

VICIOUS VIKINGS!

English

Focus texts: *The Ice Palace*

Writing Outcomes: Create a narrative exploring character's feelings and motives, create a newspaper article, instruction writing

Grammar: noun phrases, fronted adverbials, paragraphs, commas and apostrophes for possession, tenses

Guided reading:

Using the reading VIPERS to focus on the skills of: vocabulary, inference, prediction, explaining, retrieval and summarising.

We will also be focusing on a weekly spelling rule and neat, joined handwriting.



**At school,
we will**

Mathematics

This term we will be working on:

Fractions

Decimals

Reasoning and problem solving

Written multiplication and division

Geometry—position and direction

We will also continue with our weekly Assertive Mentoring Lessons, which visit all Year 4 mathematical skills including: Place



Read as much as possible with your child and encourage them to discuss what they have read.

For example: Why do you think the boy was lonely? How do you know he was lonely? This will help to develop their understanding of the text on a deeper level.

Ask your child to practice their weekly spellings both orally and in a written form. The children will be tested on application of these spellings across different pieces of writing, as well as in their weekly text.

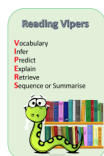
Wherever possible please practise handwriting with your child to develop a neat, cursive style of writing.

**At home,
you can
help by:**

Encourage your child to practise multiplication and division facts with increased speed.

Get your child adding, subtracting, multiplying and dividing as much as possible! For instance, ask them to calculate a total or change in a shop or divide treats up after dinner.

The more you can encourage your child to use mental calculation strategies, the quicker he/she will progress so keep firing real life mathematical problems their way!



Find Reading Vipers sentence stems here:

[https://](https://www.literacyshedplus.com/en-gb/resource/reading-vipers-question-stems-ks2)

www.literacyshedplus.com/en-gb/resource/reading-vipers-question-stems-ks2

Useful websites:

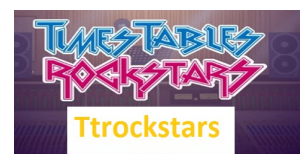
<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.collinsdictionary.com/english-thesaurus>

<http://www.bbc.co.uk/bitesize/ks2/english/>

**This could
help:**

Log onto **TTRockstars** regularly across the week.



Visit the **Topmarks** website:
www.topmarks.co.uk

Visit our **school website**:
www.sjv.coventry.sch.uk/interactive-maths-games

Religious Education

Lent

The children will explore some of the customs and practices associated with the celebration of the Season of Lent. Through the life and teaching of Christ they will learn about prayer, fasting and almsgiving and the forgiveness that God offers to those who believe in him

Holy Week

This unit provides the children with an opportunity to develop their knowledge and understanding of the story of Christ's passion and death. They will be given opportu-

Follow the simple daily prayers and actions in the 'walk with me' Lenten calendar.



Set aside a special time of day to pray together as a family.

Attend mass as a family.

Attend confession.

Think about ways in which you can contribute to the community and Parish life as a family.

**At school,
we will
learn:**



**At home,
you can
help by:**

**This could
help:**

Science

Electricity

Children will learn about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe.

Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

At home you could:

Children investigate their own use of electricity for a day and consider if their use of electricity is essential or non-essential.



Useful links/apps:

[https://
www.childrensuniversity.manchester.
ac.uk/learning-activities/science/
energy-and-the-environment/
renewable-and-non-renewable/](https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/energy-and-the-environment/renewable-and-non-renewable/)

[http://kidsdiscover.com/apps-for-kids/
electricity-app-for-ipad/](http://kidsdiscover.com/apps-for-kids/electricity-app-for-ipad/)

Humanities

Vicious Vikings

We will be answering the following questions:

Who were the Vikings and why did they raid Britain?

What do we know about Viking life?

Who was the most successful Viking leader?

How and where did the Vikings settle in Britain?

How did Edward the Confessor come to rule

**At school,
we will
learn:**

What can you find out about how life in Britain changed from the Vikings to Edward the Confessor?

Can you find out how the Vikings dressed?

Can you draw/ build a Viking longboat?



Some Useful Links:

[Vikings - KS2 History - BBC Bitesize](#)

[Vikings Fun Facts | Viking Facts for Kids | DK Find Out](#)

[Vikings: Facts & Information for Kids - History for Kids](#)

[Who were the Vikings? \(primaryhomeworkhelp.co.uk\)](#)



**This could
help:**

Arts

Artist Focus – Oseberg Textiles

Viking Ship

To create a Viking shield

To use the cross stitch method!

Create, make, evaluate!

I can use early textile and sewing skills as part of a project.



Research the Oseberg Ship. Look at the sketch of the collection of textiles tools that were found:

What could they have been used for?

Look at the photographs on the above website of the different materials. Can you sketch your own.

The Oseberg ship is a well-preserved Viking ship discovered in a large burial mound in Norway. On the ship, remnants of textiles were found. They were bold in colour, and featured various shapes.

<http://forest.gen.nz/Medieval/articles/Oseberg/textiles/TEXTILE.HTM>