



St John Vianney Catholic Primary School

NEWSLETTER

Friday 13th September 2024



Dear Parents,

“Jesus loves us without limits. Each encounter with Jesus fills us with joy, with that deep joy which only God can give.”

Pope Francis

Schools throughout the world have been founded in honour of Jesus and that includes our school too. Let's say a quiet prayer today, and every school day, to thank Jesus for our school and for all the people who have served him by devoting their lives to helping us know Him.

Thank you to everyone you attended the parents' meetings this week and last week. We had a great turn out. We talked about the importance of attendance and how the government has increased fines and that leave of absence is a request not a given. Please remember to request a leave of absence and help keep your child's attendance above 90%.

We discussed safeguarding and reducing screen time and not allowing your child opportunities to use social media sites such as WhatsApp and TikTok. Keep your child safe!

We talked about many more things that will be on our PowerPoint on the website.

All my staff have come into school with smiles claiming theirs is the best class ever-long may this continue.

Today we have celebrated the Holy Cross Feast day. Children in school have had an opportunity to celebrate the day with a prayer service. Year 6 have celebrated Mass at St Thomas More School. Great news, we had the Vicar General Monsignor Jonathan Veasey. It was lovely to see Fr Jonathan again! Year 3 went to Coventry Cathedral and as part of their celebration they completed the peace trail this was linked to the Cross of Nails and Coventry being a centre of Peace and Reconciliation.



School Clubs

Club	Day	Time
Netball Squad - Years 5 & 6	Monday	3.15 - 4.15 p.m.
Dance - Key Stage 2	Monday	3.15 - 4.00 p.m.
Lego Club	Monday	3.15 - 4.15 p.m.
Recorder Club	Tuesday	3.15 - 4.00 p.m.
Boys Football Squad - Years 5 & 6	Tuesday	3.15 - 4.15 p.m.
Fitness Squad - Years 1 & 2	Tuesday	3.15 - 4.15 pm.
Computer Club	Tuesday	3.15 - 4.15 p.m.
Mini Tennis - Years 3 & 4	Wednesday	7.45 - 8.30 a.m.
Girls Football Squad - Years 5 & 6	Wednesday	3.15 - 4.15 p.m.
Art Club	Wednesday	3.15 - 4.15 p.m.
Dance - Years 1 & 2	Wednesday	3.15 - 4.00 p.m.
Mini Tennis - Years 5 & 6	Thursday	7.45 - 8.30 a.m.
Creative Flair Dance - Years 3 & 4	Thursday	12.00 - 12.30 p.m.
Creative Flair Dance - Years 1 & 2	Thursday	12.30 - 1.00 p.m.
Games Night	Thursday	3.15 - 4.15 p.m.
Homework Club	Friday	3.15 - 4.15 p.m.

When dropping off or collecting from Owls Club, please phone the school telephone - 02476 464088 - and press option 3.

To keep your child safe when collecting, please make sure you stand at the school gate so the staff can clearly see you.

Please do not wait in cars.

SJV Owls Club

SJV Owls Club which provides before and after school care for the children of St John Vianney School. The charges for Owls Club are as follows:

Morning session - 7.30 to 8.30 a.m. - £5.50 (includes a light breakfast)

Afternoon session - 3.15 to 4.15 p.m. - £5.50 (includes a snack)

Late afternoon session - 3.15 to 5.30 p.m. - £8.00 (includes a snack)

If you are interested in your child attending Owls Club and would like more information please email sjv_owls@hccmac.co.uk or phone the school office.



SJV Owls Activity Club

Owls Club are now also offering after school sessions as follows:

Maximum number in the group 30. Activities are open to all children in school from Nursery to Year 6

Monday 3:15 - 4:15 p.m. - **Lego Club** – play with Lego and use Lego interactive with the school computers

Tuesday 3:15 - 4:15 p.m. - **Computer Club** - Bee-bots, computers and tablets

Wednesday 3:15 - 4:15 p.m. – **Art Club**

Thursday 3:15 - 4:15 p.m. - **Games night** - Bingo, cards, dominoes, board games

Friday 3.15 - 4:15 p.m. - **Homework club**- reading and support with homework

Sessions will be charged at £5.50 per session payable via Arbor.



Late Collection

If you are more than 10 minutes late collecting your child at the end of the school day, they will be put into Owls Club and you will be invoiced for the session.

Free School Meals

If you think that you may qualify for free school meals, even if your child is in KS1 or does not want to receive school meals, please take the time to apply as the school will receive additional funding if you qualify.

Please apply at: Free School Meals – Coventry City Council

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



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10 Top Tips for Parents and Educators

USING AND REVIEWING PARENTAL CONTROLS

Phones and computers are essential parts of children's lives, but with unfettered internet access comes a multitude of risks. While not foolproof, parental controls can help with this; filtering out inappropriate content, limiting the ability to spend real money, capping screen time and generally making devices safer for young people.

1 KNOW THE TYPES

While parental control software can apply to an entire device, it also pays to know about options on individual apps and websites. TikTok, for example, has Restricted Mode for limiting unsuitable videos, while Snapchat lets you keep an eye on who a child has been talking to. Check the settings of any new app young users want and review your options.

2 COVER ALL DEVICES

Knowing what parental controls cover is crucial, as remaining unaware can run the risk of 'blind spots' in the device's safety measures. Controls on a phone will apply whenever a child's on that device, for instance – but you'll want to ensure that parental controls are set up across any laptops, tablets and potentially other phones, too. Remember, buying a new device may require you to set everything up again.

3 DON'T NEGLECT SHARED TECH

While children often have their own devices, if you have a shared family computer or tablet, for example, you'll need to make sure that's not a weak point in your safety measures. Parental controls for your router, that cover everything connected to your Wi-Fi, are one option – or you can just be thorough with each device and online account. Just ensure that unprotected laptops, phones and tablets are password locked.

4 CONSIDER TIME CONTROLS

Even safe internet content can be harmful if it's viewed in excess. Not only are certain apps addictive enough to distract from other duties, but late-night usage can badly disrupt sleep, which is vital for adolescent brain development. Most parental controls offer some kind of time limit – either blocking access at certain hours or capping the number of minutes it can be used per day – so be sure to consider these.

5 BLOCK APP SPENDING

Seemingly free apps can sometimes include microtransactions: purchases that can be made using real money. While plenty of developers implement these fairly, some companies attempt to manipulate children into paying for additional features or content, which can soon add up to hundreds of pounds if a child gets carried away. Thankfully, iOS and Android's settings allow you to block in-app purchases, preventing any huge bills.

6 NO CONTROLS ARE PERFECT

Parental controls can be very useful, but they're far from infallible. Some unpleasant content can and unfortunately will slip through the net, so remember that setting up these measures isn't a substitute for taking an active interest in young people's digital lives. Talk to them, and make sure they're aware of the risks of the internet as well as its benefits.

7 MIND THE GAPS

There'll undoubtedly be some gaps in parental controls, no matter how thorough you intend to be. For example, if you use router-level parental controls, bear in mind that these won't cover WiFi outside the home. For that reason, it's important to keep an open dialogue with children about the many unpalatable aspects of social media and the web.

8 KEEP THINGS SECURE

Some children can react poorly to parental controls and feel tempted to circumvent them. It's important to ensure that the passwords to these settings remain unknown to children, otherwise they can easily modify the restrictions without you knowing. Similarly, make sure your phone isn't left unlocked and unattended.

9 REVIEW CONTROLS REGULARLY

Parental controls shouldn't be a 'set and forget' deal. Not only can parental summaries provide you with a frequent overview of a child's digital life – to let you spot any warning signs – but companies often add new features, and some of these may be useful to enable (or disable). Regularly checking in ensures that if a child has found a way to wiggle out of the controls, you'll be the first to know.

10 KNOW WHEN TO LET UP

The parental controls you install on a computer for a seven-year-old probably wouldn't be appropriate for a child of 16 – and as young people approach adulthood, bubble wrapping the internet can do more harm than good. Consider relaxing parental controls as children get older, so they can learn to manage the risks of the internet themselves, without so many training wheels.

Meet Our Expert

Alan Martin is an experienced technology journalist and the former deputy editor of technology and internet culture website Alphr. Now freelance, he has contributed articles to publications including the New Statesman, CNET, the Evening Standard, Wired, Rock Paper Shotgun, Gizmodo, Pocket Gamer, Stuff, T3, PC Pro, Macworld, TechRadar and Trusted Reviews.



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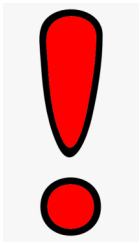
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Owls Club Payments

If your child attends Owls Club, all payments must be made no later than the date printed on the invoices.

Owls Club is extremely popular, with some days at full capacity, and priority will be given to prompt payers.

If payment is not received by the due date, we reserve the right to withdraw your child's place from Owls Club.



Medicines in School

We can only give medicines to children where it has been prescribed by a doctor to be taken four times a day.

A medicine form must be completed before we can administer medicine.



Reminder:

We are a nut free school, please do not pack any nuts in your child's lunchbox.



Reading Books

Reading books to be brought into school everyday



School gates are open between 8.30 and 8.40 every morning.

Please ensure your child arrives in school before the gates are locked.

We have an increasing number of children arriving late each morning.

Building Fund Contributions to the school building fund are now due for the Autumn Term (£10.00 per child or £15.00 per family) or for the whole school year (£30.00 per child or £45.00 per family).



Dates may be subject to change – please check your emails regularly



Monday, 16th September

Dance - KS2 - 3.14-4.00p.m.
Netball Squad - Years 5 & 6 - 3.15-4.15 p.m.
PTA Meeting 5.00-6.00 p.m.

Tuesday, 17th September

Recorder Club - KS2 - 3.15-4.00 p.m.
Boys Football Squad training - Years 5 & 6 - 3.15-4.15 p.m.
Fitness Squad Years 1 & 2 - 3.15-4.15 p.m.

Wednesday, 18th September

Mini-Tennis - Year 3/4 - 7.45-8.30 a.m.
Guitar Tuition
Dance - Year 1 & 2 - 3.15-4.00 p.m.
Girls Football Squad Training - Years 5 & 6 - 3.15-4.15 p.m.
Year 5 Inspire Workshop

Thursday, 19th September

Mini-Tennis - Year 5 & 6 - 7.45 to 8.30 a.m.
Piano Tuition
Creative Flair Dance - Year 3 & 4 - 12.00-12.30 p.m.
Creative Flair Dance - Year 1 & 2 - 12.30-1.00 p.m.
Fitness Squad - Years 3 to 6 - 3.15-4.15 p.m.

Friday, 20th September

Future Dates

Tuesday 24th September	- Year 6 Reading Café - 9.00 a.m.
Friday 27th September	- Cake sale for Harvest / Food collection for Food Bank
Saturday 28th September	- Year 3 Commitment Mass
Thursday 3rd October	- Year 1 Inspire Workshop 9.00 a.m.
Tuesday 8th October	- Year 1 Maths Workshop - 9.00 a.m.
Friday 11th October	- Reception Assembly - 2.00 p.m.
Saturday 12th October	- Welcome and Commitment Mass - Reception & Year 6
Monday 14th October	- Reception Maths Workshop - 9.00 a.m.
Tuesday 15th October	- Year 5 Reading Café - 9.00 a.m.
Monday 21st October	- Parents' Evening
Tuesday 22nd October	- Parents' Evening

Creative Flair Clubs at St. John Vianney

Sign your child up to
our sessions on Thursdays;

12:00 - 12:30 Year 3 and 4
Gymnastic Dance

12:30 - 1:00 Year 1 and 2 Dance

£3.50 each session

Please visit

www.creativeflairkids.com
to sign your child up

