

# The Iron Age

## English

**Focus texts:** The Iron Man.

**Writing Outcomes:** Character description, newspaper report, letter writing, poetry.

**English Skills:** Punctuation, Comprehension Guided Reading, Grammar, Spelling, Handwriting.



**At school, we will learn:**

Read as much as possible with and to your child and encourage them to discuss what they have read.

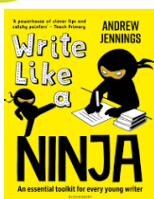
Questioning them on what they have read will help to develop their understanding of the text on a deeper level - How do you know? Why do you think this? Which word/words tell you this?

**Remember: There is no App to replace your lap –**  
**Read to your child!**

Use these question stems to support reading at home.

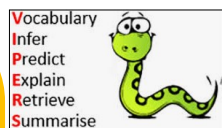
[https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks2\\_reading\\_vipers.pdf](https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks2_reading_vipers.pdf)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)



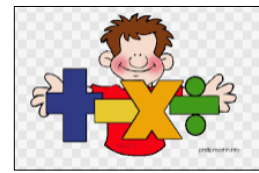
The Ninja series of books are an essential toolkit for spelling and writing support.

**This could help:**



## Mathematics

- ◆ Addition and subtraction
- ◆ Multiplication and Division
- ◆ Length
- ◆ Problem Solving
- ◆ KIRFS—3 times table facts including division.



Encourage your child to use their number skills in everyday situations. Ask them to add, subtract, multiply and divide in fun ways. For example, finding change in a shop, finding the total of items in your shopping basket, dividing sweets into equal groups. Encourage your child to use their mental calculation strategies.

**Times tables will also be an important part of learning during this year.**

[www.topmarks.co.uk/maths-games/5-7years](http://www.topmarks.co.uk/maths-games/5-7years)

TimesTables Rockstars—log on regularly



Remember to refer to school website for links to games to use at home.

# Religious Education

## Reconciliation

To know that we often have freedom to make choices.; understand the difference between a good and a bad choice and the consequences; know some teachings of Jesus about forgiveness of sin when wrong choices have been made.; understand the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.

## Advent

Children will know the stories of the Annunciation and Visitation. Understand that both Mary and Elizabeth recognised and welcomed the presence of Christ. They will be able to think about how Christians use the season of Advent as a time of preparation to welcome and recognise the presence of Christ.

Attend Mass every week. This is particularly important as your child prepares for the sacrament of First Holy Communion. Talk about the Liturgy and the Gospel.

Encourage your child to talk about the kind of person God intends them to be and how this can be seen through their words and actions.



Set aside special time every day to pray together as a family.

Have a special place in your home dedicated to God.

Thinking about ways in which you can contribute to the community and Parish life as a family.



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# Science

## Rocks and Soils

- ◆ Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- ◆ Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- ◆ Recognize that soils are made from rocks and organic matter.
- ◆ Describe the rock cycle and explain how different types of rocks were formed— sedimentary, igneous, metamorphic.

- ◆ Research the palaeontologist Mary Anning – what is she famous for?

- ◆ Children can select a dinosaur and research facts including who found the fossils, where they were found and when.

Some useful websites:

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Visit the Natural History Museum or its website: [www.nhm.ac.co.uk](http://www.nhm.ac.co.uk)

[www.primaryhomeworkhelp.co.uk](http://www.primaryhomeworkhelp.co.uk)

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt>

# Humanities

- ◆ **Iron Age—How did the Stone Age evolve to the Iron Age?**
- ◆ Is Bronze better than stone?
- ◆ How did bronze and iron tools change the way people lived?
- ◆ How do we know what Britain was like in 55BC?
- ◆ What can we learn about the Iron Age from the Lindow Man?
- ◆ Which was best: Stone, Bronze or Iron Age?

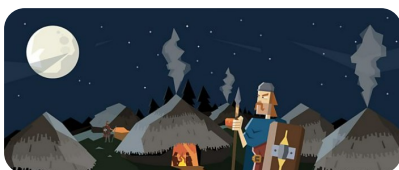
Research the Iron Age period.

- ◆ How did they live?
- ◆ What did they believe?



<https://www.bbc.co.uk/bitesize>

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn>



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# Arts

**Theme: Gestural Drawing with Charcoal**

**Enquiry question: How can we use gestural drawing with charcoal to make drawings full of energy and drama?**

Children will experiment and create with charcoal. Their art is linked to our topic on the Stone Age.

Google the artist Chris Mould (illustrator for The Iron Man)—what can you find out about him?



<http://chrismould.blogspot.com/>