



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Working with and alongside specialist PE teachers to coach the staff and pupils to improve sports provision even further	To improve teachers and pupils' skills and knowledge of competitive games, and apply basic principles suitable for attacking and defending thus improving pupils' participation, enjoyment and outcomes.	
Purchase new 'Huff N Puff' playground equipment	To improve the quality of P.E. teaching across the school, through professional INSET and support and coaching from P.E. Manager. To ensure the quality of all teaching of P.E. is at minimum good and the majority outstanding.	
Purchase a new PE scheme which will support all teachers to have structure and continuity	To purchase new 'Huff N Puff' equipment to be used by the pupils at lunchtimes, thus improving pupil's physical fitness, co-ordination, stamina and mental health.	
	To improve the quality of Pe teaching across the school, creating consistency building upon firm foundations	

Purchase Moki Trackers for each child in Key Stage 2 to increase their movement out of PE sessions	Moki Trackers were not purchased as deemed too expensive and we had spent more money on other areas of the PE curriculum	
Develop balance strength and agility by learning to cycle using a balance bike	All Year 1 children are able to cycle without stabilisers and will have developed hand eye co-ordination and core strength	
Offering a range of sports that will appeal to more children who may not have talent for attack and retrieval sports. Purchase tennis equipment and archery equipment	More pupils will be encouraged to try a range of sports developing enthusiasm and developing strength and stamina. After school clubs created related to interest of the pupils.	
Replace and replenish football and netball equipment to improve team work	improve teamwork and develop competitive games	
. Increase participation in competitive games by being part of Coventry School games	increased participation in competitive sports across Coventry and the wider community	
To continue to develop swimming skills across the school	More children will have the opportunity to improve their core strength, stamina and resilience by improving their swimming skills	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To purchase new 'Huff N Puff' playground equipment and provide play leader training for Year 6 'Huff N Puff' captains and Teaching Assistants (Priority 2)	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i> <i>pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£14,000</i>
To provide top-up swimming for Year 4 and Year 6 pupils (Priority 4)	<i>Pupils in Year 4 and Year 6</i>	Broader experience of a range of sports and activities offered to all pupils Key indicator 4	To increase the number of pupils achieving the government target to swim 25m by the end of Year 6	<i>£600</i>
To provide specialist PE teachers to coach staff and develop teaching and learning in PE and thus further improve outcomes for pupils (Priority 1)	<i>Primary Teachers</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</i>	<i>£8,000</i>

<p>Increase participation in competitive games by being part of Coventry School games</p>	<p><i>Pupils across the school of varying abilities</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils Key indicator 4</i></p> <p><i>The profile of PE and sport is raised across the school as a tool for whole school improvement key indicator 3</i></p>	<p><i>More pupil participation in competitive sports using a range of sports</i></p>	<p>£400</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>4 children had extra lessons in Year 5 and Year 6</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	<i>26 /30 children achieved good range of swimming strokes</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	<i>26 pupils achieved a range of swimming self rescue skills</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We prioritise swimming and organize catch up sessions for pupils
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Year 3 and Year 4 teachers have attended swimming sessions as well as Teaching assistants

Signed off by:

Head Teacher:	<i>Mrs Veronica Gosling</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Eamonn Carroll</i>
Governor:	<i>Mr Green / Mr Farmer</i>
Date:	July 2023