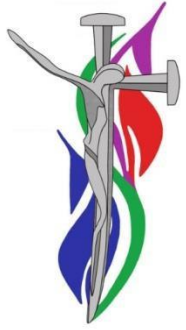




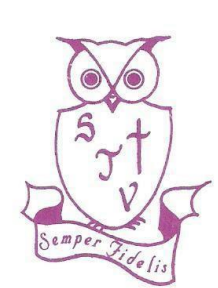
St John Vianney Catholic Primary School

"Love one another as I have loved you"



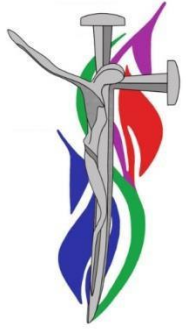
Welcome to the School information about special educational needs and disabilities at St John Vianney Catholic Primary School.

If you require additional specific advice please contact school on 02476 464088 or email admin@sjv.coventry.sch.uk



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SEND Information Report

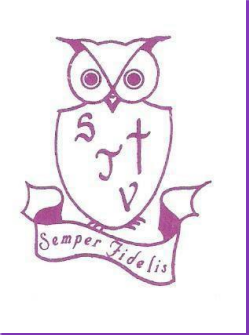
"St John Vianney School is an academic community which is characterised by the Gospel Spirit of Peace, Justice and Love. All that we do and say in our school will be dominated by Jesus' words,

"Love one another as I have loved you". Our school rules are based on this statement and carried in "our hearts and our heads" and reflected in the life and work of our school".

St John Vianney School is part of the Holy Cross Catholic MAC in Coventry. The schools are:-

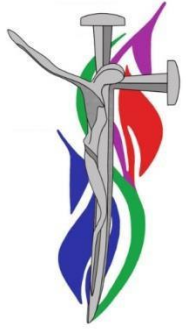
Bishop Ullathorne, Cardinal Newman, Christ the King, St Augustine's, St. Elizabeth's, St. Thomas More and St. John Vianney.

The Holy Cross MAC is a family of schools who are working together to deliver an excellent Catholic education.



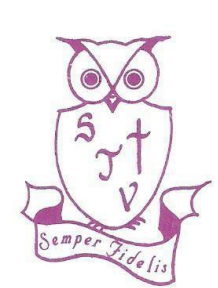
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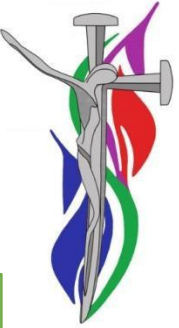
Contents

- What is SEND?
- Who should I contact if I want to know how the school supports my child?
- How will the school know that my child has Special Educational Needs or a Disability?
- How will I know if my child is receiving support?
- How will I know that my child is making progress?
- How will the teachers help my child to learn?
- How have you made the school buildings and school site safe and welcoming for children with SEND?
- Is there extra support available to help children with SEND with their learning? How will I know if my child is getting extra support?
- What before and after school activities are available for children with SEND? How can my child and I find out about these activities?
- How does the school support my child's emotional and social development?
- Which adults can help my child in school and do they have specialist training?
- How will I be involved in supporting my child's learning?



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What is SEND?

SEND stands for Special Educational Needs and Disabilities..

Children with SEND have learning difficulties and/or physical disabilities which make it harder for them to learn than most children of the same age. This means that they may have difficulty with:

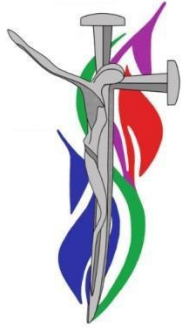
- Some or all of the work in school
- Reading, writing or mathematics
- Understanding information
- Expressing themselves
- Understanding others
- Organising themselves
- Sensory perception or physical mobility
- Managing their behaviour
- Making friends or relating to adults





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Who should I contact if I want to know how the school supports my child?

Your child's class teacher is the best person to talk to about your concerns.

Our school Special Needs Co-ordinator is Mr Gormley. He co-ordinates the Special Educational Needs and Disabilities provision within school. He has a wealth of experience to support both your child and yourself.

If you have any concerns regarding your child's SEND, please contact school to book an appointment with Mr Gormley.

The Headteacher, Mrs Gosling, is also available to discuss the provision we have in school to support your child's needs.

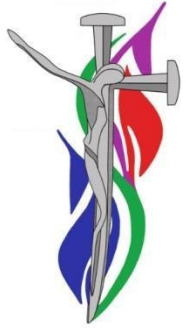
Our SEND Governor is Donna Cowley and Nicola Berry.





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How will the school know that my child has Special Educational Needs or a Disability?

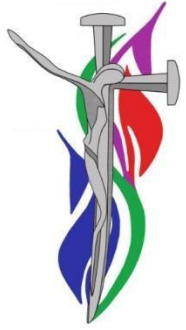
How will I know if my child is receiving support?

- You can inform the school if you think your child has a special need or a disability.
- A special educational need could be identified by your child’s class teacher and you would be advised of the next course of action. Your child will be added to the SEND Provision Plan.
- Support will be given to meet your child’s special need and adjustments can be made to tailor the curriculum and equipment they may need.
- Regular discussions will take place.
- A special needs individual educational plan will be written, alongside parents and carers, and targets will be reviewed each term.



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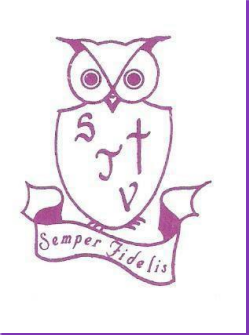
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How will I know that my child is making progress?

- A termly review meeting will be arranged to discuss your child's progress.
- Parents and carers will be invited.
- There may be other professionals at the meeting to offer their support and advice.
- A record of the meeting will be given to you.





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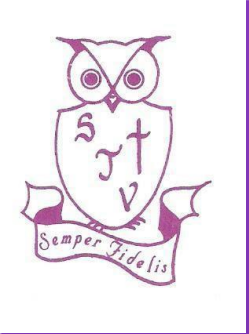
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How will the teachers help my child to learn?

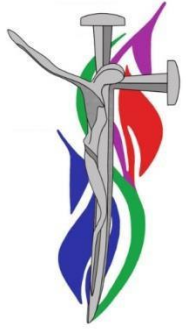
- Teachers have high expectations for all children.
- Learning is tailored to meet your child's needs.
- Practical learning is a part of every day teaching.
- Resources can be adapted for your child.
- Progress will be checked regularly throughout the year.
- Your child may be involved in an intervention group.





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How have you made the school buildings and school site safe and welcoming for children with SEND?

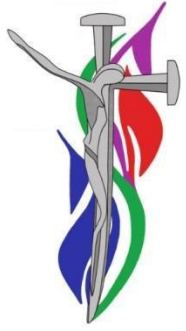
- All classrooms are on the ground floor of the school. Wheelchair access is available.
- Access to the building requires a fob, so children are safe.
- Our playgrounds and fields have a range of outdoor equipment for your child to use at break and lunch time.
- Visual timetables are used in all classrooms to help your child see what their learning for the day will be.





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Is there extra support available to help children with SEND with their learning?

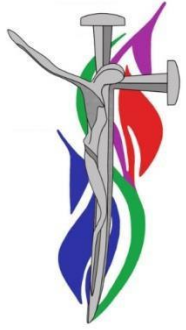
How will I know if my child is getting extra support?

- Your child's teacher will arrange additional support, if required, and let you know.
- Our experienced Teaching Assistants work with small groups, both in the classroom and with intervention groups.
- Class teachers provide learning opportunities to meet your child's individual needs.
- External professionals can offer support and advice.



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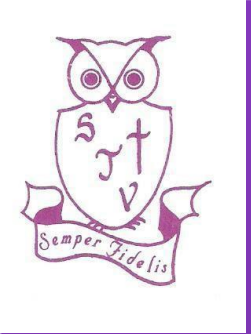


What before and after school activities are available for children with SEND?

How can my child and I find out about these activities?

- There are a wide range of before and after school activities available for all children.
- Information is given at the end of each half term and you can apply for these activities by completing the reply slips.
- You will be notified if your child has been accepted.
- Further information can be requested at the School Office to ensure the activity is suitable for your child.





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How does the school support my child's emotional and social development?

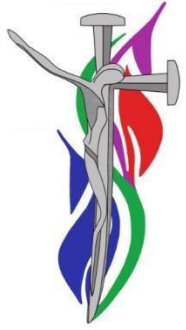
- All staff will support your child with their social and emotional needs.
- They are experienced in supporting children's social and emotional well-being and receive regular training.
- If you have any concerns regarding your child's social and emotional welfare, please contact school to book an appointment with the class teacher
- The school works closely with many services including : Child and Adolescent Mental Health (CAMHS); Educational Psychology; Complex Communication Team; Dyslexia; Social, Emotional, Mental Health and Learning (SEMHL).





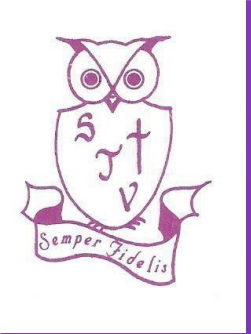
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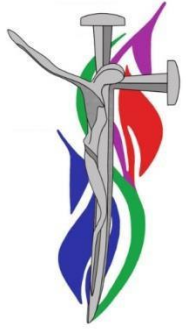
Which adults can help my child in school and do they have specialist training?

- All teachers are experienced teaching children with special educational needs.
- Teaching Assistants provide additional support in the classroom.
- Lunch time supervisors support children throughout the lunch time period.
- Staff share knowledge, strategies and experience to ensure consistency of approach across the school.
- Training is part of the on-going development for all staff eg autism, mental health issues, dyslexia.
- Expertise is given to staff by other professionals.



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How will I be involved in supporting my child's learning?

- Which adults can help my child in school and do they have specialist training?
- You will be fully involved in all aspects of your child's education. Your views and aspirations will be highly valued as we work in partnership to achieve the best outcomes for your child.
- Decisions will always be made with your consent.
- We actively encourage parents and school staff to work closely in helping your child.

