

Year 6 Rainforest

English

Class Text – The Explorer

The children will be developing key skills through fiction, non-fiction and poetry. The children will be creating their own:

- Writing descriptions using figurative language.
- Descriptive imagery linked to rainforest animals.
- Poetry.
- Persuasive writing.
- Narrative writing - Adventure story.

Woven within all forms of writing will be spelling and grammar requirements for Year 6. Using skills required within their year group. The children will also be having weekly comprehension, and guided reading.



**At school,
we will
learn:**

Mathematics

Number – addition, subtraction, multiplication and division.

- Problem solving linked to fractions, decimals, place value
- Angle revision.
- Transition units—secondary school
- Mental arithmetic papers.
- Assertive mentoring.



**At home,
you can
help by:**

Encourage your child to read for at least thirty minutes per day and encourage them to talk about the texts they have read. Use skills of inference for comprehension skills.

Access Bedrock Learning and spelling shed throughout each week.

Use a dictionary and thesaurus when completing written homework tasks in order to vary word choices in order to avoid repetition and to check spellings for accuracy.

Use a variety of punctuation in homework written tasks to enhance writing.

Encourage your child to practise and know by heart their addition facts and related subtraction facts, and times tables facts with the related division facts.

Revise KIRFs from each half term.

Access TT Rockstars daily.

Encourage your child to use their mathematics skills and facts to solve everyday problems including those involving money, measures, fractions, negative numbers.

<http://www.collinsdictionary.com/english-thesaurus>
<http://www.bbc.co.uk/bitesize/ks2/english/>

<http://www.bbc.co.uk/newsround/>

Skoolbo - accessed through our school website: <http://www.sjv.coventry.sch.uk/>

<http://resources.woodlandsjunior.kent.sch.uk/literacy/>

**This could
help:**

<http://www.bbc.co.uk/bitesize/ks2/maths/>
<http://resources.woodlandsjunior.kent.sch.uk/maths/>

<http://www.amathsdictionaryforkids.com/qr/qr.html>

<http://www.topmarks.co.uk/maths-games/7-11years/mental-maths>



Religious Education

The children study the following units:

Baptism and Confirmation celebrations.

- To know the fruits and the gifts of the Holy Spirit.
- To understand how the Holy Spirit works within us.
- Look at the Rite of Baptism and Confirmation - Signs and symbols.
- Litany to The Holy Spirit - Prayer of thanks.

**At school,
we will
learn:**

Prayer is the
key to Heaven, but
Faith
unlocks the door

Read in the Bible passages that link to the parables - beatitudes. What do these Bible passages teach us, how do they influence our lives?

Take part in Masses virtually, discussing the messages from the Gospel readings.

Read the Weekly Word and weekly Children's liturgy sheets posted online and talk about the readings and Gospel accounts from each weekly mass.

**This could
help:**

Science

Living things and their habitats.

- Classifying living things— Linnaean system.
- Characteristics of living things - micro organisms, plants and animals.
- Classify and describe living organisms.
- Plan and investigate - experiment using variables.
- Present and show findings.



Encourage your child to research the topics being covered. Find books about each topic area as a starting point to the unit.

Look on the internet to research famous people associated with Evolution

[https://www.stem.org.uk/resources/community/collection/13109/year-6-animals-including-humans.](https://www.stem.org.uk/resources/community/collection/13109/year-6-animals-including-humans)

<https://www.hamilton-trust.org.uk/science/year-6-science/art-being-human/>

https://www.outstandingscience.co.uk/index.php?action=view_page&page=view_unit&unit=6b

Humanities

Geographical skills.

Rainforest.

- To identify major geographical/topical features of the earth.
- To identify the countries in South America.
- To identify major biomes in the world, comparing and contrasting them.
- To compare the temperate forests of the UK to the tropical rainforests of the Amazon.
- To look at the layers of the Rainforest.



**At school,
we will
learn:**

Use a range of sources, internet to help your child to complete their home learning tasks, which will be research based. However this should not be copied straight from the source, try to help your child read, edit and draft their own words.

<https://www.theschoolrun.com/homework-help/fair-trade>

<https://kids.kiddle.co/Trade>

<https://www.oddizzi.com/teachers/explore-the-world/food-and-farming/fair-trade/>

**This could
help:**

Arts

Art focus—Confirmation/Topic.

- Creating stained glass windows—Saint and Holy Spirit - using glass pens, art work, Perspex.
- Art work linked to animals and plants within the rainforest.
- Use of varied media to create animal/plant.
- 3D - board linked to our class book—The Explorer. Create a group canvas.
- Design and produce a programme for the end of year production—The Lion King.



**At home,
you can
help by:**

Discussing use of styles and media to create varied art work.

Various types of fabric, different materials and why they are used in various products.

Look at how art work is refined, changed, adapted.

<https://www.tingatingaart.com/pages/fair-trade-african-art>

<https://www.rebeccabruton.co.uk/>

<https://www.tate.org.uk/kids/explore/who-is/who-anni-albers>