

St John Vianney Catholic Primary School
PE AND SPORTS PREMIUM FUNDING 2019-20

Total Primary Sports funding for the academic year 2019-20 is £ 17,790

Academic year 2018/19		Total fund allocated £17,790			Date updated
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage and total allocation
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps	
1. Pupils to access high quality PE / swimming lessons to promote physical activity healthy lifestyles, independence and life skills – PSHE	Provide additional lessons and time in the pool . Extra lessons for Yr3,4,5,6		Pupils are making small steps of progress and some are moving up to more advanced groups i.e. moving from basic water skills and water confidence groups and progressing to developing their swimming technique and confidence.	Continued attendance at structured swimming lessons to secure further progress over time which enables pupils to further develop fundamental skills as outlined	
2. To increase pupil’s participation in physical activities during their 15-minute morning playtime and their 30 minute lunch playtime. Social interaction Independence skills. Resilience and team-work. Self-esteem, determination, behaviour at school, attendance.	All staff to develop skills in delivery activities to promote engagement / physical activity for all pupils - A wide variety of bikes, trikes and scooters to be available for all abilities at least three days a week Introduce two lunchtime sports clubs To research and develop range of accessible playground equipment and activities to engage and challenge all pupils during their outdoor learning opportunities / morning exercise / readiness for learning		A more structured approach to break and lunchtime activities leading to improved behaviour and fewer behaviour incidents Two lunch time sports clubs will run for 30 minutes	There will be an increase in pupils engaged in activity at lunchtime. Behaviour will be improved at lunchtime and there will be fewer incidents. Pupil feedback and involvement through school council	
3.Introduction of the ‘daily	Identify course for daily mile		All pupils involved in 15 extra	Daily mile’ firmly imbedded in school day	

mile' to encourage all children to participate in at least 15 minutes of additional activity per day.	and imbed incentive to complete a half marathon or full marathon.		activities per day	and celebrated in monthly school collective worship.
4.Healthy Living/Feeling Good Week	Plan and deliver a week in January which promotes wellbeing, healthy lifestyles and feeling good. Plan a range of activities to promote healthy living and feeling good		Whole school takes part in the healthy living week. Resources are purchased to ensure accessibility to all students in school.	Developing a healthy lifestyle
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils	Action to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Making the classroom active</p> <p>Increase the profile of sports leaders</p>	<p>CPD and team teaching with qualified coaches. Regular intra-school sports competitions and events, for example, Quad kids.</p> <p>Play Leaders to be trained and leading play activities every lunch time. Play leaders have also been used to support KS1 children in school games competitions and playing games on the playground</p>		<p>Play Leaders leading activities every lunch time</p> <p>Activate being used in the classroom</p> <p>Go noodle being used regularly</p> <p>Training from XCEL</p> <p>Sports leaders from Year6 and Year 5 lead and support lunchtime as well as events such as sports day, inter-house competitions etc</p>	<p>1. Target children for wake up shake up to improve engagement in lessons.</p> <p>2. Create a sports leader award</p> <p>3. Promote the values of becoming a sports leader</p>

2. Enriching PE curriculum & pupils' experiences of physical activity/leisure in the community Primary class access local park with sports equipment in terms 4,5,6	Liaise with Ioan Evans to deliver Tennis in St Michaels Park in terms 5 & 6 Plan with KS2 teacher delivery of PE/sport in the local park. Fund an extra TA if necessary	£500 Cost of TA for ½ day per week	Wider range of pupils accessing and participating in physical activity or leisure activities	
3.To provide all pupils with the opportunity to take part in a range of different sports activities through Mini Olympics European Football Championships	Plan and deliver a week in June of accessible sporting opportunities for pupils. Hire coaches if necessary to deliver a range of different sports. Research various national governing bodies	£800	Pupils will experience new sports and I gain new skills and/or refined existing ones. They will develop further confidence to try new experiences Pupils who are not interested in traditional sports are more likely to become interested in an alternative one.	To provide some short programmes offering a wider range of sports to be considered for then providing longer extra-curricular programmes
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils	Action to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
1.increase staff confidence in teaching high quality PE lessons and leading school sport.	High quality CPD provision through xcel		Staff feel more confident and secure in differentiating a range of activities in PE and school sport. Better subject knowledge across the whole staff	High quality PE provision across the school evidence by end of year assessments . Retrieve and assess feedback from teachers about how they thought the upskilling lessons went. If positive, move CSB to a different year group for next term
2.Equipment for outdoor learning	Purchased equipment to provide the younger age groups with appropriate resources		Have additional resources to develop pupils learning outside the classroom	The addition of high quality equipment and resources will encourage more physical activity among pupils
3. To train a member of staff in Forest schools to help develop pupils resilience, perseverance and team building skills	Staff trained More pupils able to access Forest Schools		Pupils regularly purposefully using the outside area to develop their learning	Classes regularly accessing the outdoors

Key Indicator 4: Broader experience of a range of sports and activities offered to pupils				
School focus with clarity on intended impact on pupils	Action to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
1.To purchase a broader range of sports equipment in order to offer a greater variety of sports to all children in the school (football, boxercise, archery	Increase further sports and PE attendance of non-active children by a further 10%.	£2000	To have a greater variety of balance, skills and fitness equipment available to all children.	The addition of high quality equipment and resources will encourage more physical activity among pupils
Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils	Action to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
1.Increase pupil access and opportunity to compete in sporting competitions and activities organised by School Games Organisers and Catholic Schools and Holy Cross Mac	Pupils in KS 2 will access a wide variety of Level 2 and 3 sports competitions throughout the county. Fund an extra TA if necessary to drive the minibus to competitions.		Maintain attendance at all School Games level 3 and level 3 competitions. Participate in a range of challenges Participate in Archery competition	To continue and develop a successful year of competition
2.Purchase equipment for taking to competitions, e.g. girls football kit	Purchase kit for pupils to wear to sporting events to identify the school		Pupils will be identifiable at sporting events as representing the school	All pupils will be prepared and making sure that all pupils have the correct kit for every event
2.School Sports Day	To organise with staff support		Whole school inclusive and competitive event. Promoting active and healthy lifestyles with the whole school community. Sports day is valued by parent	

			attendance and participation and organization. All the children participate in sports day. Children develop in confidence to compete in competitions and events.	
To maintain the outstanding provision already provided by developing the staff and embedding skills and training	To maintain provision by following a similar structure as last year but enhanced with the extra swimming sessions and the use of the facilities at xcel		Fitness has improved through tracking the bleep test. More children achieving the half marathon and full marathon More children becoming competent swimmers	
Total Cost				