

English

Secrets of a Sun King by Emma Carroll

Writing Outcomes: Poetry, Newspaper Reports, Persuasive writing, Letters and Narrative.

Grammar: Using determiners, clauses, direct speech, expanding sentences using conjunctions, adverbs and prepositions.

Guided reading: Using the reading VIPERS to focus on the skills of:
VIPERS to focus on the skills of:
vocabulary, inference, prediction, explaining, retrieval and summarising.

We will also be focusing on a weekly spelling rule and neat, joined handwriting.

At school, we will learn:



At home, you can help by:

Read as much as possible with your child and encourage them to discuss what they have read.

For example: Why do you think the boy was lonely? How do you know he was lonely? This will help to develop their understanding of the text on a deeper level.

Ask your child to practice their weekly spellings both orally and in a written form. The children will be tested on application of these spellings across different pieces of writing, as well as in their weekly text.

Wherever possible please practise handwriting with your child to develop a neat, cursive style of writing.



Find Reading Vipers sentence stems here:

<https://www.literacyshedplus.com/en-gb/resource/reading-vipers-question-stems-ks2>

Useful websites:

<https://bedrocklearning.org/>
<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
<http://www.collinsdictionary.com/english-thesaurus>
<http://www.bbc.co.uk/bitesize/ks2/english/>

This could help:

Mathematics

This term we will be working on:

Addition and Subtraction
Multiplication and division
Money
Time
Problem Solving



We will also continue with our weekly Assertive Mentoring Lessons, which visit all Year 4 mathematical skills including: Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Decimals, Geometry and Measures.

We will have a weekly multiplication and division focus

Encourage your child to practise multiplication and division facts with increased speed.

Get your child adding, subtracting, multiplying and dividing as much as possible! For instance, ask them to calculate a total or change in a shop or divide treats up after dinner.

The more you can encourage your child to use mental calculation strategies, the quicker he/she will progress so keep firing real life mathematical problems their way!

Log onto **TTRockstars** regularly across the week.



Visit the **Topmarks** website:
www.topmarks.co.uk

Visit our **school website**:
www.sjv.coventry.sch.uk/interactive-maths-games

Religious Education

JESUS TEACHES US HOW TO PRAY

The children will learn about the prayer life of Jesus as he grew up in the Jewish faith.

The children will be introduced to some prayers from the Old Testament and they will consider the importance Jesus attached to prayer. The children will study the Our Father, the prayer of the Rosary and some other forms of prayer as part of this unit.

ADVENT

The children will learn about the ancestors of Jesus and that he was descended from the House of David. Through this work the children will be able to place the story of the first coming of Jesus into an historical context.

**At school,
we will
learn:**



Attend mass each week, talking about the Liturgy and Gospel.



Encourage your child to talk about the kind of person God intends them to be and how this can be seen through their actions.

**At home,
you can
help by:**

Set aside a special time of day to pray together as a family.

Have a special place in your home dedicated to God.

Think about ways in which you can contribute to the community and Parish life as a family.



Create a family advent calendar

**This could
help:**

Science

Electricity

Children will learn about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe.

Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

The children will carry out a scientific enquiry.

At home you could:

Children investigate their own use of electricity for a day and consider if their use of electricity is essential or non-essential.



Useful links/apps:

<https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/energy-and-the-environment/renewable-and-non-renewable/>

<http://kidsdiscover.com/apps-for-kids/electricity-app-for-ipad/>

Humanities

Somewhere to Settle

(Egypt, Russia, Norway and Canada)

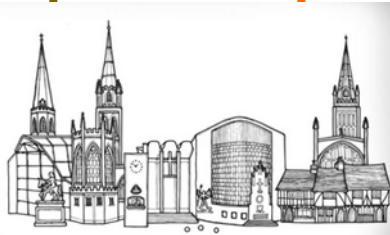
What is a settlement?

What are the important features of a settlement site?

What are the different types of land use?

What are the similarities and differences of the features in these countries?

**At school,
we will
learn:**



Explore settlements in your local area and how these have changed over time

What features can you identify?

How do they compare to other cities?



**At home,
you can
help by:**

Some Useful Links:

<https://earth.google.com/web/>

<https://www.bbc.co.uk/bitesize/articles/zrbvjhv#zbrbg7h>

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

**This could
help:**



Arts

Artist Focus – Stephen Wilshire

I can experiment with different styles, which artists have used.

I can identify and draw simple objects, and use marks and lines to produce texture.

I can organise line, tone, shape and colour to represent figures and forms in movement.

I can create a cityscape

Encourage your child to have a love of art. Allow them to use different art materials at home to draw, paint, print and sculpt with.



[https://
www.stephenwiltshire.co.uk/index.aspx](https://www.stephenwiltshire.co.uk/index.aspx)

[http://
gomersalprima-
ryschoolart.blogspot.com/2014/12/year-
4-cityscapes.html](http://gomersalprimaryschoolart.blogspot.com/2014/12/year-4-cityscapes.html)

