

St John Vianney Progression of Geography Skills



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geography skills and fieldwork	<p>I can ask simple geographical questions e.g. What is it like to live in this place?</p> <p>I can use simple observational skills to study the geography of the school and its grounds.</p> <p>I can use simple maps of the local area e.g. large scale print, pictorial.</p> <p>I can use locational language (e.g. near and far, left and right) to describe the location of features and routes.</p> <p>I can make simple maps and plans e.g. pictorial place in a story.</p>	<p>I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.</p> <p>I can use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far, left and right, to describe the location of features and routes on a map.</p> <p>I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>I can devise a simple map and use and construct basic symbols in a key.</p> <p>I can use simple fieldwork and observational skills to study human and physical features of my school the local area.</p>	<p>I can ask and respond to geographical questions.</p> <p>I can make comparisons between locations using aerial photos, temperature information etc.</p> <p>I can understand and use a wider range of geographical terms.</p> <p>I can use basic geographical vocabulary.</p> <p>I can make more detailed fieldwork sketches and diagrams.</p> <p>I can use and interpret maps, globes, atlases and digital computer mapping.</p> <p>I can use four figure grid references.</p> <p>I can use the 8 points of a compass.</p> <p>I can make plans and maps using symbols and keys.</p>	<ul style="list-style-type: none"> I can use a wider range of geographical vocabulary. I can measure straight line distances using the appropriate scale. I can explore features on an Ordinance survey map using 6 figure grid references. I can draw accurate maps with more complex keys. I can use vocabulary related to the Water cycle. I can use fieldwork instruments e.g. camera, rain gauge. 	<ul style="list-style-type: none"> I can use a wider range of geographical vocabulary related to; climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes I can measure straight line distances using the appropriate scale. I can explore features on an Ordinance survey map using 6 figure grid references. I can draw accurate maps with more complex keys. 	<ul style="list-style-type: none"> I can use maps, globes and computer mapping to locate countries and describe features studied. I can 8 points of a compass. I can use four and six figure grid references. I can use symbols and keys using Ordinance Survey maps. I can observe, measure, record and present information about the human and physical features of a place/the local area. I can use maps and photographs to discuss decision making processes- for example, HS2, new roads, new buildings, trade. I can use a wider range of geographical vocabulary.

Locational knowledge	<ul style="list-style-type: none"> I can explain how some places are linked to other places, eg, by road, rail, by sea or air. 	<ul style="list-style-type: none"> I can name and locate the world's seven continents and five oceans. I can name, locate and identify the characteristics of the four countries and capitals of the United Kingdom I can name, locate and describe the characteristics of the seas surrounding the United Kingdom. 	<ul style="list-style-type: none"> I can identify where places are in the United Kingdom. I can describe some of the topographical (physical) features of the United Kingdom. I can name and located the cities of the United Kingdom. I can describe the significance of the Prime/Greenwich meridian and time zones. 	<ul style="list-style-type: none"> I can recognise the shapes of the different continents. I can describe the features of places in the UK and around the world. I can describe how people have different qualities of life depending on where they live. I can describe how the United Kingdom fits in to the wider world. 	<ul style="list-style-type: none"> I can identify where countries are within Europe, including Russia. I can explain and describe where a variety of places are in relation to physical and human features. I can name the capital cities and countries in Europe, identifying largest countries and cities. I can use maps to locate countries in South America. 	<ul style="list-style-type: none"> I can use maps to locate countries in the world, including Europe (Spain) and North America. I can identify the environmental regions, key physical and human characteristics, countries and major cities. I can name counties and cities in the United Kingdom, comparing with a location in Europe – comparing features outlined above.
Human and physical	<ul style="list-style-type: none"> I can describe seasonal weather changes. I can use basic geographical vocabulary to refer to physical features. I can use basic geographical vocabulary to refer to human features. I can locate hot and cold areas of the world in relation to the North and South poles. 	<ul style="list-style-type: none"> I can use basic geographical vocabulary to refer to physical features. I can use basic geographical vocabulary to refer to human features. I can locate hot and cold areas of the world in relation to the Equator and the North and South poles. I can identify seasonal and daily weather patterns in the United Kingdom and other areas of the world. 	<ul style="list-style-type: none"> I can identify physical and human features of the locality. (UK) I can explain about weather conditions and weather patterns around the UK and in parts of the world. 	<ul style="list-style-type: none"> I can describe human features of the UK regions, cities and/or countries. I can understand the effect of landscape features on the development of a locality. I can describe how people have been affected by changes in the environment. I can explain about natural resources e.g. water in the locality. I can explore weather patterns around parts of the world. 	<ul style="list-style-type: none"> I can explain how humans affect the environment over time. I can explain changes to the world environments over time. I understand why people seek to manage and sustain their environment. Linked to South America- trade, Amazon, farming, indigenous populations. 	<ul style="list-style-type: none"> I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes (San Andreas Fault, Mount St Helens). I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Place knowledge	<ul style="list-style-type: none"> • I can name, describe and compare familiar places. • I can link my home with other places in my local community. • I can talk about some present changes that are happening in the local environment e.g, at school. • I can suggest ideas for improving the school environment. 	<ul style="list-style-type: none"> • I understand the geographical similarities and differences between the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country. 	<ul style="list-style-type: none"> • I can explain why there are similarities and differences between places. • I can explore how places relate to each other. 	<ul style="list-style-type: none"> • I can describe the wider context of places – region, country etc. • I can explain why there are similarities and differences between places. • I can compare the physical and human features of a region in the UK and Eastern Europe (including Russia), identifying similarities and differences. 	<ul style="list-style-type: none"> • I can compare the physical and human features of a region in the UK and a region of South America, identifying similarities and differences. 	<ul style="list-style-type: none"> • I can explain the geographical similarities and differences through the study of human and physical geography of a region of the UK and a region of North America.
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