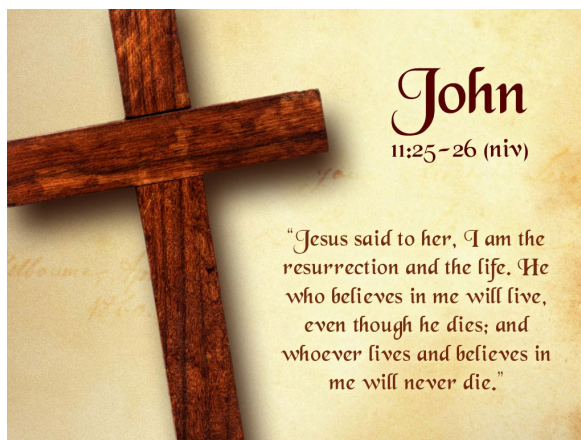




St John Vianney Catholic Primary School

NEWSLETTER

Friday 12th April 2024



Dear Parents,

**“We can’t have full knowledge all at once. We must start by believing.”
St Thomas Aquinas – Patron Saint of Pupils & Catholic Schools**

Jesus’ resurrection – his rising in glory and victory over death – is the greatest event in history! Even though, like the disciples, you may sometimes have doubts, be assured that, when you do doubt, Jesus is still truly close to you and ready to help you to believe.

We have had two amazing reading café’s this week- one for Year 3 and one for Year 4. We were absolutely delighted with the response from parents who came into school to read and ignite our love of books. I thank everyone for their help and support. Mrs Ryan was on cloud 9 when the poet and author Michael Rosen replied in person to one of our tweets. I think the children are going to write back to Michael Rosen and perhaps create some lovely poems.

We have also had a phonics workshop this week for Year 1 parents and children. This was a big success and we hope that parents will be in a better position to support their child in preparation for the Phonics assessment in June.

Next week we will have a phonics workshop for Reception parents and pupils. I hope as many parents as possible will be able to join us.

Thank you to all the parents who have attended the First Holy Communion meetings. It has been lovely to meet Fr Des and learn about his journey his journey of faith and making us think about how we as parents develop and support our child’s journey in faith.



We have pledged as a school to raise £210 for the Good Shepherd appeal which is £1 per child. Please start to return your Good Shepherd Appeal bags. We are having a non uniform day on Friday 26th April to return the bags of change or bring into school £1.

There will be a PTA meeting in school on 15th May in preparation for Gala Day on Friday 7th June.



Congratulations to Fergus who rang the Bell this week at hospital. He has completed his course of treatment and is now Cancer free!

Thank you for all your prayers and good wishes.



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent



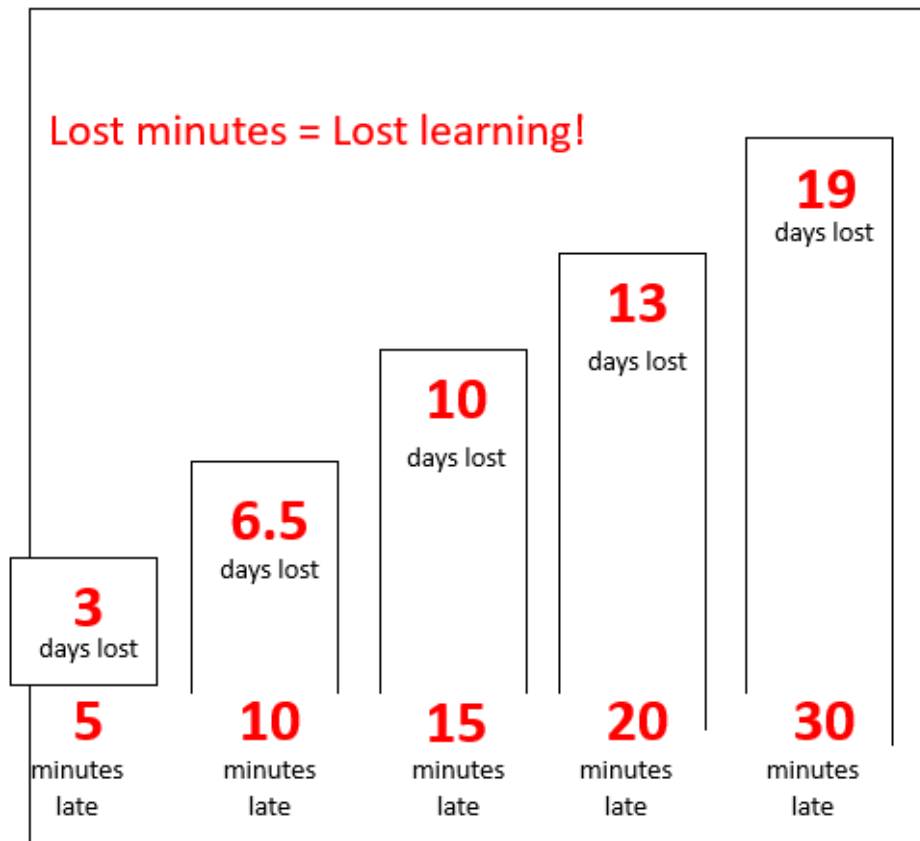
ATTENDANCE MATTERS

every student, every day

Good time keeping means...

..making sure your child is at school and ready to learn, before the school bell rings!

Did you know? Being 15 minutes **late** each day is the same as missing **two weeks** of school!



Every school day counts

But every **minute** is equally important!

*over one full academic year

Absence from school

The Government regard **95%** as the minimum satisfactory attendance for a primary school pupil.

Attendance during one school year	Equals days absent	Which is approximately weeks absent	Which means number of lessons missed
95%	9 days	2 weeks	40 lessons
90%	19 days	4 weeks	80 lessons
85%	29 days	6 weeks	120 lessons
80%	38 days	8 weeks	160 lessons
75%	48 days	10 weeks	200 lessons
70%	57 days	11.5 weeks	230 lessons
65%	67 days	15.5 weeks	270 lessons

A year has 365 days, a school year has only 190 school days. This leaves 175 days for family time, shopping, holidays and appointments.

A 2 week holiday in term time means that the highest attendance a child can achieve is 94.7%.

What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

WHAT ARE THE RISKS?

ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the internet. Whilst questions will often elicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AI can lead to output clearly derived from other people's content but without any attribution to the original source artist's work.

STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

Advice for Parents & Carers

CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

Meet Our Expert

Dary Henderson is the director of IT on a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With particular interests in digital citizenship and cyber security, he believes it's essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



**National
Online
Safety®**

#WakeUpWednesday

Source: <https://openai.com/blog/chatgpt/> | <https://openai.com/> | <https://www.metacore.com/featured-images/metacore-explores-the-world-of-artificial-intelligence>

When dropping off or collecting from Owls Club, please phone the school telephone - 02476 464088 - and press option 3.

To keep your child safe when collecting, please make sure you stand at the school gate so the staff can clearly see you.

Please do not wait in cars.

SJV Owls Club

SJV Owls Club which provides before and after school care for the children of St John Vianney School. The charges for Owls Club are as follows:

Morning session - 7.30 to 8.30 a.m. - £5.00 (includes a light breakfast)

Afternoon session - 3.15 to 4.15 p.m. - £5.00 (includes a snack)

Late afternoon session - 3.15 to 5.30 p.m. - £7.50 (includes a snack)

If you are interested in your child attending Owls Club and would like more information please email owls@sjv.coventry.sch.uk or phone the school office.



SJV Owls Activity Club

Owls Club are now also offering after school sessions as follows:

Maximum number in the group 30. Activities are open to all children in school from Nursery to Year 6

Monday 3:15 - 4:15 p.m. - **Lego Club** – play with Lego and use Lego interactive with the school computers

Tuesday 3:15 - 4:15 p.m. - **Computer Club** - Bee-bots, computers and tablets

Wednesday 3:15 - 4:15 p.m. – **Art Club**

Thursday 3:15 - 4:15 p.m. - **Games night** - Bingo, cards, dominoes, board games

Friday 3.15 - 4:15 p.m. - **Homework club**- reading and support with homework

Sessions will be charged at £5.00 per session payable via Arbor.



Late Collection

If you are more than 10 minutes late collecting your child at the end of the school day, they will be put into Owls Club and you will be invoiced for the session.

Free School Meals

If you think that you may qualify for free school meals, even if your child is in KS1 or does not want to receive school meals, please take the time to apply as the school will receive additional funding if you qualify.

Please apply at: **Free School Meals – Coventry City Council**

Stars of the Week

Nursery *Sonny, Sadie*

Reception *Thea, Riley*

Year 1 *Ray, Níyla*

Year 2 *Caolan, Kayden*

Year 3 *Austin, Devon*

Year 4 *Mílo, Leo K*

Year 5 *Jenson, Lyla*

Year 6 *Mia, Ethan*



Reminder:

We are a nut free school, please do not pack any nuts in your child's lunchbox.



Reading Books

Reading books to be brought into school everyday



School gates are open between 8.30 and 8.40 every morning.

Please ensure your child arrives in school before the gates are locked.

We have an increasing number of children arriving late each morning.

Building Fund Contributions to the school building fund are now due for the Spring Term (£10.00 per child or £15.00 per family) or for the whole school year (£30.00 per child or £45.00 per family).



Dates may be subject to change – please check your emails regularly



Monday, 15th April

Choir - KS2 - Lunch

Dance - KS2 - 3.15 to 4.00 p.m.

Netball Squad - Years 5 & 6 - 3.15 to 4.15 p.m

Tuesday, 16th April

Creative Flair Music - Reception Class - Lunch

Recorder Club - KS2 - 3.15 to 4.00 p.m.

Boys football Squad training - Years 5 & 6 - 3.15-4.15 p.m - **NO SESSION**

Year 5 Reading Café - 8.45-9.30 a.m.

Netball Match - away vs St Mary and St Benedict

Wednesday, 17th April

Mini-Tennis - Year 3/4 - 7.45 to 8.30 a.m.

Guitar Tuition

Dance - Year 1/2 - 3.15 p.m. to 4.00 p.m.

Girls Football Squad Training - Years 5 & 6 - 3.15-4.15 p.m. - **NO SESSION**

Reception Class Phonics Workshop - 8.50 - 9.30 a.m.

Girls Football Match - home v John Gulson

Thursday, 18th April

Mini-Tennis - Year 5 & 6 - 7.45 to 8.30 a.m.

Piano Tuition

Creative Flair Dance - Year 3 & 4 - 12.00 to 12.30 p.m.

Creative Flair Dance - Year 1 & 2 - 12.30 to 1.00 p.m.

Year 3 Inspire Workshop

Boys Football Match - away v Our Lady

Friday, 19th April

Year 6 Reading Café - 8.45-9.30 a.m.

Future Dates

Monday 22nd April

Tuesday 23rd April

Thursday 25th April

Thursday 25th April

Friday 26th April

Friday 26th April

Monday 29th April

Tuesday 30th April

Tuesday 30th April

Monday 6th May

Thursday 9th May

Friday 10th May

Saturday 11th May

- Year 5 Trip to Alton Castle

- Year 6 Confirmation Rite-Service of Light (in church)

- Year 6 Inspire Workshop

- Boys Football Match - home v Canon Park

- Non-uniform Day

- Year 3 & 4 Maths Workshop-2.15 p.m. - **NEW DATE**

- Year 1 Maths Workshop-8.45-9.30 a.m.

- Year 2 Maths Workshop-8.45-9.30 a.m. - **NEW DATE**

- Boys Football Match - home v Mount Nod

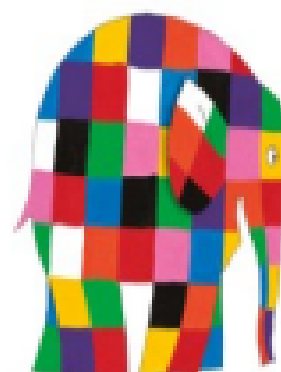
- Bank Holiday - Children do not attend

- Boys Football Match - away v St Augustine's

- Year 3 Inspire Workshop

- Year 3 First Holy Communion - 11.00a.m.

ELMER



Friday 24th May

Get ready for the most colourful day of the year!

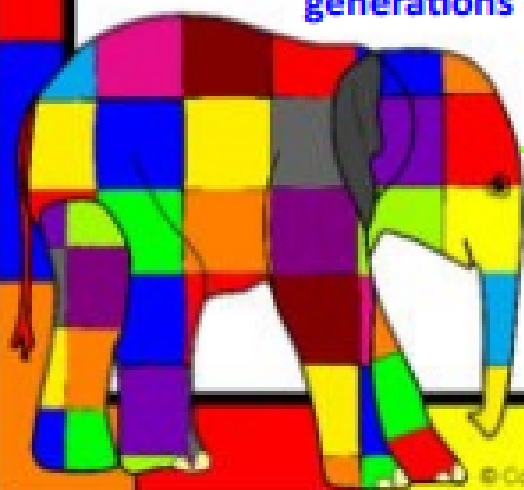
It's Elmer Day!

As a school we will be celebrating and learning about the meaning behind these special books.

To celebrate this exciting day we are asking our Early Years Children to come to school dressed in bright colours and accessories.

For this year's Elmer Day we are celebrating the themes of inclusivity, diversity and friendship. These values run throughout the Elmer books.

We will be honouring the life and legacy of Elmer's creator David McKee. He was a singular voice and a shining light in children's books, whose creations, including Elmer, Mr Benn and Not Now, Bernard, touch the lives of many generations of children around the world.



Thank you for your continued support

The SJV Early Years Team

School Clubs

Club	Day	Time	Cost Per Session
Choir - Key Stage 2	Monday	Lunch	Free
Netball Squad - Years 5 & 6	Monday	3.15 - 4.15 p.m.	Free
Dance - Key Stage 2	Monday	3.15 - 4.15 p.m.	£2.00
Lego Club	Monday	3.15 - 4.15 p.m.	£5.00
Creative Flair Music - Reception	Tuesday	12.30 - 1.00 p.m.	£3.50
Recorder Club	Tuesday	3.15 - 4.00 p.m.	£2.00
Boys Football Squad - Years 5 & 6	Tuesday	3.15 - 4.15 p.m.	Free
Computer Club	Tuesday	3.15 - 4.15 p.m.	£5.00
Mini Tennis - Years 3 & 4	Wednesday	7.45 - 8.30 a.m.	£2.75
Girls Football Squad - Years 5 & 6	Wednesday	3.15 - 4.15 p.m.	Free
Art Club	Wednesday	3.15 - 4.15 p.m.	£5.00
Dance - Years 1 & 2	Wednesday	3.15 - 4.00 p.m.	£2.00
Mini Tennis - Years 5 & 6	Thursday	7.45 - 8.30 a.m.	£2.75
Creative Flair Dance - Years 3 & 4	Thursday	12.00 - 12.30 p.m.	£3.50
Creative Flair Dance - Years 1 & 2	Thursday	12.30 - 1.00 p.m.	£3.50
Games Night	Thursday	3.15 - 4.15 p.m.	£5.00
Homework Club	Friday	3.15 - 4.15 p.m.	£5.00