

# From A to B - Year 6.

## English

### Class Text – Brightstorm.

The children will be developing key skills through fiction, non-fiction and poetry. The children will be creating their own.

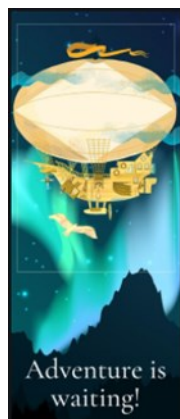
#### Writing

- Persuasive writing.
- Journalistic writing.
- Fantasy story.
- Fantasy poetry.

#### Grammar

- Relative clauses, relative pronouns
- Reported speech adverbial phrases, prefixes.

Using skills required within their year group. The children will also be having weekly comprehension, and guided reading.



**At school,  
we will**

Encourage your child to read for at least thirty minutes per day and encourage them to talk about the texts they have read. Use skills of inference for comprehension skills.

Access Bedrock Learning throughout each week.

Use a dictionary and thesaurus when completing written homework tasks in order to vary word choices in order to avoid repetition and to check spellings for accuracy.

Use a variety of punctuation in homework written tasks to enhance writing.

**At home,  
you can  
help by:**



**This could  
help:**

<http://www.collinsdictionary.com/english-thesaurus>

<http://www.bbc.co.uk/bitesize/ks2/english/>

<http://www.bbc.co.uk/newsround/>

Skoolbo - accessed through our school website: <http://www.sjv.coventry.sch.uk/>

<http://resources.woodlandsjunior.kent.sch.uk/literacy/>

## Mathematics

### *Number – addition, subtraction, multiplication and division.*

- Order of operations/Brackets
- Use common factors to simplify fractions; use common multiples to express fractions in the same denominator.
- Mental calculations with mixed operations and large numbers.
- Add, subtract, multiply and divide fractions.
- Measure- Use, read, write and convert between standard units



Encourage your child to practise and know by heart their addition facts and related subtraction facts, and times tables facts with the related division facts.

Access TT Rockstars daily.

Encourage your child to use their mathematics skills and facts to solve everyday problems including those involving money, measures, fractions, negative numbers.

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://resources.woodlandsjunior.kent.sch.uk/maths/>

<http://www.amathsdictionaryforkids.com/qr/q.html>

<http://www.topmarks.co.uk/maths-games/7-11years/mental-maths>

# Religious Education

The children study the following units:

## *Prayers in the lives of the followers of Christ.*

- Recognise and understand a variety of traditional prayers.
- To know and understand the Magnificat.
- To know the gestures and actions used in prayer.
- To understand the importance of prayer within our lives.

## *Advent*

- Know that Advent is a season of preparation for the second coming of Christ.
- Know that some of the Parables of Jesus are about watching and preparing.



Discussing the events and symbols of Advent and why the season is so important in our faith.

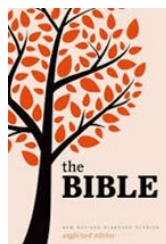
Take part in Masses virtually, discussing the messages from the Gospel readings.

Read the Weekly Word and weekly Children's liturgy sheets posted online and talk about the readings and Gospel accounts from each weekly mass.



**At school,  
we will  
learn:**

**At home,  
you can  
help by:**



**This could  
help:**



# Science

## *Electricity*

- To identify common appliances that run on electricity
- To construct a simple series electrical circuit, identifying and naming its basic parts.
- To recognise that a switch opens and closes a circuit.
- To recognise some common conductors and insulators



Encourage your child to research the topics being covered. Find books about each topic area as a starting point to the unit.

Look on the internet to research famous people associated with Electricity.

<http://resources.woodlandsjunior.kent.sch.uk/revision/science/>

<http://www.bbc.co.uk/bitesize/ks2>

<http://www.sciencekids.co.nz/>

<http://www.crickweb.co.uk/ks2science.html>

# Humanities

- Label counties of the UK - England, Scotland, Wales and Northern Ireland.
- Show seas that surround the UK. Understand the term - physical landscape.
- List physical features of Scotland's landscape?
- Label the regions of Scotland and locate the 10 highest mountains there.
- Label the rivers and the highest point in Cornwall.
- Look at erosion and deposition.
- OS Mapwork—symbols and 4/6 grid references.



**At school,  
we will  
learn:**



Using an atlas to look at the regions of the United Kingdom.

Find definitions for key vocabulary linked to our topic—counties, regions, erosion, deposition, physical features, loch, river, ordnance survey.

Look at OS maps on the internet—what do you notice?

**At home,  
you can  
help by:**



**This could  
help:**

<https://www.oddizzi.com/teachers/explore-the-world/country-close-up/scotland/landscape/physical-features-2/>

<https://www.natgeokids.com/uk/discover/geography/countries/facts-about-scotland/>

<https://wearecornwall.com/enjoying-cornwall/about-cornwall/geography-of-cornwall/>

<https://www.bbc.co.uk/bitesize/articles/zx4xdp3>

# Arts

## Artist focus - Anthony Gross

- Children to complete a page/double page spread in their sketchbook exploring Anthony Gross.

Experiment with layering and different colours.

- On top of these map collages children to use all of the techniques they have learnt in previous years: pressing, rubbing, stamping, rolling.
- Create their own A to B piece, using maps and printing techniques.



Research the artist Anthony Gross and his style of art work.

Practise their art skills at home—sketching, drawing, layering, collage making.

Discuss with an adult and critique your art work.

<https://www.britishmuseum.org/collection/term/BIOG29924>

<https://www.tate.org.uk/art/artists/anthony-gross-1222>

<http://visualarts.britishcouncil.org/collection/artists/gross-anthony-1895>