



St John Vianney Catholic Primary School

NEWSLETTER

Friday 8th March 2024



Dear Parents

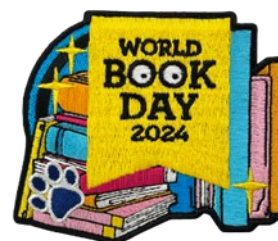
God wants us to live like Jesus, to be 'self-giving', which is the opposite of being 'selfish'. To be 'self-giving' is to be aware of others' needs or interests, and to put their needs before our own. Let's bring peace and joy into our community by sharing God's love, through our self-giving.

"It is in giving that we receive." St Francis of Assisi

We all have gifts that we can give. How can we be self-giving, even in little ways, at home, at school or in the community in this coming week? Perhaps we can: offer to help out at school or around the house before we're asked; give someone a smile or a friendly word to help cheer them up; be polite, resist pushing in, and let others go first instead; take time to offer praise where we can; be first to reach out and make friends again after an argument; give up some of our leisure or play time to be with God in prayer.

Thank you to all the parents who came to parents' evenings this week. It was lovely to see such a good turn out and hear so many positive comments about the progress of your child, the excellent behaviour seen around school and celebrate your child's progress. It was a real celebration of your child's hard work and a pleasure for you to see how much they had already achieved. Thank you to all the teachers for their dedication and support. Year 4 will have their parents' evening on Monday and Tuesday, we hope with Mrs Connolly feeling much better.

Year 2 led a fabulous assembly this week on the theme of World Book Day and the most important book being the Bible. The children did so well to remember their lines and they sang so well. It was a pleasure to watch the children and learn about the parables and stories written in the Bible. Well Done Year 2 and thank you Mrs Littlewood and Mrs Halls.



Thank you to all the parents that came to our 2 reading cafes this week. It was a great turn out from the Nursery parents and the Reception parents. We had some great feedback and many parents wanted to come back and do it again. Next week we will have Year 1 reading Café on Wednesday morning and Year 2 on Thursday morning. I do hope that you find this experience as wonderful as the other parents. The reading cafes have been an excellent way of

promoting reading for pleasure and just enjoying a good story.

I am so proud of the parental participation in the activities and workshops we offer in school. We always have such a great turn out and I know many of you love learning alongside your child in school. We have been fortunate to celebrate class workshops, inspire workshops, reading workshops, prayer services, Class masses, assemblies, First Holy Communion Meetings and Confirmation meetings and maths workshops. We are always happy to offer more, and are open to suggestions.



Mrs Littlewood will be offering maths workshops, dates will be announced next week.

The Year 4 assembly will be taking place on Thursday afternoon next week due to the reading café's already having been booked in. We look forward to seeing the children lead us in their assembly celebrating a love of their mothers.

We look forward to celebrating St Patrick's day (a little early) on Friday. We hope many of you will be able to join us in song and dance -raising money for our Lenten charities. It is a great occasion where we celebrate our heritage.

Next week is National Science Week and the children from Year 6 have already led an assembly in preparation for our science activities on Wednesday afternoon. Tasks across the school will be set on See-Saw to link with our love of science.

We look forward to seeing Year 3 and Year 4 pupils at Church this weekend where they will receive a gift from Fr Des to support them on their journey of faith. As Fr Des says he has 2 words 'Every Sunday'.

The next First Holy Communion Meeting is on the 12th March in Church at 6pm for parents only. Further information about First Holy Communion will go out to parents after Easter in preparation for the 11th May. A little hint, the photographer starts early and photos stop being taken at least 20 minutes before Mass so that we can take the group photo and prepare the children, so please factor this into your preparations.

The next Confirmation meeting is on the 13th March in Church at 6pm with your child. All the details about the Confirmation will be sent out after Easter.

When dropping off or collecting from Owls Club, please phone the school telephone - 02476 464088 - and press option 3.

To keep your child safe when collecting, please make sure you stand at the school gate so the staff can clearly see you.

Please do not wait in cars.

SJV Owls Club

SJV Owls Club which provides before and after school care for the children of St John Vianney School. The charges for Owls Club are as follows:

Morning session - 7.30 to 8.30 a.m. - £5.00 (includes a light breakfast)

Afternoon session - 3.15 to 4.15 p.m. - £5.00 (includes a snack)

Late afternoon session - 3.15 to 5.30 p.m. - £7.50 (includes a snack)

If you are interested in your child attending Owls Club and would like more information please email owls@sjv.coventry.sch.uk or phone the school office.



SJV Owls Activity Club

Owls Club are now also offering after school sessions as follows:

Maximum number in the group 30. Activities are open to all children in school from Nursery to Year 6

Monday 3:15 - 4:15 p.m. - **Lego Club** – play with Lego and use Lego interactive with the school computers

Tuesday 3:15 - 4:15 p.m. - **Computer Club** - Bee-bots, computers and tablets

Wednesday 3:15 - 4:15 p.m. – **Art Club**

Thursday 3:15 - 4:15 p.m. - **Games night** - Bingo, cards, dominoes, board games

Friday 3.15 - 4:15 p.m. - **Homework club**- reading and support with homework

Sessions will be charged at £5.00 per session payable via Arbor.



Late Collection

If you are more than 10 minutes late collecting your child at the end of the school day, they will be put into Owls Club and you will be invoiced for the session.

Free School Meals

If you think that you may qualify for free school meals, even if your child is in KS1 or does not want to receive school meals, please take the time to apply as the school will receive additional funding if you qualify.

Please apply at: **Free School Meals – Coventry City Council**

10 Top Tips for Parents and Educators PROMOTING STORYTIME

Being read to regularly can help the under-fives in acquiring literacy; teaches them the value of books and stories; and sparks their imagination and curiosity. Reading to babies, meanwhile, provides the building blocks of language development and the beginnings of social and emotional skills. Here are our top tips for helping children discover the wonder of stories.

1 BE A READING ROLE MODEL

Children thrive on copying the behaviours of adults around them, so it's vital to model regular reading habits: if your child sees you reading, they're likely to copy you. Reading on a screen could be misinterpreted by a child as a different activity, so a printed book is preferable.

2 JOIN A LIBRARY

Local libraries are a cost-effective way of introducing your child to new books. Libraries often host free events to build engagement with reading. Librarians can recommend books based on age, interests, genre or author. Having their own library card and choosing their next read can be exciting for little ones.

3 TAKE IT IN TURNS

Taking turns to read and turn the pages can build your child's confidence and lets you model what's expected. For younger ones, reading doesn't have to mean the exact words on the page – they might prefer their own version! Reading to different audiences is useful: teddies are excellent listeners!

4 CATER TO THEIR INTERESTS

Like adults, children tend to favour books with themes they're interested in. If they're less keen to move away from their preferred subject matter, you could vary the type of book they read by swapping between fiction and non-fiction. There'll be plenty of scope to diversify as they grow up.

5 BUILD READING INTO YOUR DAILY ROUTINE

Building reading into your daily routine will have a positive impact. Just before bedtime is ideal for many families, helping settle the child to sleep. The adult usually reads the story, but children enjoy more interactivity as they get older. It can be handy to have books with you when out and about.

6 USE PICTURES AND PROPS

Most children's books contain beautiful illustrations which enrich the text. Spend time discussing these with your child and pointing things out. As well as doing voices for different characters and making any relevant noises, you could also enhance story time with props such as toys or puppets.

7 RELISH THE LANGUAGE

The language in children's books is varied and rich; sometimes they might include words children are less familiar with, so you can take the opportunity to explain what they mean. With younger children, you could try paraphrasing certain sentences afterwards to help with understanding.

8 A COMFORTABLE ENVIRONMENT

Where possible, read to your child in an environment that's free from distractions. This helps children to get fully immersed in the experience, supporting their concentration and engagement. Doing this often can help to build up the child's ability to focus for greater lengths of time.

9 TAKE REGULAR BREAKS

Although reading can be hugely enjoyable, children can sometimes struggle to sit for long periods or to engage with texts fully. Have regular breaks: reading a few pages is better than none. You could also have some movement breaks – there's no particular 'right' or 'wrong' way to enjoy a story.

10 RE-READ FAVOURITES

Most children have certain stories that they love hearing again and again. This repetition lets them become familiar with language patterns and more engaged by feeling able to join in. Choosing other books by your child's preferred author can help them to discover new favourites.

Meet Our Expert

Kara Korman has worked in senior leadership positions (both in the UK and internationally) for 15 years, supported by an MEd in Educational Leadership. As an educational consultant, she now delivers training for a range of organisations – notably on EYFSP practice and child development. Previously, Kara was head of a nursery and junior school and has also been a director of early years.



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Source: <https://literacytrust.org.uk/blog/reading-children-so-powerful-so-simple-and-yet-so-misunderstood/> | <https://cdn.booktrust.org.uk/globalassets/resources/research/benefits-of-reading---Booktrust-2023.pdf> | <https://www.all4kids.org/news/blog/the-importance-of-reading-to-your-children/>

What Parents & Educators Need to Know about TEKKEN 8

WHAT ARE THE RISKS?

Thirty years after its debut on the original PlayStation, the Tekken franchise is back with its eighth mainstream instalment. A one-on-one fighting game series in the same vein as Street Fighter and Mortal Kombat, Tekken 8 can be commended for its relative lack of in-game purchases – but there's still plenty to consider in keeping young players safe from potential hazards.

AGE RESTRICTION
PEGI 16

FUTURE SPENDING?

Tekken 8 carries a PEGI 16 rating, with the assessors noting its violence, occasional profanity and in-game purchase options. The latter issue, however, is a little different to what you may expect from a modern game: unlike many high-profile releases, Tekken 8's content is all accessible without spending any extra money. The exceptions are new characters, which will become available to purchase separately in the future.

COPYCAT RISK

With characters flying across the screen using a mixture of authentic and fantastical fighting styles, younger children and impressionable teens may find themselves tempted to copy their favourite characters or act out their epic fights in real life. This could simply amount to harmless fun – but could also easily lead to accidents, injury and distress if young gamers start actually landing blows.

VIOLENT GAMEPLAY

As a fighting game, Tekken 8's gameplay is heavily based on punching, kicking and throwing opponents around – while some characters' attacks occasionally involve weapons. Most of the violence is comparatively cartoonish in its execution and lacking in gore, but the fact remains that the action still revolves entirely around intense combat and inflicting damage on an opponent.

FAMILY CONFLICT

Tekken 8's story mode, 'The Dark Awakens', focuses on two of the series' most important characters – Kazuya and Jin, a father and son who have been warring for years. The sight of two family members physically fighting each other may be hard to understand (and difficult to deal with) for some children – causing confusion and concern over why relatives would want to hurt one another.

RANKED ONLINE PLAY

Tekken 8 features an array of online modes – most notably its 'Ranked' section, where players battle to reach the top spot of a worldwide leaderboard. Many players will dedicate significant amounts of time to practising and – while the challenge can be fun – some of these matches can get extremely competitive. Children could become obsessed with climbing the rankings and dedicate an unhealthy amount of time to the game or grow angry if they wind up on a losing streak.

ONLINE CONTACT

Tekken 8 doesn't offer voice chat by default, but a player's platform ID is visible (such as their PlayStation Network ID, Steam account or Xbox gamertag). Rival players can, therefore, reach out via messages if they wish. Given the game's fiercely competitive nature, these communications can potentially put children at risk of online abuse if their opponent is a particularly sore loser.

Advice for Parents & Educators

TRY IT OUT YOURSELF

As with many popular games, we'd recommend checking it out for yourself in advance if you have any concerns. In the case of Tekken 8, there's a free demo version available (for all platforms) which lets you experience fights with a handful of the characters: a useful way of establishing first-hand whether some children might find the game's violence to be too intense.

EXERCISE YOUR JUDGEMENT

While Tekken 8 features a sort of 'spray' impact effect when attacks land, it's not the kind of game that most observers would describe as gory (unlike, for instance, the Mortal Kombat franchise). Of course, any fighting game worthy of the name will include a significant degree of violence – but the level at which the battles in Tekken are pitched may not be an issue for some children.

MARTIAL ARTS MOTIVATION?

With characters utilising real-world fighting styles such as jiu-jitsu, boxing and kickboxing, Tekken could represent an opportunity to channel a child's fondness for the game into a beneficial interest in real-world martial arts. Classes can help to build young people's confidence and physical fitness, as well as providing avenues for making new friends.

CONTROL COMMUNICATIONS

If a child plays Tekken online with anyone apart from their friends, then parents and carers could consider restricting communications – such as shutting off the facility to be messaged by other players (although the child's profile name will still be displayed) – to reduce the chance of contact from strangers. This can be done via the console's account settings or through the child's Steam account (if playing on PC).

Meet Our Expert

Editor in Chief of gaming and esports site GGRecon, Lloyd Coombes has worked in the games media industry for five years. He's played every Tekken title since the series began and, as a parent, also values the importance of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



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Source: https://pegi.info/en/search-pegi?q=tekken+8&op=Leit&age%5B%5D=&descriptor%5B%5D=&publisher=&platform%5B%5D=&release_year%5B%5D=&page=1&form_build_id=form-0KNN8UoEQMSIMZSLWQVgZ45kuemProebfE0085w-0&form_id=pegi_search_form

Stars of the Week

Nursery *Ronnie, Charlie*

Reception *Hugo, Ben*

Year 1 *Vinnie, Ella*

Year 2 *Jasleen, Mikey*

Year 3 *Valentino, Alice*

Year 4 *There will be 4 next week*

Year 5 *Lily, Evan*

Year 6 *Lexi, Eirinn, Eddie*



Reminder:

We are a nut free school, please do not pack any nuts in your child's lunchbox.



Reading Books

Reading books to be brought into school everyday



School gates are open between 8.30 and 8.40 every morning.

Please ensure your child arrives in school before the gates are locked.

We have an increasing number of children arriving late each morning.

Building Fund Contributions to the school building fund are now due for the Spring Term (£10.00 per child or £15.00 per family) or for the whole school year (£30.00 per child or £45.00)



Dates may be subject to change – please check your emails regularly

Saturday 9th March

Year 3 & 4 Mass - In Church - 6.00-7.00 p.m.

Monday, 11th March

Choir - KS2 - Lunch - **- NO SESSION**

Dance - KS2 - 3.15 to 4.00 p.m.

Year 1 Mousike Ensemble

Year 4 Parents Evening - 15.30 - 19.00 p.m.



Tuesday, 12th March

Creative Flair Music - Reception Class - Lunch

Recorder Club - KS2 - 3.15 to 4.00 p.m.

Boys Football Squad training - Years 5 & 6 - 3.15-4.15 p.m - **- NO SESSION**

Girls Football Match - home v John Gulson

Year 3 First Holy Communion Meeting - In Church - 6.00 p.m. - parents only

Wednesday, 13th March

Mini-Tennis - Year 3/4 - 7.45 to 8.30 a.m.

Guitar Tuition

Dance - Year 1/2 - 3.15 p.m. to 4.00 p.m.

Girls Football Squad Training - Years 5 & 6 - 3.15-4.15 p.m.

Year 1 Reading Café - 8/45 - 9.30 a.m.

Year 6 Confirmation Meeting - In Church - Parents, sponsors and candidates

Thursday, 14th March

Mini-Tennis - Year 5 & 6 - 7.45 to 8.30 a.m.

Piano Tuition

Creative Flair Dance - Year 3 & 4 - 12.00 to 12.30 p.m.

Creative Flair Dance - Year 1 & 2 - 12.30 to 1.00 p.m.

Netball Squad - Years 5 & 6 - 3.15 to 4.15 p.m. - **- NO SESSION**

Year 2 Reading Café - 8.45 - 9.30 a.m.

Boys Football Match - home v Allesley Hall

Year 4 Mother's Day Assembly - 2.30 p.m.

Friday, 15th March

St Patrick's Day Celebrations - Children to wear something **green** and bring £1.



Future Dates

Friday 22nd March

- Easter Holidays Begin

Monday 8th April

- Children return to school

Tuesday 9th April

- Year 3 Reading Café - 8.45-9.30 a.m.

Thursday 11th April

- Year 4 Reading Café - 8.45-9.30 a.m.

Tuesday 16th April

- Year 5 Reading Café - 8.45-9.30 a.m.

Tuesday 16th April

- Year 3 FHC Meeting in Church - 6.00p.m.- Parents Only

Friday 19th April

- Year 6 Reading Café - 8.45-9.30 a.m.



On **Friday 15th March** we are going to celebrate the feast of St Patricks by having an Irish morning. We are asking each child to dress in something green on that day and to bring in £1.00. The entertainment during the morning will be provided by a range of dancers and musicians. We invite you to come along and join us on this special morning. We would be most grateful if you could send in any brown bread, soda bread, scones etc. for us to serve with tea to all our guests.

This promises to be a fun filled morning, so please do join us.

Entrance fee for adults will be £3.00 to include hot drinks and refreshments.

School Clubs

Club	Day	Time	Cost Per Session
Choir - Key Stage 2	Monday	Lunch	Free
Dance - Key Stage 2	Monday	3.15 - 4.15 p.m.	£2.00
Lego Club	Monday	3.15 - 4.15 p.m.	£5.00
Creative Flair Music - Reception	Tuesday	12.30 - 1.00 p.m.	£3.50
Recorder Club	Tuesday	3.15 - 4.00 p.m.	£2.00
Boys Football Squad - Years 5 & 6	Tuesday	3.15 - 4.15 p.m.	Free
Computer Club	Tuesday	3.15 - 4.15 p.m.	£5.00
Mini Tennis - Years 3 & 4	Wednesday	7.45 - 8.30 a.m.	£2.75
Girls Football Squad - Years 5 & 6	Wednesday	3.15 - 4.15 p.m.	Free
Art Club	Wednesday	3.15 - 4.15 p.m.	£5.00
Dance - Years 1 & 2	Wednesday	3.15 - 4.00 p.m.	£2.00
Mini Tennis - Years 5 & 6	Thursday	7.45 - 8.30 a.m.	£2.75
Creative Flair Dance - Years 3 & 4	Thursday	12.00 - 12.30 p.m.	£3.50
Creative Flair Dance - Years 1 & 2	Thursday	12.30 - 1.00 p.m.	£3.50
Netball Squad - Years 5 & 6	Thursday	3.15 - 4.15 p.m.	Free
Games Night	Thursday	3.15 - 4.15 p.m.	£5.00
Homework Club	Friday	3.15 - 4.15 p.m.	£5.00

**In Partnership with Coventry SENDIASS
Coventry Education Psychology Team will be
running a FREE session for parents/carers on**

Emotion Coaching

Emotion Coaching is an approach that parents/carers can use with children and young people to support their emotional development.

Research suggests that Emotion Coached children and young people:

- Are more emotionally stable
- Are more resilient
- Achieve more academically in school
- Have fewer behavioural problems

This session will introduce the steps of Emotion Coaching and it's scientific basis and will involve practical activities and resource sharing so that parents can begin to use this increasingly popular approach straight after the session.

'Live' Virtual Session

(This session will be delivered via Microsoft Teams)

Tuesday 12th March 2024

9.30am – 11.30am

To book a place (and get your link) please contact SENDIASS

Tel: 024 7669 4307 or email: iass@coventry.gov.uk

***Please QUOTE: 'EPS' when booking**

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COVENTRY

THE **PERFECT**
Holiday Childcare Solution

Ages
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Easter Holidays



WEEK 1 Monday **25th** to Thursday **28th March 2024**

WEEK 2 Tuesday **2nd** to Friday **5th April 2024**

Active Kids Course!

TIMES Drop off **9am** Collection **4pm**

Wraparound available **8-9am** & **4-5pm** +£3 each

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£17
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