

Year 6 Maya Civilisation

English

Class Text – Mayan Myths and Holes

The children will be developing key skills through fiction, non-fiction and poetry. The children will be creating their own:

- Writing descriptions using figurative language.
- Non-fiction writing.
- Informal letter writing
- Fantasy story
- Instructions.

Woven within all forms of writing will be spelling and grammar requirements for Year 6. Using skills required within their year group. The children will also be having weekly comprehension, and guided reading.



**At school,
we will
learn:**



**At home,
you can
help by:**

**This could
help:**

Mathematics

Number – addition, subtraction, multiplication and division.

- Value of each digit up to 3 decimal places.
- Multiply and divide numbers by 10, 100, 1000.
- Multiply and divide decimals.
- Convert decimals to fractions.
- Convert fractions to decimals.
- Equivalent fractions, decimals and percentages.
- Solve problems involving the calculation of percentages.
- Find percentages of a range of amounts.



Encourage your child to practise and know by heart their addition facts and related subtraction facts, and times tables facts with the related division facts.

Access TT Rockstars daily.

Encourage your child to use their mathematics skills and facts to solve everyday problems including those involving money, measures, fractions, negative numbers.

<http://www.bbc.co.uk/bitesize/ks2/maths/>
<http://resources.woodlandsjunior.kent.sch.uk/maths/>
<http://www.amathsdictionaryforkids.com/qr/q.html>
<http://www.topmarks.co.uk/maths-games/7-11years/mental-maths>



Encourage your child to read for at least thirty minutes per day and encourage them to talk about the texts they have read. Use skills of inference for comprehension skills.

Access Bedrock Learning throughout each week.

Use a dictionary and thesaurus when completing written homework tasks in order to vary word choices in order to avoid repetition and to check spellings for accuracy.

Use a variety of punctuation in homework written tasks to enhance writing.

<http://www.collinsdictionary.com/english-thesaurus>
<http://www.bbc.co.uk/bitesize/ks2/english/>
<http://www.bbc.co.uk/newsround/>

Skoolbo - accessed through our school website: <http://www.sjv.coventry.sch.uk/>

<http://resources.woodlandsjunior.kent.sch.uk/literacy/>

Religious Education



The children study the following units:
Christmas.

- Compare the four Gospel accounts of the birth of Jesus.
- Look in detail at each character within the Gospel accounts.
- Look at colours, customs and traditions related to Christmas.

The lives of Mary and the saints.

- To know that the church celebrates the life of Mary the Mother of Jesus.
- To identify the feasts associated with Mary and their importance.
- To know the special role Mary played in the life of her son.

**At school,
we will
learn:**

Prayer is the
key to Heaven, but
Faith
unlocks the door

Read in the Bible passages linked to the OT figures, what do these Bible passages convey about the people of God.

Take part in Masses virtually, discussing the messages from the Gospel readings.

**At home,
you can
help by:**

Read the Weekly Word and weekly Children's liturgy sheets posted online and talk about the readings and Gospel accounts from each weekly mass.

**This could
help:**

Science

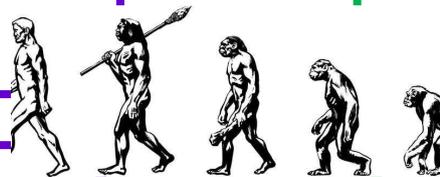
Evolution

- Scientific vocabulary linked to evolution.
- Explain the scientific concept of inheritance.
- Understand the meaning of adaptation.
- Identify the key ideas of the theory of evolution.
- Look at how plants have evolved.
- Human evolution, advantages.



Encourage your child to research the topics being covered. Find books about each topic area as a starting point to the unit.

Look on the internet to research famous people associated with Evolution



<https://kids.britannica.com/kids/article/evolution/353115>

<https://www.penguin.co.uk/articles/children/2019/mar/fun-facts-about-evolution-for-kids.html>

<http://www.sciencekids.co.nz/>

<https://www.twinkl.co.uk/teaching-wiki/evolution>

Humanities



Historical skills.

- To know when and where the Maya people lived.
- To understand why the Maya people were successful.
- To compare rich and poor within Maya society.
- To understand how the Maya people were ruled.
- To compare civilisations and rulers of England and the Maya region from the 8th to the 10th century.



**At school,
we will
learn:**

Use a range of sources, internet to help your child to complete their home learning tasks, which will be research based. However this should not be copied straight from the source, try to help your child read, edit and draft their own words.

**At home,
you can
help by:**

<https://www.dkfindout.com/uk/history/mayans/>
<https://www.theschoolrun.com/homework-help/the-mayans>
<https://kidspast.com/world-history/mayans/>
https://kids.kiddle.co/Mayan_civilization

**This could
help:**

Arts

Artist Focus -

- Maya sculpture
- Maya masks - when they were worn and why.
- Ceramics - create own designs and images linked to the Maya people.
- Look at their way of painting through frescos - Focus on the most famous fresco was discovered in Bonampak in Chiapas, Mexico.
- Create their own fresco.



Use a range of sources, both the internet and books to research Maya art - Make links to sculpture, ceramics.

Find out about the Maya culture and make links to Maya masks. Why they were worn and when.

https://www.twinkl.co.uk/resource/t2-h-5629-ks2-mayan-art-information-powerpoint?sign_in=1

<https://www.ducksters.com/history/maya/art.php>

<https://mayas.mrdonn.org/art.html>