



# St John Vianney Catholic Primary School

## NEWSLETTER

Friday 1st March 2024



Dear parents,

**"If you are what you should be, you will set the whole world ablaze!"**

### St Catherine of Siena

Pupils this week led an assembly on Lent. They created a PowerPoint and told us how Lent is part of our journey of faith. Myton Hospice came into school and delivered an assembly about their work and some of our fundraising will go to support this worthy cause.

**Lent is a time to renew our own relationship with God and to be filled with a new enthusiasm for God and for life in all its fullness.**

This week it has been a pleasure to have our governors in school observing excellent practise in our school. Our governors all have specific areas to look at and challenge staff where appropriate. They question further to find out more about their subject area. Some governors focus on safeguarding, health and safety, Religious Education, EYFS and teaching and learning across the school. They feed back their findings to the full governing body. Our governors are very proud of the teaching and learning across the school and how our staff go over and above to support the pupils in our care.

Thank you to Mrs Ryan and Mrs Honey who delivered an excellent workshop on reading this week. The parents who attended gave excellent feedback and we are very thankful for your positive comments. We will try to put as much information on our website.



We have worked hard to promote reading for pleasure with every class having a class reader – even I'm addicted to the Creakers in Year 3. Our reading ambassadors have helped with the book sale on Thursday night which seemed to be a great hit- there were not many books left at the end of the night.

Next week reading bags will be going home weekly in Nursery, Reception, Year 1 and Year 2. Year 3 and Year 4 have book boxes and Year 5 and 6 will have a reading challenge which if completed could earn themselves badges.

Today we have had drop everything and read which was a great chance to hear wonderful stories and just enjoy looking at the books and having a story read to you. I hope that many of our children have a story at night as this enhances our reading and writing. Remember the best reader is not always the person on the highest stage of the reading scheme.

We had our first Confirmation meeting after school in Church which was well attended by parents and sponsors, and we all enjoyed listening to Fr Des' stories which enhanced our understanding of our faith.

#### Reminder:

Year 4 Assembly on World Book Day 9:00 am 7<sup>th</sup> March

Year 2 Assembly 8<sup>th</sup> March at 9:00am

St Patricks Day Assembly 15<sup>th</sup> March

Waste Week takes place between 4<sup>th</sup>-10<sup>th</sup> March, the Pod are asking us to explore battery recycling. Bring your used batteries to school and we will recycle them.

The Great Big School Clean 15<sup>th</sup>-31<sup>st</sup> March we will be out and about picking litter help us to help our environment by picking up our litter and putting it in the bin.



# School Clubs

| Club                               | Day       | Time               | Cost Per Session |
|------------------------------------|-----------|--------------------|------------------|
| Choir - Key Stage 2                | Monday    | Lunch              | Free             |
| Dance - Key Stage 2                | Monday    | 3.15 - 4.15 p.m.   | £2.00            |
| Lego Club                          | Monday    | 3.15 - 4.15 p.m.   | £5.00            |
| Creative Flair Music - Reception   | Tuesday   | 12.30 - 1.00 p.m.  | £3.50            |
| Recorder Club                      | Tuesday   | 3.15 - 4.00 p.m.   | £2.00            |
| Boys Football Squad - Years 5 & 6  | Tuesday   | 3.15 - 4.15 p.m.   | Free             |
| Computer Club                      | Tuesday   | 3.15 - 4.15 p.m.   | £5.00            |
| Mini Tennis - Years 3 & 4          | Wednesday | 7.45 - 8.30 a.m.   | £2.75            |
| Girls Football Squad - Years 5 & 6 | Wednesday | 3.15 - 4.15 p.m.   | Free             |
| Art Club                           | Wednesday | 3.15 - 4.15 p.m.   | £5.00            |
| Dance - Years 1 & 2                | Wednesday | 3.15 - 4.00 p.m.   | £2.00            |
| Mini Tennis - Years 5 & 6          | Thursday  | 7.45 - 8.30 a.m.   | £2.75            |
| Creative Flair Dance - Years 3 & 4 | Thursday  | 12.00 - 12.30 p.m. | £3.50            |
| Creative Flair Dance - Years 1 & 2 | Thursday  | 12.30 - 1.00 p.m.  | £3.50            |
| Netball Squad - Years 5 & 6        | Thursday  | 3.15 - 4.15 p.m.   | Free             |
| Games Night                        | Thursday  | 3.15 - 4.15 p.m.   | £5.00            |
| Homework Club                      | Friday    | 3.15 - 4.15 p.m.   | £5.00            |

**When dropping off or collecting from Owls Club, please phone the school telephone - 02476 464088 - and press option 3.**

**To keep your child safe when collecting, please make sure you stand at the school gate so the staff can clearly see you.**

**Please do not wait in cars.**

### **SJV Owls Club**

SJV Owls Club which provides before and after school care for the children of St John Vianney School. The charges for Owls Club are as follows:

Morning session - 7.30 to 8.30 a.m. - £5.00 (includes a light breakfast)

Afternoon session - 3.15 to 4.15 p.m. - £5.00 (includes a snack)

Late afternoon session - 3.15 to 5.30 p.m. - £7.50 (includes a snack)

If you are interested in your child attending Owls Club and would like more information please email [owls@sjv.coventry.sch.uk](mailto:owls@sjv.coventry.sch.uk) or phone the school office.



### **SJV Owls Activity Club**

Owls Club are now also offering after school sessions as follows:

Maximum number in the group 30. Activities are open to all children in school from Nursery to Year 6

Monday 3:15 - 4:15 p.m. - **Lego Club** – play with Lego and use Lego interactive with the school computers

Tuesday 3:15 - 4:15 p.m. - **Computer Club** - Bee-bots, computers and tablets

Wednesday 3:15 - 4:15 p.m. – **Art Club**

Thursday 3:15 - 4:15 p.m. - **Games night** - Bingo, cards, dominoes, board games

Friday 3.15 - 4:15 p.m. - **Homework club**- reading and support with homework

Sessions will be charged at £5.00 per session payable via Arbor.



### **Late Collection**

If you are more than 10 minutes late collecting your child at the end of the school day, they will be put into Owls Club and you will be invoiced for the session.

### **Free School Meals**

If you think that you may qualify for free school meals, even if your child is in KS1 or does not want to receive school meals, please take the time to apply as the school will receive additional funding if you qualify.

Please apply at: **Free School Meals – Coventry City Council**



# ONLINE SAFETY FOR UNDER 5s

## 10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

### 1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE:  
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### 6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

### 2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

### 7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

### 3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

### 8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

### 4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

### 9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

### 5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

### 10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

### Meet Our Expert

Konstantina Moustaka is a professional development and EYF5 coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.



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Source: <https://www.ofcom.gov.uk/consult/condocs/children/children-media-use-and-attitudes-report-2022.pdf>



# What Parents & Carers Need to Know about YOUTUBE KIDS

YouTube Kids is a child-friendly version of YouTube which offers a colourful and easy-to-navigate environment that's suitable for young children. This app is easily accessible and available for mobile devices, which can be downloaded without needing the YouTube app on the device. Despite YouTube Kids seeming like a very child-friendly platform, it has raised concerns over its advertising and inappropriate content seeping through the curation process.

## SETTING UP

1 Download the YouTube Kids app and connect your own YouTube channel.

2 Input your child's name, age and birth month.

3 Select the types of videos you want to include for your child based on their age and your own personal choice.

4 If you decide to approve the content yourself, the app will present you with sample videos for you to accept and reject.

5 Once you've made your choice, you're ready to use the app!

## Advice for Parents & Carers

### REMOVE ADVERTISEMENTS

Like YouTube, adverts on YouTube Kids are also quite pervasive. If you decide you don't want your child being exposed to adverts, you can subscribe to YouTube Premium which will remove adverts on YouTube Kids. However, it's worth remembering that this doesn't block adverts that content creators decide to make as part of their content, and children are still able to access channels from branded fast food or toy companies.

### RESTRICT VIEWING TIME

The YouTube Kids app provides you with the option of setting up a timer to monitor and limit your child's daily usage, which automatically stops the video when it reaches the set time. It may be best to make use of this feature to prevent screen addiction - which can potentially lead to children staying up too late, affecting their mood and concentration the following day.

### BE WARY OF UNSUITABLE CONTENT

YouTube Kids has a far lower chance of showing unsuitable material than YouTube, but there are still reports of malicious users deliberately uploading inappropriate content. It's important that your child feels able to talk to you if they were ever exposed to upsetting content in the future. It's also safest to report inappropriate videos: tap the three dots in the corner of the video and select 'Report'.

### MONITOR WATCH HISTORY

YouTube Kids has also made it possible for parents and carers to see what their children are watching on the app by clicking on the 'Recommended' icon on the top right of the home screen. It may also be worth having a look at what your child has recently watched by clicking on their history tab. The red bar on the video shows how much of the video has been watched.

### DISABLE SEARCH OPTION

YouTube Kids allows you to disable the search feature, which you may find useful in preventing your child from unintentionally finding age-inappropriate content. Doing this will also give you more control over what your child is watching. It's also worth noting that setting an age limit will ensure that your child is only exposed to recommended videos that are deemed suitable for their age group.

### WATCH TOGETHER

It's important to make YouTube Kids a fun and positive experience for your child. This may require spending time finding channels and content that you and your child will enjoy and benefit from. Try introducing family sessions where you can share the most enjoyable videos that you and your child have recently watched. This can be a great way of giving you and your child many new things to talk about with each other.

## Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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# Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

## 1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.



## 2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.



## 3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.



## 4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.



## 5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.



## 6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.



## 7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.



## 8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.



## 9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.



## 10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.



## Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



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Source: [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/786040/survey\\_of\\_pupils\\_and\\_their\\_parents\\_or\\_carers-wave\\_5.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/786040/survey_of_pupils_and_their_parents_or_carers-wave_5.pdf)  
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## Stars of the Week

|           |                     |
|-----------|---------------------|
| Nursery   | Jack, Callie        |
| Reception | Ren-Yee, Joshua     |
| Year 1    | Karter, Isabelle    |
| Year 2    | Gioele, Macie       |
| Year 3    | Jack, Conor         |
| Year 4    | Eva-Grace, Harrison |
| Year 5    | Wiktor, Bethany     |
| Year 6    | Joe, Lacey          |



### Reminder:

We are a nut free school, please do not pack any nuts in your child's lunchbox.



### Reading Books

**Reading books to be brought into school everyday**



**School gates are open between 8.30 and 8.40 every morning.**

**Please ensure your child arrives in school before the gates are locked.  
We have an increasing number of children arriving late each morning.**

**Building Fund** Contributions to the school building fund are now due for the Spring Term (£10.00 per child or £15.00 per family) or for the whole school year (£30.00 per child or £45.00 per family).



*Dates may be subject to change – please check your emails regularly*

### **Monday, 4th March**

Choir - KS2 - Lunch

Dance - KS2 - 3.15 to 4.00 p.m.

Parents Evening (not Nursery) - 15.30 - 19.00 p.m.

### **Tuesday, 5th March**

Creative Flair Music - Reception Class - Lunch

Recorder Club - KS2 - 3.15 to 4.00 p.m.

Boys Football Squad training - Years 5 & 6 - 3.15-4.15 p.m

Nursery Reading Café - 8.45 - 9.30 a.m.

Parents Evening - 15.30 - 17.30 p.m.

Nursery Parents Evening - 14.45 - 17.25 p.m.

### **Wednesday, 6th March**

Mini-Tennis - Year 3/4 - 7.45 to 8.30 a.m.

Guitar Tuition

Dance - Year 1/2 - 3.15 p.m. to 4.00 p.m.

Girls Football Squad Training - Years 5 & 6 - 3.15-4.15 p.m.

Reception Class Reading Café - 8.45 - 9.30 a.m.

Netball Match - Away v Corpus Christi

### **Thursday, 7th March**

Mini-Tennis - Year 5 & 6 - 7.45 to 8.30 a.m.

Piano Tuition

Creative Flair Dance - Year 3 & 4 - 12.00 to 12.30 p.m.

Creative Flair Dance - Year 1 & 2 - 12.30 to 1.00 p.m.

Netball Squad - Years 5 & 6 - 3.15 to 4.15 p.m.

Year 3 Assembly - World Book Day - 9.00 a.m.

Nursery Parents Evening - 14.45 - 16.25 p.m.

Boys Football Match - away v St Mary and St Benedict

### **Friday, 8th March**

Year 4 Mother's Day Assembly - 9.00 a.m.

Cake Sale - Please bring cake donations and change



### **Future Dates**

Saturday 9th March

Tuesday 12th March

Tuesday 12th March

Wednesday 13th March

Wednesday 13th March

Thursday 14th March

Thursday 15th March

Thursday 15th March

Friday 22nd March

Monday 8th April

Tuesday 9th April

Thursday 11th April

Tuesday 16th April

Tuesday 16th April

Friday 19th April

- Year 3 and 4 Mass in Church - 6.00 p.m.

- Girls Football Match - Home v John Gulson

- Year 3 First Holy Communion Meeting 6.00 p.m. - Parents Only

- Year 1 Reading Café - 8.45-9.30 a.m.

- Year 6 Confirmation Meeting in Church 6.00 p.m. - Parents and Sponsors only

- Year 2 Reading Café - 8.45-9.30 a.m.

- St. Patrick's Day Celebrations

- Talent Show

- Easter Holidays Begin

- Children return to school

- Year 3 Reading Café - 8.45-9.30 a.m.

- Year 4 Reading Café - 8.45-9.30 a.m.

- Year 5 Reading Café - 8.45-9.30 a.m.

- Year 3 FHC Meeting in Church - 6.00p.m.-Parents Only

- Year 6 Reading Café - 8.45-9.30 a.m.





**DOES YOUR CHILD OR YOUNG  
PERSON HAVE A SPECIAL NEED?  
JOIN HELEN & SUE FOR A  
COFFEE & CHAT**



*and find out more about  
the Coventry Parent  
Carer Forum and  
discuss experiences  
bringing up a child with  
SEND in Coventry..*



**THURSDAY 7th MARCH 2024**

**10-11am**

**at Coventry  
Transport  
Museum  
Cafe**

**[covpf@entrustcarepartnership.org.uk](mailto:covpf@entrustcarepartnership.org.uk)**





**GOGO  
MAKERS**  
INSPIRING YOUNG MINDS TO THINK BIG!

**FOR 4 TO 12 YEAR OLDS**  
4 YEAR OLDS MUST CURRENTLY BE IN RECEPTION

# OUR HIPPY HOPPY EASTER CAMP

**25TH - 28TH  
MARCH**  
**2ND - 5TH  
APRIL**

DATES VARY AT CAMPS



**JNR**  
4-7 YEARS



TREASURE  
HUNTS



ART



DANCE



S.T.E.A.M



SPORT



ARCHERY

**FENCING**

**PAPER MACHE**

**FRISBEE GOLF**

**TIE DYING**

**LASER TAG**

**LACROSSE**

**SNR**  
8-12 YEARS

PLUS S.T.E.A.M, DANCE, KARAOKE, TALENT SHOWS & MORE!!!

## EASTER HOLIDAYS CHILDCARE

**£34.50 FOR STANDARD DAYS CARE**

**FROM 9AM - 3.30PM**

EARLY 8AM DROP OFF'S AND LATE 5.30PM PICK UPS  
AVAILABLE WITH A SURPLUS FEE



**HAF**



**OFSTED REGISTERED**



**CHILDCARE VOUCHERS**



**CHOOSE  
FROM 5  
VENUES**

BRIAR HILL INFANT SCHOOL WHITNASH  
EMSCOTE INFANT SCHOOL WARWICK  
PRIORS FIELD PRIMARY SCHOOL KENILWORTH  
FINHAM PRIMARY SCHOOL COVENTRY  
HEATHCOTE PRIMARY SCHOOL WARWICK GATES

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