

St John Vianney

Progression of History Disciplinary Knowledge



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Continuity and Change		<ul style="list-style-type: none"> I can recognise some similarities and differences between life in the past and now. 	<ul style="list-style-type: none"> I can identify similarities and differences between life in the past and now. 	<ul style="list-style-type: none"> I can describe how life has changed in the past compared to today. 	<ul style="list-style-type: none"> I can describe how events and people in the past have changed our lives today. 	<ul style="list-style-type: none"> I can explain how life has changed in history, and begin to use some evidence to support my argument. 	<ul style="list-style-type: none"> I can explain how life has changed throughout history, and give evidence to support my argument.
Cause and Consequence	<ul style="list-style-type: none"> I can talk about the lives of people around me and their roles in society. 	<ul style="list-style-type: none"> I can recognise causes and consequences of key events, changes or people in the past. 	<ul style="list-style-type: none"> I can identify causes and consequences of key events, changes or people in the past. I understand why people in the past acted as they did. 	<ul style="list-style-type: none"> I can begin to explore the causes and consequences for key events or people in the past using simple evidence. 	<ul style="list-style-type: none"> I can explore the causes of key events or people, and how consequences have impacted our lives today. 	<ul style="list-style-type: none"> I can explore the causes of key events or people, and how consequences impacted life at the time and today. 	<ul style="list-style-type: none"> I can explain the causes of key events or people, and how consequences impacted life at the time to our lives today.

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Similarities and Differences	<ul style="list-style-type: none"> I know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. 	<ul style="list-style-type: none"> I can recognise some similarities and differences between life in the past and now. I can understand the difference between things that happened in the past and in the present in mine and others' lives. 	<ul style="list-style-type: none"> I can identify some similarities and differences between the past and now. 	<ul style="list-style-type: none"> I can describe some similarities and differences between life in the past and now. 	<ul style="list-style-type: none"> I can describe similarities and differences between life now and in the past. I can identify similarities and differences between different versions of history. 	<ul style="list-style-type: none"> I can compare and make connections between aspects of history. – 	<ul style="list-style-type: none"> I can compare beliefs and behaviours of different time periods, recognising that not everyone shared the same view or opinion.
Historical Significance	<ul style="list-style-type: none"> I can understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> I can recognise why certain people, events or change in history are significant. – 	<ul style="list-style-type: none"> I can identify why certain people, events or changes were significant in the wider context of history. 	<ul style="list-style-type: none"> I can describe why certain time periods are significant to our understanding of history. 	<ul style="list-style-type: none"> I can use evidence to describe what was significant to people in the past. 	<ul style="list-style-type: none"> I can explain how historical events, people or changes were significant in influencing our lives today. 	<ul style="list-style-type: none"> I can explain how historical events, people or changes were significant in influencing history and our lives today.

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Historical Enquiry	Sources and Evidence	<ul style="list-style-type: none"> I can comment on images of familiar situations in the past. 	<ul style="list-style-type: none"> I can ask questions through exploring objects and pictures. I can learn about details from the past using different sources. 	<ul style="list-style-type: none"> I can ask questions through exploring objects and pictures. I can use multiple sources to find information about the past. 	<ul style="list-style-type: none"> I can ask questions about a historical period. I can research information with support, and select relevant information. I can use my previous learning and research to form an answer to a question. 	<ul style="list-style-type: none"> I can ask questions about a historical period. I can research information, such as through texts or the Internet. I can use my research to form an answer to a question. 	<ul style="list-style-type: none"> I can investigate a topic by posing questions to answer. I can research information with increasing confidence. I can evaluate evidence and choose the most reliable sources to answer a question. 	<ul style="list-style-type: none"> I can investigate a topic by posing questions to answer. I can research information using primary and secondary sources. I can select the most reliable and accurate sources to support answers to a question.
	Historical Interpretation	<ul style="list-style-type: none"> I can use stories to distinguish between fact and fiction. 	<ul style="list-style-type: none"> I can distinguish between fact and fiction when listening to stories. I can talk in simple ways about how the past is represented, e.g. paintings, photos or artefacts. 	<ul style="list-style-type: none"> I can compare 2 versions of a past event and describe similarities and differences. 	<ul style="list-style-type: none"> I can explore the idea that there are different accounts of history. I can identify and give simple reasons for the different ways the past is represented. 	<ul style="list-style-type: none"> I can give reasons for why there may be different accounts of history. I can simply evaluate the usefulness of different versions of history. 	<ul style="list-style-type: none"> I understand that some evidence from the past is propaganda, opinion or misinformation, and that this affects interpretations of history. I can give reasons for why there are different 	<ul style="list-style-type: none"> I understand how conclusions have been made from evidence, and how these can differ and may not always be accurate. I can consider ways of checking the

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