

# Year 6 Maya Civilisation

## English

### Class Text – Mayan Myths and Holes

The children will be developing key skills through fiction, non-fiction and poetry. The children will be creating their own:

- Writing descriptions using figurative language.
- Diary accounts.
- Non-fiction writing.
- Postcard writing
- Fantasy story
- Instructions.

Woven within all forms of writing will be spelling and grammar requirements for Year 6. Using skills required within their year group. The children will also be having weekly comprehension, and guided reading.



**At school,  
we will  
learn:**



**At home,  
you can  
help by:**

Encourage your child to read for at least thirty minutes per day and encourage them to talk about the texts they have read. Use skills of inference for comprehension skills.

Access Bedrock Learning throughout each week.

Use a dictionary and thesaurus when completing written homework tasks in order to vary word choices in order to avoid repetition and to check spellings for accuracy.

Use a variety of punctuation in homework written tasks to enhance writing.

<http://www.collinsdictionary.com/english-thesaurus>  
<http://www.bbc.co.uk/bitesize/ks2/english/>

<http://www.bbc.co.uk/newsround/>

Skoolbo - accessed through our school website: <http://www.sjv.coventry.sch.uk/>

<http://resources.woodlandsjunior.kent.sch.uk/literacy/>

**This could  
help:**

## Mathematics

### *Number – addition, subtraction, multiplication and division.*

- Converting measures - imperial and metric.
- Miles and kilometres.
- Value of each digit up to 3 decimal places.
- Multiply and divide numbers by 10, 100, 1000.
- Convert decimals to fractions.
- Convert fractions to decimals.
- Solve problems involving the calculation of percentages.
- Find percentages of a range of amounts.



Encourage your child to practise and know by heart their addition facts and related subtraction facts, and times tables facts with the related division facts.

Access TT Rockstars daily.

Encourage your child to use their mathematics skills and facts to solve everyday problems including those involving money, measures, fractions, negative numbers.

<http://www.bbc.co.uk/bitesize/ks2/maths/>  
<http://resources.woodlandsjunior.kent.sch.uk/maths/>

<http://www.amathsdictionaryforkids.com/qr/qr.html>

<http://www.topmarks.co.uk/maths-games/7-11years/mental-maths>

# Religious Education



The children study the following units:  
**Christmas.**

- Compare the four Gospel accounts of the birth of Jesus.
- Look in detail at each character within the Gospel accounts.
- Look at colours, customs and traditions related to Christmas.

**The lives of Mary and the saints.**

- To know that the church celebrates the life of Mary the Mother of Jesus.
- To identify the feasts associated with Mary and their importance.
- To know the special role Mary played in the life of her son.

**At school,  
we will  
learn:**

Prayer is the  
key to Heaven, but  
*Faith*  
unlocks the door

Read in the Bible passages linked to the OT figures, what do these Bible passages convey about the people of God.

Take part in Masses virtually, discussing the messages from the Gospel readings.

**At home,  
you can  
help by:**

Read the Weekly Word and weekly Children's liturgy sheets posted online and talk about the readings and Gospel accounts from each weekly mass.

**This could  
help:**

# Science

## Evolution

- Scientific vocabulary linked to evolution.
- Explain the scientific concept of inheritance.
- Understand the meaning of adaptation.
- Identify the key ideas of the theory of evolution.
- Look at how plants have evolved.
- Human evolution, advantages.



Encourage your child to research the topics being covered. Find books about each topic area as a starting point to the unit.

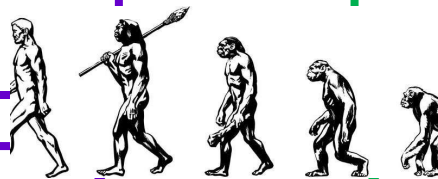
Look on the internet to research famous people associated with Evolution

<https://kids.britannica.com/kids/article/evolution/353115>

<https://www.penguin.co.uk/articles/children/2019/mar/fun-facts-about-evolution-for-kids.html>

<http://www.sciencekids.co.nz/>

<https://www.twinkl.co.uk/teaching-wiki/evolution>



# Humanities

## Historical skills.

- To discover facts about the Maya Civilisation.
- To consider similarities and differences between ancient religions and different religions today.
- To look at the Maya number system.
- To find out what Maya people grew and ate/farming.
- To locate the ancient Maya Cities and find out about what happened to them



**At school,  
we will  
learn:**

Use a range of sources, internet to help your child to complete their home learning tasks, which will be research based. However this should not be copied straight from the source, try to help your child read, edit and draft their own words.

<https://www.dkfindout.com/uk/history/mayans/>  
<https://www.theschoolrun.com/homework-help/the-mayans>

<https://kidspast.com/world-history/mayans/>  
[https://kids.kiddle.co/Mayan\\_civilization](https://kids.kiddle.co/Mayan_civilization)

**This could  
help:**

# Arts

## Artist Focus -

- Maya sculpture
- Maya masks - when they were worn and why.
- Ceramics - create own designs and images linked to the Maya people.
- Look at their way of painting through frescos - Focus on the most famous fresco was discovered in Bonampak in Chiapas, Mexico.
- Create their own fresco.



**At home,  
you can  
help by:**

Use a range of sources, both the internet and books to research Maya art - Make links to sculpture, ceramics.

Find out about the Maya culture and make links to Maya masks. Why they were worn and when.

[https://www.twinkl.co.uk/resource/t2-h-5629-ks2-mayan-art-information-powerpoint?sign\\_in=1](https://www.twinkl.co.uk/resource/t2-h-5629-ks2-mayan-art-information-powerpoint?sign_in=1)

<https://www.ducksters.com/history/maya/art.php>

<https://mayas.mrdonn.org/art.html>