



# Rocks, Relics and Rumbles

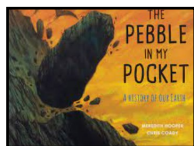


## English

**Focus texts:** Escape from Pompeii, Flood, Pebble in my Pocket.

**Writing Outcomes:** Descriptive writing, Writing in Role, Information writing, Kenning Poetry.

**English Skills:** Punctuation, Comprehension Guided Reading, Grammar, Spelling, Handwriting.

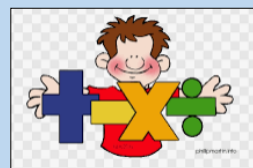


**At school, we will learn:**



## Mathematics

- Multiplication and Division
- Time
- Problem solving
- KIRFS— to recall facts about durations of time.



Read as much as possible with and to your child and encourage them to discuss what they have read.

Questioning them on what they have read will help to develop their understanding of the text on a deeper level - How do you know? Why do you think this? Which word/words tell you this?

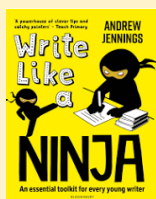
**Remember: There is no App to replace your lap –  
Read to your child!**

Encourage your child to use their number skills in everyday situations. Ask them to add, subtract, multiply and divide in fun ways. For example, finding change in a shop, finding the total of items in your shopping basket, dividing sweets into equal groups. Encourage your child to use their mental calculation strategies.

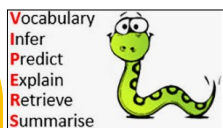
**Times tables will also be an important part of learning during this year.**

Use these question stems to support reading at home.

[https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks2\\_reading\\_vipers.pdf](https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks2_reading_vipers.pdf)



The Ninja series of books are an essential toolkit for spelling and writing support.



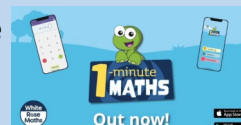
**This could help:**

[www.topmarks.co.uk/maths-games/5-7years](http://www.topmarks.co.uk/maths-games/5-7years)

**TimesTables Rockstars**—log on regularly



**White Rose Maths App**



# Religious Education

## Christmas

Children will know the story of the shepherds and how they reacted to the news of Christ's birth. They will be able to empathise with the feelings and reactions of the shepherds at this event. They will know that the crib is an important symbol of prayer and devotion.

## We Listen to God's word at Mass

Children will know and understand the importance of listening. They will know the structure of the Liturgy of the Word at Mass and will be able to discuss and write about why it is important that Christians listen to the Word of God.

Attend Mass every week. This is particularly important as your child prepares for the sacrament of First Holy Communion. Talk about the Liturgy and the Gospel.

Encourage your child to talk about the kind of person God intends them to be and how this can be seen through their words and actions.



Set aside special time every day to pray together as a family.

Have a special place in your home dedicated to God.

Thinking about ways in which you can contribute to the community and Parish life as a family.



**At school,  
we will  
learn:**

**At home,  
you can  
help by:**

**This could  
help:**

# Science

## Rocks and Soils

- ◆ Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- ◆ Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- ◆ Recognize that soils are made from rocks and organic matter.
- ◆ Describe the rock cycle and explain how different types of rocks were formed—sedimentary, igneous, metamorphic.

- ◆ Research the palaeontologist Mary Anning – what is she famous for?

- ◆ Children can select a dinosaur and research facts including who found the fossils, where they were found and when.

Some useful websites:

[Testing Soil Samples - Simple Earth Science Experiments for Kids](#)

[www.primaryhomeworkhelp.co.uk](http://www.primaryhomeworkhelp.co.uk)

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt>

# Humanities

## Rocks, Relics and Rumbles

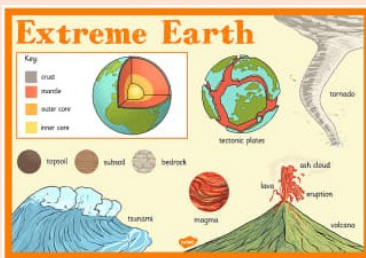
- ◆ What are plate tectonics and what do they do?
- ◆ Why is the Earth like an onion?
- ◆ How are mountains formed?
- ◆ What are volcanoes?
- ◆ Why do earthquakes occur?



**At school,  
we will  
learn:**



[What are volcanoes and earthquakes? | KS2 Topic | Ages 7-11 - BBC Bitesize](#)



**At home,  
you can  
help by:**



<https://kidsgeo.com/geography-games/>



**This could  
help:**

# Arts

## Art and Design – Year 3 Cloth, Thread, Paint

**In this unit we will be learning,**

- ◆ To explore the work of artists who use thread, cloth, and paint .
- ◆ To develop my own mark making vocabulary by looking at how artists use a variety of marks.
- ◆ Use paint and stitch to create energy and texture exploring the theme 'water' or 'land'.

## Research artists

**Alice Kettle and Hannah Rae**



[www.accessart.org.uk/talking-points-hannah-rae/](http://www.accessart.org.uk/talking-points-hannah-rae/)

[www.accessart.org.uk/talking-point-alice-kettle/](http://www.accessart.org.uk/talking-point-alice-kettle/)

