

# Year 6 Crime and Punishment.

## English

Class Text – The True story of the 3 little pigs.

The Highwayman.

The children will be developing key skills through fiction, non-fiction and poetry. The children will be creating their own:

- Writing descriptions using figurative language.
- Narrative poetry.
- Play scripts.
- Narrative.
- Newspaper reports.

Woven within all forms of writing will be spelling and grammar requirements for Year 6. Using skills required within their year group. The children will also be having weekly comprehension, and guided reading.



**At school  
we will  
learn:**

**At home,  
you can  
help by:**



**This could  
help:**

<http://www.collinsdictionary.com/english-thesaurus>  
<http://www.bbc.co.uk/bitesize/ks2/english/>

<http://www.bbc.co.uk/newsround/>

Skoolbo - accessed through our school website: <http://www.sjv.coventry.sch.uk/>

<http://resources.woodlandsjunior.kent.sch.uk/literacy/>

## Mathematics

**Number – addition, subtraction, multiplication and division.**

- Conversion of units of measure, time, mass, capacity, volume.
- Convert between miles and kilometres.
- To calculate perimeter, area and volume.
- To calculate the area of a triangle and parallelogram.
- To measure and draw angles with accuracy.
- To use rules to find missing angles.
- Problem solving involving the four operations.



Encourage your child to practise and know by heart their addition facts and related subtraction facts, and times tables facts with the related division facts.

Access TT Rockstars daily.

Encourage your child to use their mathematics skills and facts to solve everyday problems including those involving money, measures, fractions, negative numbers.

<http://www.bbc.co.uk/bitesize/ks2/maths/>  
<http://resources.woodlandsjunior.kent.sch.uk/maths/>

<http://www.amathsdictionaryforkids.com/qr/q.html>

<http://www.topmarks.co.uk/maths-games/7-11years/mental-maths>

# Religious Education

The children study the following units:

## Easter

- Know the four Gospel accounts of the Resurrection of Jesus.
- Discuss and understand the story of Thomas and his doubts about Jesus' resurrection.
- As catholic people why is the resurrection so important in our lives?

## Pentecost

- Compare 2 accounts of the coming of the Holy Spirit.
- Symbols of the Holy Spirit.
- Find out about the gifts of the Holy Spirit and how we use them for the service of others.

**At school,  
we will  
learn:**

Prayer is the  
key to Heaven, but  
*Faith*  
unlocks the door

Read in the Bible passages that link to the parables - beatitudes. What do these Bible passages teach us, how do they influence our lives?

Take part in Masses virtually, discussing the messages from the Gospel readings.

Read the Weekly Word and weekly Children's liturgy sheets posted online and talk about the readings and Gospel accounts from each weekly mass.

**This could  
help:**

# Science

## Animals including humans

- To understand the function of the heart and its role in the circulatory system.
- To describe the functions of blood vessels.
- To describe the composition of blood and the function of cells within it.
- Explain what constitutes a healthy lifestyle.
- Investigate pulse rates.
- Identify and explain the variables they control in an investigation.



**At home,  
you can  
help by:**

Encourage your child to research the topics being covered. Find books about each topic area as a starting point to the unit.

Look on the internet to research healthy living, diets, pulse rate.

<https://www.science-sparks.com/heart-rate-investigation/>

[https://www.ducksters.com/science/experiment\\_pulse\\_heart.php](https://www.ducksters.com/science/experiment_pulse_heart.php)

[https://www.stem.org.uk/resources/community/collection/13109/year-6-animals-including-humans.](https://www.stem.org.uk/resources/community/collection/13109/year-6-animals-including-humans)

<https://www.hamilton-trust.org.uk/science/year-6-science/art-being-human/>

[https://www.outstandingscience.co.uk/index.php?action=view\\_page&page=view\\_unit&unit=6b](https://www.outstandingscience.co.uk/index.php?action=view_page&page=view_unit&unit=6b)

# Humanities

## *Historical skills.*

### **Crime and Punishment.**

- Crime and punishment through the ages.
- Create a time and punishment timeline from the Romans to the Victorians.
- Romans - Anglo Saxons - Tudors.
- Victorian punishments and the prison system of the time.
- Compare modern methods of crime and punishment and detection with what existed in the past.
- How is crime prevented today - look at methods to keep people safe, modern technology, prevention and detection.



**At school,  
we will  
learn:**

Use a range of sources, internet to help your child to complete their home learning tasks, which will be research based. However this should not be copied straight from the source, try to help your child read, edit and draft their own words.

<https://www.bbc.co.uk/bitesize/topics/z8w3n9q/articles/zq36qfr>

<https://kidadl.com/articles/roman-crime-and-punishment-ks2-everything-you-need-to-know>

[https://school-learningzone.co.uk/key\\_stage\\_two/ks2\\_history/british\\_history/crime\\_and\\_punishment/crime\\_and\\_punishment.html](https://school-learningzone.co.uk/key_stage_two/ks2_history/british_history/crime_and_punishment/crime_and_punishment.html)

**This could  
help:**

# Arts

## *Art work linked to sketching.*

- The focus for art skills this term is sketching and painting.
- Find images of people's faces within magazines, articles, internet research. Cut and paste their first page in their art book - collage of images.
- Draw and sketch parts of the face - eyes, mouth, nose.
- Try a simple sketch of a face- look at photo fit images of people created for the police.



Find out about the artist being studied.

Who was he?  
What did he create?  
What did he use to create his images.  
Where can we find his art work?

<https://loisgibson.com/>

<https://www.bbc.co.uk/programmes/articles/5lScrKZT2zQGJBHMXWdjiDw/lois-gibson-the-forensic-artist-as-crime-solver>