how heating and cooling can result in changes of state of materials around them - melting chocolate, freezing water, boiling water (evaporation), condensation (on shower doors/ windows).



## Useful links/apps:

[The behaviour of particles in solids, liquids and gases - KS2 Science - BBC Bitesize](#)

[Solids, liquids and gases \(clip compilation\) - KS2 Science - BBC Bitesize](#)

[Heating and cooling materials - BBC Bitesize](#)

# Humanities

## Anglo– Saxons

We will be answering the following questions:

Who were the Anglo-Saxons and why did they come to Britain?

Who was the most successful Anglo-Saxon leader?

How do we know so much about the Anglo-Saxons? (Sutton Hoo)

What did the Anglo-Saxons believe?

**At school,  
we will  
learn:**

What else can you find out about the Anglo-Saxons?



**At home,  
you can  
help by:**



Some Useful Links:

[Who were the Anglo-Saxons? - BBC Bitesize](#)

[Why the Anglo-Saxons came to Britain - KS2 History - BBC Bitesize](#)

[What happened to the Anglo-Saxons and Vikings? - BBC Bitesize](#)

**This could  
help:**

# Arts

## Focus – Anglo Saxon Artefacts

I can explain art from other periods of history.

I can print using at least four colours

I can create an accurate print design.

I can print onto different materials.

Make your own life-sized 1066 soldier!

Find out about the types of shield used in the Battle of Hastings. Create a design for your own shield. Will you use a kite or round shape? Which colours and patterns will you use?

Using the Bayeux Tapestry as inspiration, design a new tapestry to show a story of your choosing.

The most well known piece of Anglo Saxon art work is the Bayeux Tapestry.

<https://primaryfacts.com/881/the-bayeux-tapestry-facts-and-information/>

However, much of the art work creating during the Anglo Saxon period was metal work.

Unfortunately, hardly any of the artefacts have survived. Work was brightly coloured – often with reds and golds. See illuminated manuscripts.