

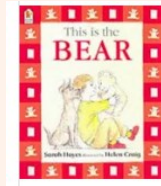
Toy Story

English

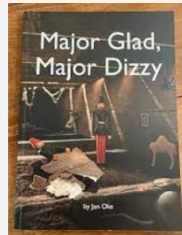
Mathematics

Class Texts: The children will study the following writing genres and features through our class texts: *This is the Bear*, *Kipper's toybox*, *Knuffle Bunny* and *Major Glad, Major Dizzy*.

- Sequencing the story
- Book review
- Story writing
- Diary writing
- Instructional writing



**At school,
we will
learn:**

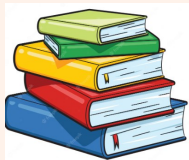


The children will study the following:

- identify and represent numbers using objects and pictorial representations
- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- given a number, identify one more and one less
- 2D and 3D shapes.



- Encourage your child to read daily, with opportunities to read to an adult and discuss the text with them.
- Enabling your child to learn their phonics words through reading and spelling
- Practise writing letters and words to develop their handwriting.



**At home,
you can
help by:**

Encourage your child to use their number skills in everyday situations. Ask them to count, add and subtract in fun ways.

Practise number bonds to 10 and 20. Count in jumps of 2, 3, 5 and 10!

You could: - Find the odd and even numbers on your street .

Split amounts into parts and wholes

- Share sweets into equal groups

- Count coloured cars on the road Encourage your child to use their mental calculations.

Encourage your child to look at the shape of real world objects and use the correct mathematical terms to describe them.

BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

Oxford Owl—Free Online Library

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



**This could
help:**

Log onto Numbots at least twice a week.



Hit the Button



Visit the Topmarks website:

www.topmarks.co.uk

Religious Education

This half term, our Religious Education will focus on

The children will find out about:

- During this unit children will develop an appreciation of themselves and the world around them as part of God's creation. It also helps the children to reflect on the need to thank and praise God for his many gifts.
- Children will recognise different parts of God's Creation and be able to sequence the story. Be able to write prayers for use in a harvest liturgy associated with God's Creation. Know the story of St. Francis of Assisi.

**At school,
we will
learn:**



**At home,
you can
help by:**

- Ask the children to share the story of creation with you at home and discuss what they have learned and something or someone that is special to them, which God created.
- Attending Mass regularly helps strengthen faith and also deepen their knowledge.

- The Kids' Bulletin | A fun way for Catholic children to learn about the Faith every week. (thekidsbulletin.com)
- Catholic Mom Resources | Catholic-Mom.com
- CAFOD - Catholic international development charity
- Pray as you go - Pray as you go (pray-as-you-go.org)
- Busted Halo Videos Archives - Busted Halo

**This could
help:**

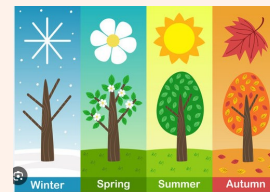
Science

This half term the children will study seasonal changes

The children will:

- Observe changes over the four seasons
- Observe and describe weather associated with the seasons and how day length varies
- Investigate how you can measure rainfall

- talking to the children about their learning and supporting them with science vocabulary such as: season, spring, summer, autumn, winter, hibernate, weather



BBC Bitesize Science

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/z3kbydm>

Humanities

As part of their study of Toys, the children will answer the following questions:

1. How can we find out about the past?
2. What are our toys like now?
3. What was my favourite toy when I was a baby?
4. What were toys like in the past and how do we know?
5. How have children's toys changed since our older relatives were little?

**At school,
we will
learn:**

- Talking about the toys that parents, grandparents played with when they were little.
- Using a range of sources, including the internet, to find out about the past.
- Visit toy museums eg. Herbert Art Gallery
https://www.theherbert.org/collections/social_and_industrial_history/15/toys_and_games
- Talk to relatives and friends about their favourite toys.



BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/zj3nf82/year/zjpqqp3>



**This could
help:**

Arts

The children will study **Andy Warhol** he was an American visual artist, film director, producer, and leading figure in the pop art movement. His works explore the relationship between artistic expression, advertising, and celebrity culture that flourished by the 1960s, and span a variety of media, including painting and photography.



Expose your children to the Arts we are very fortunate to live in a city where there are so many opportunities to experience many different art forms, often for free.

[Arts and culture – Coventry City Council](#)

[Home - The Herbert Art Gallery & Museum](#)

BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/zyg4d2p>



There are some great YouTube channels with tutorials.

Useful channels:

Createful Art

Artlessonplanvideos

Carla Sonheim