



St. John Vianney Whole School Curriculum Overview 2024-25



	Autumn 1 – 8 Weeks	Autumn 2 – 7 Weeks	Spring 1 – 6 Weeks	Spring 2 – 7 Weeks	Summer 1 – 4 Weeks	Summer 2 – 7 Weeks
YEAR 6						
RE	Unit 6A The Story of the People of God Unit 6B Followers of Christ	Unit 6G Prayers in the Life of the Followers of Christ Unit 6C Advent	Unit 6D Christmas Unit 6E Baptism and Confirmation Celebrations	Unit 6F Lent Unit 6H Holy Week	Unit 6I Easter Unit 6J Pentecost	Unit 6K Belonging to the Church Community Unit 6L Celebrating the Life of Mary and the Saints
English	Time Train to the Blitz	Bright Storm	Mayan Civilisation – Non-fiction Holes	True Story of the Three Little Pigs Guardian Newspaper Clip	The Explorer	Internet Sources History of the Olympics The Arrival
English Cross Curricular Writing	Descriptive Setting Diary Entry Time-slip Narrative Non-chronological Report	Poetry – Christmas theme Descriptive Writing – Character and Atmosphere Journalistic Writing Fantasy Narrative	Informal Letter Creative Writing – Settings Persuasion Creative Narrative – Dialogue	Diary Entry Narrative – 1st Person Journalistic Writing	Poetry Debate Persuasive Argument Persuasive letter Non-chronological Report Fact File	Formal letter Narrative Biography/Autobiography Recount Explanation Text
Maths	Number – Place Value Within 10,000,000 Number – Four Operations Number – Fractions Geometry – Position and Direction Measurement – Imperial and Metric Measures		Number – Fractions Number – Decimals Number – Percentages Measurement – Perimeter, Area and Volume Algebra		Ratio and Proportion Geometry – Properties of Shapes Number – Problem Solving Statistics Transition Unit – Algebra Transition Unit – Using a Calculator	
Science	Light	Electricity	Evolution	Animals		Living Things and Their Habitats
History/ Geography	We'll Meet Again – World War II	Lands End to John O'Groats	Maya Civilisation	Crime and Punishment	Rainforest	Trading
Art	2D Drawing to 3D Making		Print and Activism		Brave Colour	
DT	Periscope World War II					Pitta Pizzas
Computing	Computing Systems and Networks – Internet Connection		Programming – Variables in Gaming		Data and Information - Spreadsheets	

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, Friday 15th November and Friday 27th June.



St. John Vianney Whole School Curriculum Overview 2024-25



	Online Safety					
Music	Appraising & Performing – Topic Based Songs		Composing & Performing – Working as a Group			
MFL	Home-time Prayer	School Subjects	Foods	A Café		
PE	Gym – Static Balance Dance – Multi-Dance	Gym – Dynamic Balance	Gym – Apparatus Dance – Multi-Dance	Gym – Partner Balance Dance – Multi-Dance	Gym – Large Apparatus Dance – Multi-Dance	Gym – Create Dance – Multi-Dance
	Games – Multi-Games	Athletics – Sports Hall Games – Multi-Games	Games – Multi-Games	Games – Multi-Games	Games – Multi-Games	Games – Multi-Games
RSE	TenTen Module 1 Unit 1 Religious Understanding Story Sessions 1 Unit 2 Me, My Body, My Health Sessions 1-4	TenTen Module 1 Unit 3 Emotional Well-Being Sessions 1-4 Unit 4 Life Cycles Sessions 1-4	TenTen Module 2 Religious Understanding Session 1 Unit 2 Personal Relationships Session 1-4	TenTen Module 2 Unit 3 Life Online Session 1-2 Unit 4 Keeping Safe Session 1-4	TenTen Module 3 Unit 1 Religious Understanding Sessions 1-2	TenTen Module 3 Unit 2 Living in the Wider World Session 1
PSHE	Protective Behaviours Black History Month Drug, Alcohol and Tobacco Education Weighing Up Risk (You, Me and PSHE)	Parliament Week – Democracy Identify, Society and Equality Human Rights (You, Me and PSHE) Anti-bullying Week	Children’s Mental Health Week Mental Health and Well-being Healthy Minds (You, Me and PSHE) Safer Internet Day	Anti-racism Education KS2 Lesson 3 Redefining Racism Lesson 4 Understanding racial socialisation and racial stereotypes	Protective Behaviours Anti-racism Education KS2 Lesson 5 Unconscious Bias Lesson 6 Being Anti-racist in our actions	Anti-racism Education KS2 Lesson 7 Representation Matters Lesson 8 Myth Busting Identity, Society and Equality

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, Friday 15th November and Friday 27th June.



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			Anti-racism Education KS2 Lesson 1: Talking about race and racism Lesson 2 Defining Anti-racism		Keeping Safe and Managing Risk Keeping Safe - Out and About (You, Me and PSHE)	Stereotypes, Discrimination and Prejudice (You, Me and PSHE)
Other (including school trips)	Holy Cross Feast Day Harvest Festival Roald Dahl Day Visit to Allesley Library Rise Theatre Visit – God’s Planet Tour	Remembrance St Andrew’s Day World Kindness Day – Odd Socks Day Bonfire Night KS2 Theatre Trip – Oliver	Chinese New Year	World Book Day St David’s Day St Patrick’s Day Swimming Gala	National Numeracy Day – 22nd May 2024 60 th Anniversary – SJV St George’s Day	

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, Friday 15th November and Friday 27th June.



St. John Vianney Whole School Curriculum Overview 2024-25



	Autumn 1 – 8 Weeks	Autumn 2 – 7 Weeks	Spring 1 – 5 Weeks	Spring 2 – 5 Weeks	Summer 1 – 7 Weeks	Summer 2 – 7 Weeks
YEAR 5						
RE	Unit 5A Creation Unit 5B Miracles and the Sacrament of the Sick	Unit 5F Parables and the Sayings of Jesus Unit 5C Advent	Unit 5D Christmas Unit 5E Baptism	Unit 5G Lent Unit 5H Holy Week	Unit I Easter Unit J Pentecost	Unit K The Work of the Apostles Unit L Marriage and Holy Orders
English	War Horse by Michael Morpurgo	Shackleton's Journey by William Grill	Street Child by Berlie Doherty	River Stories by Thomas Knapman	The Adventures of Odysseus by Hugh Lupton	Who Let the God's Out by Maz Evans
English Cross Curricular Writing	Biographies Diary recounts Narrative descriptions Poetry—Haiku Poems	Non-chronological report Fact files Newspaper report Balanced argument	Acrostic Poems Setting Descriptions Letter Non-chronological Report Journalistic Writing	Cinquain Poems Acrostic Poems Setting Descriptions Persuasive Letters Non-chronological report/leaflet	Letters Diary entries Character Descriptions Formal speech Journalistic writing—newspaper report	Conversation within narrative writing Job Advertisement Formal Letter Diary Entry Character Description Newspaper Report
Maths	Number – Place Value Within 100,000 Number – Place Value Within 1,000,000 Number – Addition and Subtraction Statistics Number – Multiplication and Division Measurement – Area and Perimeter		Number – Multiplication and Division Number – Fractions Number – Decimals and Percentages		Number – Decimals Geometry – Properties and Shapes Geometry – Position and Direction Measurement – Converting Units Measurement – Volume and Capacity	
Science	Earth and Space	Forces	Properties and Changes of Materials	Living Things	Ancient Greek Scientists	Animals
History/ Geography	World War I	Pole to Pole	Industrial Revolution	Water Pollution	Gods and Mortals	Birmingham to Athens
Art	Typography and Maps		Fashion Design		Set Design	
DT					Greek Vases	Fruit Yogurts
Computing	Computing Systems and Networks – Systems and Searching		Creating Media – Video Production		Programming – Selection in Physical Computing	
	Online Safety					

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, Friday 15th November and Friday 27th June.



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Music	Appraising – Periods of Music		Mousike Ensemble			
MFL	Lunchtime Prayer	Questions Comparing Cities in the UK to Spain	Directions	Time		
PE	Gym – Static Balance Dance – Multi-Dance	Gym – Dynamic Balance	Gym – Apparatus Dance – Multi-Dance	Gym – Partner Balance Dance – Multi-Dance	Gym – Large Apparatus Dance – Multi-Dance	Gym – Create Dance – Multi-Dance
	Games – Multi-Games	Athletics – Sports Hall Games – Multi-Games	Games – Multi-Games	Games – Multi-Games	Games – Multi-Games	Games – Multi-Games
RSE	TenTen Module 1 Unit 1 Religious Understanding Story Sessions 1 Unit 2 Me, My Body, My Health Sessions 1-4	TenTen Module 1 Unit 3 Emotional Well-Being Sessions 1-4 Unit 4 Life Cycles Sessions 1-4	TenTen Module 2 Religious Understanding Session 1 Unit 2 Personal Relationships Session 1-4	TenTen Module 2 Unit 3 Life Online Session 1-2 Unit 4 Keeping Safe Session 1-4	TenTen Module 3 Unit 1 Religious Understanding Sessions 1-2	TenTen Module 3 Unit 2 Living in the Wider World Session 1
PSHE	Protective Behaviours Black History Month Physical Health and Well-being In the Media (You, Me and PSHE) Strengths Project	Parliament Week – Democracy Drug, Alcohol and Tobacco Education Different Influences (You, Me and PSHE) Anti-bullying Week	Children’s Mental Health Week Mental Health and Well-being Dealing With Feelings (You, Me and PSHE) Anti-racism Education KS2 Lesson 1: Talking about race and racism	Anti-racism Education KS2 Lesson 3 Redefining Racism Lesson 4 Understanding racial socialisation and racial stereotypes	Protective Behaviours Anti-racism Education KS2 Lesson 5 Unconscious Bias Lesson 6 Being Anti-racist in our actions Keeping Safe and Managing Risk When Things Go Wrong (You, Me and PSHE)	Anti-racism Education KS2 Lesson 7 Representation Matters Lesson 8 Myth Busting Careers, Financial Capability and Economic Well-being Borrowing and Earning Money (You, Me and PSHE)

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, Friday 15th November and Friday 27th June.



St. John Vianney Whole School Curriculum Overview 2024-25



			Lesson 2 Defining Anti-racism Safer Internet Day			
Other (including school trips)	Holy Cross Feast Day Harvest Festival Roald Dahl Day Visit to Allesley Library Rise Theatre Visit – God’s Planet Tour	Remembrance St Andrew’s Day World Kindness Day – Odd Socks Day Bonfire Night KS2 Theatre Visit – Oliver	Chinese New Year	World Book Day St David’s Day St Patrick’s Day St George’s Day Swimming Gala Alton Castle	National Numeracy Day – 22nd May 2024 60 th Anniversary – SJV	My Money Week – School Trip: Gala Sports Day Anti-knife Crime Visit

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, Friday 15th November and Friday 27th June.



St. John Vianney Whole School Curriculum Overview 2024-25



	Autumn 1 – 8 Weeks	Autumn 2 – 7 Weeks	Spring 1 – 5 Weeks	Spring 2 – 5 Weeks	Summer 1 – 7 Weeks	Summer 2 – 7 Weeks
YEAR 4						
RE	Unit 4A Creation and the Story of Abraham to Joseph Unit 4B Jesus Teaches Us How to Pray	Unit 4F Old Testament: Moses – King David Unit 4C Advent	Unit 4D Christmas Unit 4E Jesus: Light of the Word and Beloved Son	Unit 4G Lent: Living as Followers of Jesus Today Unit H Holy Week	Unit 4I Easter Unit 4J Pentecost	Unit K Sharing in the Life of Christ Unit L Special Roles and Responsibilities
English	The Egyptian Cinderella by Shirley Climo	Secrets of a Sun King By Emma Carroll	Ice Palace by Robert Swindells	Viking Boy by Tony Bradman	Flotsom by David Wisner	The Last Bear by Hannah Gold
English Cross Curricular Writing	Poetry Newspaper Report Persuasive Writing Narrative	Balanced Argument Advert Narrative Poetry Instruction	Character Descriptions Kenning Poem First Person Account Letter Writing	Narrative Exploring Characters Newspaper Report Instructions	Poems Backstory – An Imagined Character Persuasive Writing Non-chronological Report	Non-fiction Non-chronological Report Brochure/Holiday Guide Persuasive Writing
Maths	Number – Place Value 4-Digit Numbers Number – addition and Subtraction Measurement – Perimeter Number – Multiplication and Division		Number – Multiplication and Division Measurement – Area Number – Fractions Number – Decimals		Number – Decimals Measurement – Money Measurement – Time Statistics Geometry – Angles and 2D Shapes Geometry – Position and Direction	
Science	Animals	Electricity	States of Matter (including the Water Cycle)		Sound	Living Things and Their Habitats
History/ Geography	Walk Like an Egyptian	Somewhere to Settle	Anglo-Saxons	Vicious Vikings	Flow	Living off the Land
Art	Storytelling Through Drawing		Exploring Still Life		Festival Feats	
DT				Viking Shields		Coleslaw

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, Friday 15th November and Friday 27th June.



St. John Vianney Whole School Curriculum Overview 2024-25



Computing	Computing Systems and Networks – The Internet		Data and Information – Data Logging		Programming – Repetition in Shapes	
	Online Safety					
Music	Composing & Performing – Melodica	Composing & Performing – Melodica	Composing & Performing – Melodica		Appraising – Clara Schumann & George Gershwin	Composing & Performing – Standard Notation
MFL			Animals	Family Members Body Parts	Numbers Weather Phrases	Sports Weather Forecast
PE	Gym – Floor Pathways	Gym – Static Balance	Gym – Shape and Balance Dance – Street Dance	Gym – Dynamic Balance Dance – Street Dance	Gym – Partner Balance Gym – Magnificent 7	Gym – Create Gym – Quad Kids
	Athletics – Swimming Games – New Games	Athletics – Swimming Games – New Games	Games – New Games	Games – New Games	Games – New Games	Athletics – Multi-Skills
RSE	TenTen Module 1 Unit 1 Religious Understanding Story Sessions 1 - 2 Unit 2 Me, My Body, My Health Sessions 1-5	TenTen Module 1 Unit 3 Emotional Well-Being Sessions 1-3 Unit 4 Life Cycles Sessions 1-2	TenTen Module 2 Religious Understanding Session 1 Unit 2 Personal Relationships Session 1-2	TenTen Module 2 Unit 3 Life Online Session 1-2 Unit 4 Keeping Safe Session 1-3	TenTen Module 3 Unit 1 Religious Understanding Sessions 1-2	TenTen Module 3 Unit 2 Living in the Wider World Session 1
PSHE	Protective Behaviours Black History Month Drug, Alcohol and Tobacco Education Making Choice (Me, You and PSHE)	Parliament Week – Democracy Identity, Society and Equality Democracy (Me, You and PSHE) Anti-bullying Week	Children’s Mental Health Week Physical Health and Well-being What is Important to Me? (You, Me and PSHE)	Anti-racism Education KS2 Lesson 3 Redefining Racism Lesson 4 Understanding racial socialisation and racial stereotypes	Protective Behaviours Keeping Safe and Managing Risk Playing Safe (You, Me and PSHE) Anti-racism Education KS2 Lesson 5 Unconscious Bias Lesson 6 Being Anti-racist in our actions	Anti-racism Education KS2 Lesson 7 Representation Matters Lesson 8 Myth Busting Careers, Financial Capability and Economic Well-being Managing a Budget (https://www.young-enterprise.org.uk/KS2LP2HB)

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, Friday 15th November and Friday 27th June.



St. John Vianney Whole School Curriculum Overview 2024-25



			Anti-racism Education KS2 Lesson 1: Talking about race and racism Lesson 2 Defining Anti-racism Safer Internet Day			
Other (including school trips)	Holy Cross Feast Day Harvest Festival Roald Dahl Day Visit to Allesley Library Rise Theatre Visit – God’s Planet Tour	Remembrance St Andrew’s Day World Kindness Day – Odd Socks Day Bonfire Night KS2 Theatre Trip: Oliver	Chinese New Year	World Book Day St David’s Day St Patrick’s Day St George’s Day Swimming Gala	National Numeracy Day – 22nd May 2024 60 th Anniversary – SJV	The Olympics My Money Week – 10 th -14 th June 2024 School Trip: Black Country Museum

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, Friday 15th November and Friday 27th June.



St. John Vianney Whole School Curriculum Overview 2024-25



	Autumn 1 – 8 Weeks	Autumn 2 – 7 Weeks	Spring 1 – 5 Weeks	Spring 2 – 5 Weeks	Summer 1 – 7 Weeks	Summer 2 – 7 Weeks
YEAR 3						
RE	Unit 3A Belonging: We Gather as God's Family Unit 3B: Reconciliation	Unit 3F We Listen to God's Word at Mass Unit 3C Advent	Unit 3D Christmas Unit G Prayer	Unit 3E Lent Unit 3H Holy Week	Unit 3I Easter Unit 3J The Eucharist is a Thanksgiving to God	Unit K Pentecost Unit
English	Stone Age Boy by Satoshi Kitamura Cave Baby by Julia Donaldson How To Wash a Woolly Mammoth by Michelle Robinson	Skara Brae Information Book Iron Man by Ted Hughes	Escape from Pompeii	Romans on the Rampage Jeremy Strong Information Texts about Romans	Journey by Aaron Becker	Non-fiction texts relating to Europe and Italy
English Cross Curricular Writing	Recount/Diary Letter Instructions	Descriptive Writing Free Verse Poetry Instructions	Descriptive Setting Diary Entry Kenning Poem	Newspaper Report Non chronological report	Narrative – Dialogue, Action, Setting Sequel	Non-chronological Report Brochure/Holiday Guide Persuasive Writing Question and answer Poetry
Maths	Number – Place Value within 1,000 Number – Addition and Subtraction Number – Multiplication and Division		Number – Multiplication and Division Measurement – Money Statistics Measurement – Length Number – Fractions		Number – Fractions Measurement – Time Geometry – Angles and Properties of Shapes Measurement – Mass	
Science	Light and Shadows	Rocks and Soils		Magnets	Animals including Humans	Plants
History/ Geography	The Flintstones	Iron Age	Rocks, Relics and Rumbles	Emperors and Empires – The Romans	London Calling	Europe - Italy
Art	Gestural Drawing with Charcoal		Cloth, Thread, Paint		Making Animated Drawings	
DT		Volcano				Dips and Dippers

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, Friday 15th November and Friday 27th June.



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Computing	Computing Systems and Networks – Connecting Computers		Programming – Sequencing Sounds		Creating Media – Desktop Publishing	
	Online Safety					
Music			Composing & Performing – Recorder		Appraising – Clara Schumann	
MFL			Conversation Days of the Week	Numbers Months of the Year	Numbers Colours Classroom Objects	Questions Myself Classroom Objects
PE	Gym – Floor Pathways	Gym – Static Balance	Gym – shape and Balance Dance – Street Dance	Gym – Dynamic Balance Dance – Street Dance	Gym – Partner Balance Gym – Magnificent 7	Gym – Create Gym – Quad Kids
	Athletics – Swimming Games – New Games	Athletics – Swimming Games – New Games	Games – New Games	Games – New Games	Games – New Games	Athletics – Multi-Skills
RSE	TenTen Module 1 Unit 1 Religious Understanding Story Sessions 1 - 2 Unit 2 Me, My Body, My Health Sessions 1-5	TenTen Module 1 Unit 3 Emotional Well-Being Sessions 1-3 Unit 4 Life Cycles Sessions 1-2	TenTen Module 2 Religious Understanding Session 1 Unit 2 Personal Relationships Session 1-2	TenTen Module 2 Unit 3 Life Online Session 1-2 Unit 4 Keeping Safe Session 1-3	TenTen Module 3 Unit 1 Religious Understanding Sessions 1-2	TenTen Module 3 Unit 2 Living in the Wider World Session 1
PSHE	Protective Behaviours Black History Month Drug, Alcohol and Tobacco Education Tobacco is a Drug (You, Me and PSHE)	Parliament Week – Democracy Anti-bullying Week Keeping Safe and Managing Risk Bullying – See it, say it, stop it! (You, Me and PSHE)	Children’s Mental Health Week Mental Health and Well-being Strengths and Challenges (You, Me and PSHE) Anti-racism Education KS2 Lesson 1: Talking about race and racism	Identity, Society and Equality Celebrating Difference (You, Me and PSHE) Anti-racism Education KS2 Lesson 3 Redefining Racism Lesson 4 Understanding racial socialisation and racial stereotypes	Physical Health and Well-being What Helps Me Choose? (You, Me and PSHE) Protective Behaviours Anti-racism Education KS2 Lesson 5 Unconscious Bias Lesson 6 Being Anti-racist in our actions	Careers, Financial Capability and Economic Well-being Saving, Spending and Budgeting (You, Me and PSHE) Anti-racism Education KS2 Lesson 7 Representation Matters Lesson 8 Myth Busting

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, Friday 15th November and Friday 27th June.



St. John Vianney Whole School Curriculum Overview 2024-25



			Lesson 2 Defining Anti-racism Safer Internet Day			
Other (including school trips)	Holy Cross Feast Day Harvest Festival Roald Dahl Day Visit to Allesley Library	Remembrance St Andrew's Day World Kindness Day – Odd Socks Day Bonfire Night	Chinese New Year	World Book Day St David's Day St Patrick's Day	National Numeracy Day – 22nd May 2024 60 th Anniversary – SJV Earth Day 22 nd April St George's Day	My Money Week – 10 th -14 th June 2024 School Trip: Black Country Museum Gala Sports Day

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, Friday 15th November and Friday 27th June.



St. John Vianney Whole School Curriculum Overview 2024-25



	Autumn 1 – 8 Weeks	Autumn 2 – 7 Weeks	Spring 1 – 5 Weeks	Spring 2 – 5 Weeks	Summer 1 – 7 Weeks	Summer 2 – 7 Weeks
YEAR 2						
RE	Unit 2A Old Testament: Stories and Prayers Unit 2B Sharing in the Life of Jesus	Unit 2F Special Celebrations Unit 2C Advent	Unit D Christmas Unit E Parables and Miracles	Unit G Lent Unit H Holy Week	Unit I Easter Unit J Pentecost	Unit K Our Church Unit L The Mass
English	Dear Greenpeace by Simon James Flat Stanley by	Lady Godiva's Birthday Suit By Aaron Ashmore The Day the Crayons Quit By Oliver Jeffers	The Great Explorer by Chris Judge Poles Apart by Jeanne Willis	Vlad and the Great Fire of London by Kate Cunningham	Vlad and the Florence Nightingale Adventure by Kate Cunningham	Meerkat Mail by Emily Gravett Elephant by Petr Horacek
English Cross Curricular Writing	Letters Non-chronological Report Persuasive writing Diamante Poem	Recount – Historical story Description Persuasive letter Poems with Repeating Patterns	Narrative writing Setting Descriptions Instructions	Recount – Historical story Diary Account Newspaper Account Recipe - Instructions	Poetry – Figurative Language Shape Poem Character description Instructions	Narrative – characters and settings Fact file Explanation Free Verse
Maths	Number – Numbers to 100 Number – Addition and Subtraction Measurement – Money Number – Multiplication and Division		Number – Multiplication and Division Statistics Measurement – Length and Height Geometry – Properties of Shape Number – Fractions		Geometry – Position and Direction Number – Addition and Subtraction Number – Problem Solving and Efficient Methods Measurement – Time Measurement – Weight, Volume and Temperature	
Science	Animals including Humans	Living Things and their Habitats	Materials		Plants	The Environment
History/ Geography	Welcome to Coventry	Coventry – Step Back in Time	Frozen Planet	London's Burning	Hospitals and Healthcare	Out of Africa
Art	Explore and Draw		Expressive Painting		Music and Art	

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

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St. John Vianney Whole School Curriculum Overview 2024-25



DT				Build a House Great Fire of London		Vegetable Salad – Unsure of which term?
Computing	Computing Systems and Networks – IT Around Us		Data and Information - Pictograms		Programming – Robot Algorithms	
	Online Safety					
Music	Appraising – Leroy Anderson	Composing & Performing – 8-Beat Graphic Notation	Appraising – Orchestra		Composing & Performing – 16-Beat Graphic Notation	
PE	Gym – Floor Pathways Gym - Shape and Balance	Gym – Static Balance Gym – Balance and Agility	Gym – Co-ordination Dance – Themes	Gym – KS1 Agility Routine	Gym – Dynamic Balance Dance – Create	Gym – Rotation
	Games – Ball Skills	Games – Create	Games – Ball Skills	Athletics – Multi-Skills Games - Ball Skills	Games – Ball Skills	Athletics – Multi-Skills
RSE	TenTen Module 1 Unit 1 Religious Understanding Story Sessions Unit 2 Me, My Body, My Health Sessions 1-3	TenTen Module 1 Unit 3 Emotional Well-Being Sessions 1-3 Unit 4 Life Cycles Sessions 1-2	TenTen Module 2 Religious Understanding Session 1 Unit 2 Personal Relationships Session 1-3	TenTen Module 2 Unit 3 Life Online Session 1-2 Unit 4 Keeping Safe Session 1-5	TenTen Module 3 Unit 1 Religious Understanding Sessions 1-2	TenTen Module 3 Unit 2 Living in the Wider World Session 1
PSHE	Protective Behaviours Physical Health and Well-being What Keeps Me Healthy? (You, Me and PSHE) Black History Month	Parliament Week – Democracy Anti-bullying Week	Children’s Mental Health Week Mental Health and Well-being Friendship (You, Me and PSHE)	Keeping Safe and Managing Risks Indoors and Outdoors (You, Me and PSHE) RSE Boys, Girls and Families (You, Me and PSHE)	Protective Behaviours Anti-racism Education KS1 Lesson 5 Unconscious Bias Lesson 6 Being Anti-racist in our actions	Drug, Alcohol and Tobacco Education Medicines and Me (You, Me and PSHE) Anti-racism Education KS1 Lesson 7 Representation Matters Lesson 8 Myth Busting

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, Friday 15th November and Friday 27th June.



St. John Vianney Whole School Curriculum Overview 2024-25



			Anti-racism Education KS1 Lesson 1: Talking about race and racism Lesson 2 Defining Anti-racism Online Safety - Safer Internet Day	Anti-racism Education KS1 Lesson 3 Redefining Racism Lesson 4 Understanding racial socialisation and racial stereotypes		
Other (including school trips)	Holy Cross Feast Day -14 th Sept Harvest Festival Roald Dahl Day Visit to Allesley Library Rise Theatre Visit: God's Planet Tour	Remembrance St Andrew's Day World Kindness Day – Odd Socks Day Bonfire Night KS1 Theatre Trip: Cinderella Visit into school from Fire Fighters	Chinese New Year Freshwater Theatre Company Visit: Florence Nightingale	World Book Day St David's Day St Patrick's Day St George's Day Swimming Gala	National Numeracy Day – 22nd May 2024 60 th Anniversary – SJV	The Olympics My Money Week – 10 th -14 th June 2024 School Trip: Sealife Centre Gala Sports Day

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, Friday 15th November and Friday 27th June.



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	Autumn 1 – 8 Weeks	Autumn 2 – 7 Weeks	Spring 1 – 6 Weeks	Spring 2 – 7 Weeks	Summer 1 – 4 Weeks	Summer 2 – 7 Weeks
YEAR 1						
RE	Unit 1A Creation Unit 1A Families and Celebrations	Unit 1C Prayer – ongoing Unit F Jesus: Teacher and Healer Unit 1D Advent	Unit 1E Christmas Unit 1G Forgiveness	Unit 1H Lent Unit 1I Holy Week	Unit 1J Easter Unit 1K Pentecost	Unit 1L Sharing Jesus' Life Unit 1M Following Jesus Today
English	Brian's Bear picnic Traction man.	Wanted The Perfect Pet Where the wild poppies grow	Ada and the Galaxies Beegu	King Charles II – Usbourne	Where the wild things are	Lila and the Secret of Rain by David Conway
English Cross Curricular Writing	Instructions Sequencing story Writing in role Letter	Persuasive Advert Character Description Poetry Past tense recount	Setting Descriptions Story Writing – sequencing the story Narrative- innovated story writing.	Non-chronological Report Letter to the King	Poetry Character description Setting description	Fact files Description – Settings Labels Poetry
Maths	Number – Numbers to 10 Number – Part/Whole Within 10 Number – Addition and Subtraction Within 10 Geometry – Properties of Shape Number – Numbers to 50		Number – Addition Within 20 Number – Subtraction Within 20 Number – Numbers to 100 Measurement – Length and Height Measurement – Weight and Volume		Number – Multiplication Number – Division Number – Fractions Geometry – Position and Direction Number – Numbers to 100 Measurement – Time Measurement - Money	
Science	Seasons – Autumn/Winter	Local Area	Materials	Seasons – Spring/Summer	Animals	Plants
History/ Geography	Toy Story	My School	Explorers	Who's the King of the Castle? –	Dinosaurs	Puddles and Rainbows
Art	Spirals		Print Making		Playful Making	

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, Friday 15th November and Friday 27th June.



St. John Vianney Whole School Curriculum Overview 2024-25



DT				Make a Crown/Castle		Fruit Salad
Computing	Computing Systems and Networks – Technology Around Us		Programming – Moving a robot		Creating Media – Digital Painting	
	Online Safety					
Music	Composing & Performing – 4-Beat Rhythmic Patterns	Appraising – The Nutcracker	Mousike Ensemble		Composing & Performing – Writing Lyrics	
PE	Gym – Travel Gym – Static Balance	Gym – Dynamic Balance Gym – Agility	Gym – Routines Dance – Themes	Gym – Agility Routine	Gym – Flight Dance – Create	Gym – Rotation
	Games – Ball Skills	Games – Fielding	Games – Co-ordination	Athletics – Multi-Skills Games – Striking	Games – Travel	Athletics – Multi-Skills Field Games – Striking and fielding
RSE	TenTen Module 1 Unit 1 Religious Understanding Story Sessions Unit 2 Me, My Body, My Health Sessions 1-3	TenTen Module 1 Unit 3 Emotional Well-Being Sessions 1-3 Unit 4 Life Cycles Sessions 1-2	TenTen Module 2 Religious Understanding Session 1 Unit 2 Personal Relationships Session 1-3	TenTen Module 2 Unit 3 Life Online Session 1-2 Unit 4 Keeping Safe Session 1-5	TenTen Module 3 Unit 1 Religious Understanding Sessions 1-2	TenTen Module 3 Unit 2 Living in the Wider World Session 1
PSHE	Physical Health and Well-being Fun Times (Me, You and PSHE) Protective Behaviours Black History Month	Identify, Society and Equality Me and others (You, Me and PSHE) Parliament Week – Democracy Anti-bullying Week	Children’s Mental Health Week Keeping Safe and Managing Risk Feeling Safe (You, Me and PSHE)	Mental Health and Well-being Feelings (You, Me and PSHE)	Drug, Alcohol and Tobacco Education What Do We Put into and On Our Bodies? (You, Me and PSHE) Protective Behaviours	Careers, Financial Capability and Economic Well-being My Money (You, Me and PSHE) Anti-racism Education KS1 Lesson 7 Representation Matters Lesson 8

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, Friday 15th November and Friday 27th June.



St. John Vianney Whole School Curriculum Overview 2024-25



			Anti-racism Education KS1 Lesson 1: Talking about race and racism Lesson 2 Defining Anti-racism	Anti-racism Education KS1 Lesson 3 Redefining Racism Lesson 4 Understanding racial socialisation and racial stereotypes	Anti-racism Education KS1 Lesson 5 Unconscious Bias Lesson 6 Being Anti-racist in our actions	Myth Busting
Other (including school trips)	Holy Cross Feast Day Harvest Festival Roald Dahl Day Rise Theatre Visit: God's Planet Tour	Remembrance St Andrew's Day World Kindness Day – Odd Socks Day Bonfire Night Visit to Allesley Library KS1: Trip to skydome Visit into school from Fire Fighters	Chinese New Year	World Book Day St David's Day St Patrick's Day St George's Day Freshwater Theatre Company Visit: A Carnival of Stories	60 th Anniversary – SJV	

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

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St. John Vianney Whole School Curriculum Overview 2024-25



	Autumn 1 – 8 Weeks	Autumn 2 – 7 Weeks	Spring 1 – 5 Weeks	Spring 2 – 5 Weeks	Summer 1 – 7 Weeks	Summer 2 – 7 Weeks
Reception						
RE	A: Creation – God’s Gifts L. Continuous unit throughout the year. The Month of Mary/the Rosary.	B: People who care for us C: Advent- ‘four weeks of advent’. L. Continuous unit throughout the year.	D: Christmas G: Lent H: Holy week L. Continuous unit throughout the year.	I Easter J: Pentecost L. Continuous unit throughout the year.	E: Baptism F: People who help us. L. Continuous unit throughout the year.	K: Prayer L. Continuous unit throughout the year
RSE	Module 1 – Created and Loved by God: Unit 1 – Religious Understanding <ul style="list-style-type: none"> • Story Sessions: Handmade with love. Module 1 – Created and Loved by God: Unit 2 – Me, My Body, My Health <ul style="list-style-type: none"> • Session 1: I am Me • Session 2: Heads, Shoulders, Knees and Toes Session 3: Ready Teddy	Module 1 – Created and Loved by God: Unit 3 – Emotional Well-Being <ul style="list-style-type: none"> • Session 1: I Like, You Like, We All Like! • Session 2: Good Feelings, Bad, Feelings Session 3: Let’s Get Real	Module 1 – Created and Loved by God: Unit 4 – Life Cycles <ul style="list-style-type: none"> • Session 1: Growing Up Module 2 – Created to Love Others: Unit 1 – Religious Understanding <ul style="list-style-type: none"> • Session 1: Role Model Module 2 – Created to Love Others: Unit 2 – Personal Relationships Session 1: Who’s Who?	Module 2 – Created to Love Others: Unit 2 – Personal Relationships (continued) <ul style="list-style-type: none"> • Session 2: You’ve Got a Friend in Me • Session 3: Forever Friends Module 2 – Created to Love Others: Unit 3 – Keeping Safe <ul style="list-style-type: none"> • Session 1: Safe inside and out. 	Module 2 – Created to Love Others: Unit 3 – Keeping Safe (continued) <ul style="list-style-type: none"> • Session 2: My body, My Rules. • Session 3: Feeling Poorly. Session 4: People who Help us.	Module 3 – Created to Live in Community: Unit 1 – Religious Understanding <ul style="list-style-type: none"> • Session 1: God is love. • Session 2: Loving God, Loving Others. Module 3 – Created to Live in Community: Unit 2 – Living in the Wider World Session 1: Me, You, Us
Theme	All About Me	Journeys	Light and Dark	Weather	Growing	Traditional Tales
Objectives and Outcomes	- I can talk about and describe myself and my immediate family and community.	- I can think about my journey to school and my local environment.	-I can think and learn about the difference	-I can think about different climates. - I can think about different seasons.	-I can learn about different minibeasts. -I can learn new vocabulary.	-I can retell traditional tales and sing nursery rhymes.

4-day weeks due to a Bank Holiday or Inset Training Day.

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St. John Vianney Whole School Curriculum Overview 2024-25

	<ul style="list-style-type: none"> -I can see myself as a special person. - I can learn about my new friends and build positive relationships. - I can talk about myself and my friends. -I can think of ways to make myself and others happy. . -I can share my ideas. -I can talk about my own life. -I can describe the setting and characters in a story. -I can show sensitivity to the feelings of others. -I can answer 'how' and 'why' questions in response to stories. - I can think about how things were different before I was born. (Ask children to speak to Grandparents about their own childhoods and ask children to compare them to their own. Homes, toys, school life.) - I can understand that our Church is a special place within our school community. - I can think about personal hygiene and the importance of brushing my teeth. 	<ul style="list-style-type: none"> -I can draw a simple map. -I can think about the world around us and different journeys. -I can think about the past. (Transport, homes, schools – different places children find out their journey). -I can think about the past and present. - I can recognise the similarities and differences of life in this country and other countries. - Children will go on a journey within our local area that has historical importance. (The Cathedral) -I can retell a story. -I can role play a story. -I can create a story map. -I can think about and talk about my feelings. - I can learn about how to be a safe pedestrian. - I can think about differences in the past and now. Drawing on experiences and the books they have shared. (Transport from the past) 	<ul style="list-style-type: none"> between light and dark. - I can learn new vocabulary. - I can move, respond and talk about music. - I can sing in a group or on my own. - I can explore and engage in music and dance. - I can listen to rhymes and songs. -I can express a preference when listening and singing. - I can listen with increased attention to songs and rhymes. - I can make comments about what I have heard and ask questions. 	<ul style="list-style-type: none"> - I can recognise the similarities and differences of life in this country and other countries. - I can think about the change in climate around the world. -I can recognise different cultures and beliefs. -I can recognise that people celebrate special times in different ways. -I can think about different celebrations. - I can think about what I need to grow and be healthy.(Brushing teeth, getting dressed, eating healthily) - I can learn about healthy eating. – Link to Handa healthy foods and foods from around the world. 	<ul style="list-style-type: none"> - I can retell a story. - I can use new vocabulary in different contexts. -I can listen and talk about stories. -I can sequence the events in a story. -I can understand the key features of a life cycle of a plant and animal. - I can think about Growth. -I can explore the natural world around us. - I can recognise that some environments are different from the one in which they live. - I can understand the effect of changing seasons on the natural world around them. - I can think about what is important for me to be happy and safe. -I can use all of my senses and hands on exploration of natural materials. -I can plant seeds and care for growing plants. -I can understand the key features of a life cycle of a plant and animal. 	<ul style="list-style-type: none"> -I can enjoy and explore different rhymes, poems and songs. -I can talk about and sequence different stories and rhymes. -I can listen and respond to different parts of a traditional tale. -I can articulate ideas and thinking in well formed sentences. -I can learn and use more words found in stories and non-fiction texts. - I can ask what new words mean. - I can retell stories in different ways sequencing them correctly. -I can repeat and use repeated phrases from stories. -I can use new vocabulary across a range of contexts including role play. - I can think about different places drawing on their own experiences and books they have shared.
Possible lines of inquiry	September National read a book day	November All Saints Day	January	March St Davids Day	April Earth Day	June The big lunch

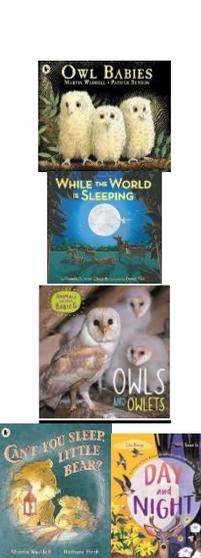
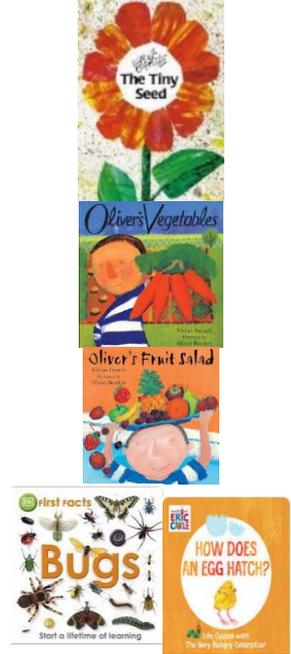
4-day weeks due to a Bank Holiday or Inset Training Day.

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St. John Vianney Whole School Curriculum Overview 2024-25

<p>following child led awe and wonder...</p>	<p>Roald Dahl Story day European day of Languages</p> <p>October Black History Month School Library Month The Big Draw Grandparents' Day St Francis/World Animal Day World Mental Health Day Harvest Festival Diwali</p>	<p>All Souls Day Bonfire Night Remembrance Day Kindness Nursery Rhyme Week</p> <p>December Tree Dressing Day (FS) Computer Science Week Christmas Jumper Day</p>	<p>Recycle Christmas Cards Epiphany World Religion Day Puzzle Day</p> <p>February Heart Month Read Aloud Day Wear Red Day Safer Internet Day Year of the Ox Valentine's Day</p>	<p>Pancake Day Ash Wednesday WBD Red Nose Day St Patrick's Day</p> <p>April Pet Month Palm Sunday World Art Day</p>	<p>May National Walking Month Walk to school week World Bee Day National biscuit day</p>	<p>World Environment Day World Ocean Day Healthy Eating Week Music Day Picnic Day</p> <p>July World Emoji Day Day of Friendship World Chocolate Day</p>
<p>Main Text Focus</p>						 <p>Final week focus on the Fairy tale Cinderella to support transition to year 1.</p>

4-day weeks due to a Bank Holiday or Inset Training Day.

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St. John Vianney Whole School Curriculum Overview 2024-25



	 <p>https://www.getepic.com/app/explore-topics/251 - regularly access this website for variety of non-fiction and fiction books linked to topic throughout the year</p>					
<p>Linked texts/rhymes</p>	<p>Head shoulders Knees and Toes If you're happy and you know it All about me Poetry The mixed-up chameleon.</p>	<p>Rickety Train Ride Biking From a Railway Carriage The Big Ship</p>	<p>Twinkle Twinkle Litter Star Tide and Seek Bed Night Bear</p>	<p>Rain April Rain Song Kite Ice All Wet</p>	<p>Recipe for Green Baby Fingers Mum is Having a Baby Chicks Grandpa</p>	<p>Porridge is Bubbling Humpty Dumpty Three Billy Goats Gruff songs (Twinkl) The Three Little Pigs songs (Twinkl)</p>

4-day weeks due to a Bank Holiday or Inset Training Day.

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	<p>This I know – seeing God in the world he made. Welcome to the World. All are Welcome. Shine. What makes me?</p>	<p>A Sailor Went to Sea Five Little Men in a Flying Saucer This is the Way we Cross the Road Traffic Lights We're Going on a Journey (Twinkl)</p>	<p>Manhattan Lullaby Late Last Night Sleepy Song Silverly Mrs Moon Stargazing The Early Morning Five Little Owls</p>	<p>Marbles in my Pocket Summer Song Autumn Woods I Hear Thunder I'm a Little Snowflake Dr Foster</p>	<p>Hen's Song Don't Cry Caterpillar The Tadpole Giant Going Through Old Photos Ladybird! Ladybird!</p>	
<p>Reading and Writing Outcomes</p>	<p>See Pre-Phonics Planning -Use their 'All about me' books made at home to talk about themselves and their families. -Self Portraits -Write Name. -Maps of our local environment. -Self Portraits. -Labelling face and body. -Draw and label their family.</p>	<p>-Fact file about car from the past – link to transport museum visit. -Writing about a form of transport or a journey to a different place. -Sending a postcard while you are on holiday.</p>	<p>Descriptive phrases/sentences (that can be read by others using their phonic knowledge) describing light and dark. -Paintings light and dark. -Write their own poem changing a traditional nursery rhyme for example twinkle, twinkle little star.</p>	<p>-Draw, label and write informative sentences about the different seasons. -Draw a map – stroll through the different seasons – different places. - Sending a text message talking about how the weather is while you are on holiday in a different place.</p>	<p>-Fact file about different animals. Sequencing and writing about life cycles. -Instructions on how to help plants grow.</p>	<p><u>Traditional Tales</u> <u>Fairy tales final week leading onto year 1</u> -Wanted posters the big bad wolf. -Write phrases/sentences sequencing the 3 parts of a traditional tale. -Write invites to a ball.</p>

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St. John Vianney Whole School Curriculum Overview 2024-25



<p>EYFS Framework Links Prime and Specific Area</p> <p>Effective Characteristics of Teaching and Learning</p>	<p><i>Refer to SJV Progression map for in depth progression and assessment milestones.</i></p>					
<p>Enrichment Opportunities</p>	<p>Invite staff/parents in to speak about their local community and the jobs they do within them. Snuggle with a book evening. Open Morning with parents.</p>	<p>Diwali Celebration Day Bonfire Night Art Work Theatre Trip Visits from real life heroes – Fire people Police. Nativity.</p>	<p>Librarian visit. Reading Cafes. Saint Patrick's Day Morning</p>	<p>VIP Readers – encouraging parents from different cultures and who speak different languages.</p>	<p>Egg and chicks in school.</p>	<p>Activity Village Trip</p>

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	Autumn 1 – 8 Weeks	Autumn 2 – 7 Weeks	Spring 1 – 5 Weeks	Spring 2 – 5 Weeks	Summer 1 – 7 Weeks	Summer 2 – 7 Weeks
Nursery						
RE	<ul style="list-style-type: none"> A. God the Creator. B. God our Father Cares for us. L. Continuous unit throughout the year. The Month of Mary/the Rosary. 	<ul style="list-style-type: none"> B. God our Father cares for us continued. C. Advent-getting ready.. L. Continuous unit throughout the year. 	<ul style="list-style-type: none"> D. Christmas -Mary Mother of Jesus continued. E. Baptism-My Name. F. God's Family. G. Lent – Jesus and His Father. L. Continuous unit throughout the year. 	<ul style="list-style-type: none"> G. Lent – Jesus and His Father. H. Holy week – hearing. L. Continuous unit throughout the year. 	<ul style="list-style-type: none"> I. Easter – Alleluia. J. Pentecost – The Air around us continued. L. Continuous unit throughout the year. 	<ul style="list-style-type: none"> K. Special Celebrations. L. Continuous unit throughout the year
RSE	<p>EYFS: Module 1 Unit 1. Story Sessions: Handmade with love.</p>	<ul style="list-style-type: none"> EYFS: Module 1 Unit 1. Story Sessions: Handmade with love. 	<ul style="list-style-type: none"> EYFS: Module 2 Unit 1: Session 1: Role Model. EYFS: Module 2. Unit 2. Session 1: Who's who? Session 2: You've got a Friend in me. Session 3: Forever Friends. 	<ul style="list-style-type: none"> EYFS: Module 2 Unit 3. Session 1: Safe inside and out. Session 2: My body. My Rules. Session 3: Feeling Poorly. Session 4: People who Help us. 	<ul style="list-style-type: none"> EYFS: Module 3 Unit 1. Session 1: God is love. Session 2: Loving God, Loving Others. 	<ul style="list-style-type: none"> EYFS: Module 3 Unit 2. Session 2: Me you, Us.
Theme	Marvellous Me	Superheroes	Growing	Growing - Traditional Tales	The World Around Us	Under the Sea

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St. John Vianney Whole School Curriculum Overview 2024-25



<p>Objectives and Outcomes</p>	<ul style="list-style-type: none"> • I can learn about myself and the people I love. • I can learn about what I look like and my qualities. • I can learn about how to look after myself and become independent. • I can think about people I love and care for. • I can learn about my new friends and build positive relationships. • I can think about my own and other's emotions and feelings. • I can learn about how to manage my own feelings and show sensitivity to others. • I can think about our school motto, 'Love one another as I have loved you.' • I can think about how all families are different. • I can learn about our school and church community and the special people within it. 	<ul style="list-style-type: none"> • I can learn about inspirational people. • I can learn about superheroes and real-life superheroes. • I can think about our local and our Church community and the special people within it. • I can show interest in different occupations. • I can learn about the Sacrifice Mary and Joseph made. Focusing on the Nativity story. <p>Link to special people and celebrations.</p>	<ul style="list-style-type: none"> • I can learn about the world around us. • I can learn about change and growth. • I can focus on how we change and how God's creatures change and grow. • I can learn about the life cycle of different living creatures. • I can think about how we care for ourselves and living creatures. • I can learn about how seasons change. • I can talk about what I can see. • I can use all my senses to explore natural materials. <p><i>I can make healthy choices about food, drink, activity and toothbrushing.</i></p>	<ul style="list-style-type: none"> • I can explore traditional tales and nursery rhymes. • I can understand the features of a life cycle. • I can enjoy and explore different rhymes, poems and songs. • I can listen and talk about different stories and rhymes. • I can join and explore different materials. • I can listen and respond to what I have heard. <p>I can remember and sing entire songs.</p>	<ul style="list-style-type: none"> • I can learn about different transport. • I can think about the world around us. • I can explore and talk about different forces that I feel. • I can explore different cultures and religions. • I can explore similarities and differences in between life in this country and life in other countries. • I can think about transport in the past compared to now. <p>I can develop story lines in pretend play.</p>	<ul style="list-style-type: none"> • I can learn about the world around us. • I can think about real life adventures. (Holidays, hobbies, moving to Reception). • I can explore mine and others feelings and emotions. • I can ask questions about the world around us. • I can't think about similarities and differences in the natural world around us.
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4-day weeks due to a Bank Holiday or Inset Training Day.

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	<ul style="list-style-type: none"> I can make sense of my own life story and family history. I can become more independent. <i>Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.</i> 					
<p>Possible lines of inquiry following child led awe and wonder...</p> <p>Ongoing child led.</p>	<p>Talking about their own families. Focusing on their individual gifts. Autumn The Weather Their new school and church community</p>	<p>Harvest Nursery Rhyme Week Remembrance Day Diwali Bonfire Night Father Christmas Grotto – writing letters/cards. Wrapping presents.</p>	<p>Life cycles of other creatures. Chinese New Year Spring Walk</p>	<p>Traditional tales/rhymes from different cultures. Planting seeds</p>	<p>Learning about different places from around the world. Learning about places children have been or where their children are from.</p>	<p>Learning about different places children have been on holiday. Summer Walk Transition Graduation</p>
<p>Main Text Focus</p>						

4-day weeks due to a Bank Holiday or Inset Training Day.

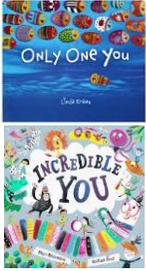
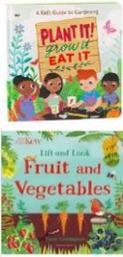
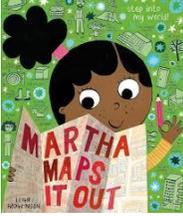
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<p>Linked texts/rhymes</p> <p>Further information within medium term planning.</p>	<p>The Smartest Giant in town. The mixed-up chameleon. This I know – seeing God in the world he made. Only one you. Welcome to the World. All are Welcome. Shine. What makes me? That's not my owl!</p>	<p>Ten Little Superheroes. The Spooktator. The Nativity story. Dipal's Diwali. What do you celebrate? Stick man. The Christmas Bear. We're going on an Elf Hunt.</p>	<p>The Hungry Caterpillar. The wriggly caterpillar song. The Caterpillar and the leaf song. Five little ducks' rhymes. 1, 2, 3, 4, 5 once I caught a fish alive. 5 Little speckled frogs. Old McDonald had a farm. Super worm.</p>	<p>We're going on an egg hunt. Little Red Riding Hood. The Gingerbread man. The Ghanian Goldilocks. Three Billy Goats Gruff.</p>	<p>The Big red Bus. Handa's surprise. The magical train ride. The Bus is for us. You can't take an Elephant on the Bus. Transportation past and present. The Proudest Blue. Same same but different. My World your world.</p>	<p>Ten Splishy, Splashy Fish. Commotion in the ocean. Tiddler The Snail and the Whale I'm the biggest in this Ocean. The Singing Mermaid. Starting school. Topsy and Tim start school.</p>
<p>Reading and Writing Outcomes</p>	<p>See Pre-Phonics Planning Write Dance Dough Disco</p> <p>-Use their 'All about me' books made at home to talk about themselves and their families. -Self Portraits -Family tree hand art – mark making.</p>	<p>- Share thank you letters and read conversations between heroes. -Thank you, letters/emails/text messages, to real-life heroes and superheroes. -Character dialogue Supertato and evil pea.</p>	<p>-Use pictures/sequence strings to retell the life cycle. -Life cycle drawings, sequencing and labelling. -Label different plants and creatures.</p>	<p>- Re-tell the stories. -Hot seating characters. -Drawing and writing about a character (posters) or part of a traditional tale. -Story maps.</p>	<p>--Read signs and labels. Drawing maps and map work. -Designing and drawing different forms of transport.</p>	<p>-Sea creature and settings drawings/paintings with labels. -Under the sea songs and poems. -</p>

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	<ul style="list-style-type: none"> - Recognising sounds from name. -Maps of our local environment. 	<ul style="list-style-type: none"> -Comic strips. -Draw and Label vegetables. 		<ul style="list-style-type: none"> - Wanted posters. 		
<p>EYFS Framework Links Prime and Specific Area</p> <p>(See SJV progression map)</p> <p>Effective Characteristics of Teaching and Learning</p>	<p><i>Refer to SJV Progression map for in depth progression and assessment milestones.</i></p> <p><i>Se language progression long term map.</i></p>					
<p>Enrichment Opportunities</p>	<p>Invite staff/parents in to speak about their local community and the jobs they do within them.</p> <p>Snuggle with a book evening.</p> <p>Open Morning with parents.</p>	<p>Diwali Celebration Day</p> <p>Bonfire Night Artwork</p> <p>Superhero Day</p> <p>Theatre Trip</p> <p>Visits from rea life heroes – Fire people</p> <p>Police.</p> <p>Nativity.</p>	<p>Librarian visit.</p> <p>Traditional Tales Workshop.</p> <p>Reading Cafes.</p> <p>Saint Patrick’s Day</p> <p>Morning</p> <p>Dentist visit</p>	<p>VIP Readers – Parents from different cultures, sharing stories in different languages.</p> <p>Rock Steady assembly.</p> <p>Inspire Workshop</p>	<p>Learning about Road Safety.</p> <p>Crossing the road.</p> <p>Butterflies – revisit spring learning.</p> <p>Parent Prayer time</p> <p>Visits from people with different vocations</p>	<p>Trip to ‘Activity Village’</p> <p>Author Visit</p> <p>Transition</p> <p>Dog safety Assembly</p> <p>Graduation</p>

4-day weeks due to a Bank Holiday or Inset Training Day.

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